



Year Group – 4

Portfields Primary School Medium Term Plan

Subject - RE

Topic – Who was Jesus really?

Term – Summer 1



National Curriculum	Religious Education Council Curriculum Framework	Key Questions	Assessment Statements	Key Vocabulary	Real Life Links																		
<p>The Non-Statutory National Framework for RE suggests that all pupils should have been introduced to the six religions deemed to be the principal faiths found in Britain by the end of key stage 3, having explored Christianity, as one of these faiths, in each key stage.</p>	<p>A1: Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. A2: Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. B1: Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities. C1: Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry. A3: Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p>	<p>What do we know about Jesus? Who was around at the time of Jesus? What did people think of the Romans? What is a prophecy? What might miracles suggest about Jesus? What happened when Jesus died?</p>	<p>Jesus was born in Bethlehem and grew up in Nazareth as a Jewish person. As Nazareth is in Israel, Jesus likely did not have blonde hair and blue eyes as he is often depicted.</p> <p>The Pharisees and Sadducees were the two main groups of Jewish people during the time of Jesus. The Pharisees lived simply and were kind to others. They wore simple clothes and taught people about the Torah. The Sadducees were rich people in Judea; many wore fancy clothes and were priests in a big place called the temple in Jerusalem.</p> <p>Some Roman soldiers did not like Jesus as he was often followed by large crowds which could cause trouble. The Sadducee were also worried about what Jesus was saying, as they could not control what he said, especially his messages from God went against their views.</p> <p>Some prophecies were made long before Jesus was born and some people believe they described a messiah (a special leader or saviour) who would come to Earth to restore the relationship between God and humans.</p>	<p>depictions faith miracles perception prophecy resurrection traditions</p>	<p>Religious Population of: 1. Newport Pagnell Click Here 2. Milton Keynes Click Here 3. The world Click Here</p> <p>4. Pupil population by religion</p> <table border="1" data-bbox="2534 516 2831 726"> <thead> <tr> <th>Religion</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Catholic</td> <td>5.9%</td> </tr> <tr> <td>Buddhist</td> <td>0.2%</td> </tr> <tr> <td>Christian</td> <td>26%</td> </tr> <tr> <td>Hindu</td> <td>2.9%</td> </tr> <tr> <td>Muslim</td> <td>2.9%</td> </tr> <tr> <td>Sikh</td> <td>0.5%</td> </tr> <tr> <td>Other religion</td> <td>8.8%</td> </tr> <tr> <td>No religion</td> <td>52.8%</td> </tr> </tbody> </table>	Religion	Percentage	Catholic	5.9%	Buddhist	0.2%	Christian	26%	Hindu	2.9%	Muslim	2.9%	Sikh	0.5%	Other religion	8.8%	No religion	52.8%
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<p>Milton Keynes Agreed Syllabus for Religious Education</p>	<p>Substantive Knowledge</p>	<p>Disciplinary Knowledge</p>	<p>Stories from the Bible tell us about how Jesus performed miracles, such as healing illnesses and walking on water. This led people to believe that Jesus was special and follow him as Christians.</p> <p>At Easter, Christians remember when Jesus was crucified (killed) on the cross and came back to life. Christians believe that this huge miracle is confirmation that Jesus really is the son of God.</p>	<p>Pharisees Sadducees Messiah Crucifixion Resurrection Torah Judea Jesus</p>	<p>Key Religions (KS2 Facts)</p> <p>Christianity</p> <ul style="list-style-type: none"> - Holy book is the Bible. - Worship in churches, - Leaders may be called priests. - Celebrate Easter, Christmas & Advent. <p>Islam</p> <ul style="list-style-type: none"> - Holy book is the Qu’ran. - Worship in Mosques. - Leaders may be called Imams. - Celebrate Eid and Ramadan. <p>Judaism</p> <ul style="list-style-type: none"> - Holy book is the Hebrew Bible. - Worship in Temples. - Leaders may be called rabbis. - Celebrate Rosh Hashanah, Hanukah and Yom Kippur. 																		
