

Date: 22<sup>nd</sup> June 2023

Time: 9-10am (approx.) and 7-8pm (approx.)

Attendees: Sarah Folkard, Jack Dixon, Laura Dolan, parents & governors

Number:	Topic:	Details:
1.	Welcome	
2.	Purpose of 'Portfields Together'	Following feedback from the parents evening questionnaires; we have created a 'Portfields Together' event where we would like to encourage our families to get involved as a valued voice. The idea is to share personal ideas and thoughts on a particular topic whilst trying to consider a whole school approach.
3.	Improvements from previous sessions	Homework updates: Weekly spellings and phonics sounds from September. More frequent reading with members of staff. From September – minimum homework expectations, additional suggestions on the school website.  Further improvements – teachers to initial the reading log once reading is complete. New phonics scheme from September. EYFS – phonics session for EYFS starters. Additional support for other year groups in place.  Enrichment opportunities: Overview of opportunities for the whole academic year which leads to improved financial planning. Pupil talents – additional opportunities, pupils assisting with club set up?
4.	Ofsted report	Proud that "pupils feel safe and they trust that the adults in school want what is best for them".  Inspection confirmed we are still a "good" school.  More evidence required, reading and assessment of core subjects, Ofsted inspectors to return (section 5).  Strengths discussed: <ul style="list-style-type: none"><li>- Parent view overwhelmingly positive.</li><li>- Safeguarding.</li><li>- Inclusion and SEND.</li><li>- Single Central Record – compliant and up to date.</li></ul>

		<ul style="list-style-type: none"> <li>- Behaviour and attitude, following values.</li> <li>- Quality of education, wide curriculum.</li> <li>- EYFS.</li> <li>- Personal development.</li> </ul> <p>Developments:</p> <ul style="list-style-type: none"> <li>- Reading, phonics knowledge, reading confidence.</li> <li>- Curriculum assessments and progressions: languages and religious education.</li> </ul>
5.	Further discussions:	<p>Discussions:</p> <p>Behaviour – if a red card or a behaviour issue is raised by the teacher, separated parents are both to be informed. ClassCharts App for the next academic year will replace Class Dojo. Positive and negative points on the one app will be available for both parents to access.</p> <p>Improved parent support and consistent feedback about progress and how parents can further support at home.</p> <p>School will contact our secondary school feeders to assess knowledge of some subjects e.g. French. Which languages are key to be taught? Key learnings in more detail.</p> <p>Industry support via parental contacts. STEM focus?</p> <p>Overview of communication pathways – whole overview in September for the next academic year. Sync school calendar to personal phone.</p> <p>Timetable – published on the school website. To prompt conversations and learning discussions at home.</p> <p>Sports day praise – opportunities for everyone. Theme praise – refugee week, awareness of other cultures and diversity within school.</p> <p>New start times gives additional time to learn and ready for the day.</p> <p>Follow up from Ofsted report, further information to parents, more context around statements.</p>

		<p>New scheme, Read Write Ink to replace Twinkl. More rigorous scheme and a different book provided each week.</p> <p>Book donations, opportunities to donate to local families and to charities abroad.</p> <p>School of Sanctuary School award, prestigious and proud award, only school in Milton Keynes and next nearest school in London.</p> <p>Tapestry resource, only for EYFS. Tapestry used mainly for observations. KS1 moved to formal learning and other observations.</p> <p>More opportunities to showcase work, showcases to be more subject specific and more often.</p>
6.	What's next?	<p>Overwhelming response to continue the Portfields Together meetings.</p> <p>Next session – STEM?</p>