<p>Believing How do people’s beliefs about God, the world and others impact on their lives? How do sacred texts and other sources help people to understand God, the world and human life?</p> <p>Behaving Why and how are people influenced and inspired by others? What influences the ways people behave and what is expected of a person in following a religion or belief? How do religious families and communities practise their faith, and what contributions do they make to local life?</p> <p>Belonging Why, where and how do people worship? Why are some occasions sacred to believers? What do people believe about life after death and how are these beliefs reflected in the ways in which they mark death? How and why are religious and spiritual ideas expressed and in the ways they are?</p>	<p>To know:</p> <ul style="list-style-type: none"> - Religious and non-religious worldviews change over time for individuals and groups. - People from different religions believe some of the same things. - There are links and connections between religions. - Jesus was a historical figure and people have different beliefs about his significance. - Some people who follow the Christian worldview generally believe God wants to have a relationship with humans which can be achieved through Jesus. - Some people who follow the Christian worldview generally believe Jesus was resurrected (raised from the dead) after his crucifixion. - Some people who follow the Christian worldview generally believe Jesus fulfilled prophecies from the Old Testament. - Some people who follow the Jewish worldview generally may see Jesus as a teacher which is what some people at the time of Jesus may have thought. - Some people who follow the Jewish worldview generally believe that God made a covenant with the Jewish people. - Some people who follow the Jewish worldview generally believe that the prophets told of a messiah which some interpret as a person, but that the Messiah has not yet come. - Many people who follow the Christian worldview may believe that Jesus’ teachings were radical in the historical and geographical context he was living. - Many people who follow the Christian worldview may celebrate Easter remembering Jesus’ death and resurrection. 	<p>Recognising how religious and non-religious worldviews evolve for individuals and communities. Identifying common beliefs shared across different religions. Exploring the links and connections between various religions. Acknowledging Jesus as a historical figure and understanding the diverse beliefs regarding his significance. Appreciating that followers of the Christian worldview often believe in a divine relationship with humans through Jesus. Understanding that many Christians believe in the resurrection of Jesus after his crucifixion. Recognising that some Christians believe Jesus fulfilled prophecies from the Old Testament. Considering that some followers of the Jewish worldview may see Jesus primarily as a teacher, similar to views held during Jesus’ time. Acknowledging that followers of the Jewish worldview generally believe in a covenant between God and the Jewish people. Understanding that some in the Jewish community await the coming of a Messiah, as foretold by prophets, but believe this event has not yet occurred. Reflecting on how Jesus’ teachings were seen as radical within his life’s historical and geographical context. Recognising that many Christians commemorate Jesus’ death and resurrection during Easter.</p>	<p>Orange Paper Questions</p> <ol style="list-style-type: none"> 1. Why do some people believe the image of Jesus we normally see in art is wrong? <i>He was born in Israel, so wouldn’t have blonde hair and blue eyes.</i> 2. What were the two groups of Jewish people during the time of Jesus - Pharisees, Sadducees, Hindus, Buddhists or Sikhists? <i>Pharisees and Sadducees.</i> 3. Why did some Roman soldiers not like Jesus? <i>He would often be followed by large crowds which could cause trouble.</i> 4. There was a prophecy told that a messiah would come to Earth to restore the relationship between God and humans. What religion and 	<p>Technical Vocabulary</p>	<p>Hinduism</p> <ul style="list-style-type: none"> - Holy book is the Vedas. - Worship in Mandir. - Leaders may be called Gurus. - Celebrate Diwali & Lunar New Year. <p>Sikhism</p> <ul style="list-style-type: none"> - Holy book is the Guru Granth Sahib - Worship in Gurdwaras 																		

			<p>what person does this prophecy relate to? <i>Christianity & Jesus.</i></p> <p>5. Name a miracle that Jesus performed. <i>Walking on water, healing illness etc.</i></p> <p>6. How did seeing Jesus perform a miracle affect someone's beliefs? <i>They were more likely to believe in God and what Jesus was saying.</i></p> <p>7. Why do Christians celebrate Easter? <i>To remember the crucifixion and resurrection of Jesus.</i></p>	<ul style="list-style-type: none"> - Leaders may be called Gurus - Celebrate Sikh New Year.
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Important Information

Lesson tasks should be designed to ensure the children can demonstrate an understanding of the Star Knowledge

Technical Questions should be taken from the blue sections within Kapow's lesson plans. Guidance is given as to suitable answers the children may give.

<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lesson 6</u>
Flashback Four	Flashback Four	Flashback Four	Flashback Four	Flashback Four	Flashback Four
<p><u>Last Lesson</u> In the Sikh story, who was willing to die for their own and others' beliefs? <i>Khalsa.</i></p> <p><u>Last Topic</u> What activities do most baby-welcoming ceremonies include? <i>Gift-giving, promise-making.</i></p> <p><u>Last Year</u> How might a community or religious group decide a consequence for a bad action? <i>Through a meeting or votes.</i></p> <p><u>Previous Key Stage</u> Christian, Jewish and Hindu people generally believe that who created the world and everything in it? <i>God.</i></p>	<p><u>Last Lesson</u> Why are lots of pieces of artwork that depict Jesus thought to be wrong? <i>He was born in Nazareth in Israel so likely did not have blonde hair and blue eyes.</i></p> <p><u>Last Topic</u> Name a Jewish commitment ceremony. <i>Bar Mitzvah.</i></p> <p><u>Last Year</u> Confession is a crucial step before seeking forgiveness from God in what religion? <i>Catholicism.</i></p> <p><u>Previous Key Stage</u> What did God create last in the creation story - people, animals or plants? <i>People.</i></p>	<p><u>Last Lesson</u> In Ancient Rome, who were the Pharisees? <i>One of the two groups of Jewish people living during the time of Jesus. They lived simply and were kind to others.</i></p> <p><u>Last Topic</u> Name a way that you can see what someone believes by their appearance. <i>E.g. football kit, turban, bindi.</i></p> <p><u>Last Year</u> Yom Kippor is the Day of Atonement from which religion? <i>Judaism.</i></p> <p><u>Previous Key Stage</u> God created humans as what - teachers, protectors or stewards? <i>Stewards.</i></p>	<p><u>Last Lesson</u> Why did some Roman soldiers not like Jesus? <i>He was often followed by large crowds which could cause trouble.</i></p> <p><u>Last Topic</u> When might Muslim people change their diet to show commitment to their religion? <i>During Ramadan.</i></p> <p><u>Last Year</u> Followers of which two religions believe that, when you die, you will be reunited with God in a place of eternal peace? <i>Christianity and Islam.</i></p> <p><u>Previous Key Stage</u> Muslims believe we should care for the world by acting like stewards, just like who did? <i>Muhammad.</i></p>	<p><u>Last Lesson</u> How did Jesus link with the prophecies from before he was born? <i>There were prophecies that describe a messiah who would come to Earth to restore the relationship between God and humans. Many Christians think this is Jesus.</i></p> <p><u>Last Topic</u> Give an example of how and why people might sacrifice their time to show commitment to their religion. <i>E.g. Christians might give money to homeless charities because the Bible teaches them to be generous.</i></p> <p><u>Last Year</u> Christians believe that baptism cleanses away the Original sin - which is when Adam and Eve did what? <i>Ate the forbidden fruit.</i></p> <p><u>Previous Key Stage</u> What does ahimsa mean? <i>Being very kind and not hurting any living creature.</i></p>	<p><u>Last Lesson</u> Give an example of a miracle that Jesus is thought to have performed. <i>Healing illnesses, walking on water etc.</i></p> <p><u>Last Topic</u> In the Sikh story, who was willing to die for their own and others' beliefs? <i>Khalsa.</i></p> <p><u>Last Year</u> Why would a Hindu person want good karma? <i>So they can have a happier life when they reincarnate.</i></p> <p><u>Previous Key Stage</u> Why might a non-religious person want to care for the world? <i>So it is a nice place for them etc.</i></p>
<p><u>Learning Objective</u> LO: To explore who Jesus was and how he has been represented in different ways.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can share my ideas about what Jesus might have looked like. - I can analyse different pictures of Jesus, discussing and comparing the reasons for their differences. - I can learn and share facts about Jesus' life from history. - I can reflect on and discuss the reasons behind the varied depictions of Jesus. <p><u>Star Knowledge</u> Jesus was born in Bethlehem and grew up in Nazareth as a Jewish person. As Nazareth is in Israel, Jesus likely did not</p>	<p><u>Learning Objective</u> LO: To investigate the different groups Jesus might have associated with.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can identify similarities and differences between the Pharisees and Sadducees. - I can use clues from texts to imagine what different people might have looked like. - I can explore sources to inform my understanding of different roles. <p><u>Star Knowledge</u> The Pharisees and Sadducees were the two main groups of Jewish people during the time of Jesus. The Pharisees lived simply and were kind to others. They wore simple clothes and taught people about the Torah.</p>	<p><u>Learning Objective</u> LO: To consider how Roman life may have impacted on Judea.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can explore the relationships between the Romans and the people living in Jerusalem at the time. - I can suggest how different people may have reacted to Jesus' teachings and why. <p><u>Star Knowledge</u> Some Roman soldiers did not like Jesus as he was followed by large crowds which could cause trouble. The Sadducee were worried about what Jesus was saying, as they could not control what he said, especially his messages from God which went against their views.</p>	<p><u>Learning Objective</u> LO: To understand what a prophecy is and explore its connection to Jesus.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can describe what a prophecy is. - I can interpret different biblical prophecies about Jesus. - I can summarise a chosen prophecy and connect it to Jesus' life. <p><u>Star Knowledge</u> Some prophecies were made long before Jesus was born and some people believe they described a messiah (a special leader or saviour) who would come to Earth to restore the relationship between God and humans.</p>	<p><u>Learning Objective</u> LO: To consider the concept of miracles and their significance to beliefs about Jesus.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can describe some miracles associated with Jesus. - I can discuss different perspectives on whether these miracles prove Jesus was the Messiah. - I can form an opinion on the significance of miracles. <p><u>Star Knowledge</u> Stories from the Bible tell us about how Jesus performed miracles, such as healing illnesses and walking on water. This led people to believe that Jesus was special and follow him as Christians.</p>	<p><u>Learning Objective</u> LO: To understand the significance of the Resurrection in Christianity and explore what it suggests about Jesus.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can recount the story of the Resurrection. - I can discuss what the Resurrection suggests about Jesus' role in Christianity. - I can express my own thoughts and feelings about the story. - I can explore the implications of the story. <p><u>Star Knowledge</u> At Easter, Christians remember when Jesus was crucified on the cross and came back to life. Christians believe that this huge</p>

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