



Portfields Primary School Medium Term Plan

Year Group – 2

Subject - RE

Topic – **What is a prophet?** Term – **Summer 1**



National Curriculum	Religious Education Council Curriculum Framework	Key Questions	Assessment Statements	Key Vocabulary	Real Life Links																		
<p>The Non-Statutory National Framework for RE suggests that all pupils should have been introduced to the six religions deemed to be the principal faiths found in Britain by the end of key stage 3, having explored Christianity, as one of these faiths, in each key stage.</p>	<p>A1: Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. A2: Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. B3: Notice and respond sensitively to some similarities between different religions and worldviews. C1: Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.</p>	<p>What characteristics did some prophets have?</p> <p>Why were some prophets reluctant to accept their role?</p> <p>What promises did God make to some prophets?</p> <p>How do we know that Muhammad was the last prophet in the Muslim worldview?</p> <p>Why is Jesus important to some religious people?</p> <p>Why might some Sikhs believe Guru Nanak is special?</p>	<p>A prophet is someone who is believed to talk about God's plan and will. It is a big responsibility so they have to be responsible and make good choices.</p> <p>It's not easy to be a prophet because sharing God's message is a big task. They had to convince big groups of people to do things differently to follow God's messages. Some people didn't believe in God or his messages so they had to be convinced.</p> <p>God promised Abraham that he would have many followers, who would become a great nation on a special land.</p> <p>God promised Moses that he would free the Jewish people from slavery and bring them to the promised land.</p>	<p>characteristic chosen doubt messenger special hesitant saviour eternal guru wisdom</p>	<p>Religious Population of:</p> <ol style="list-style-type: none"> Newport Pagnell Click Here Milton Keynes Click Here The world Click Here Pupil population by religion <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Religion</th> <th style="text-align: left;">Percentage</th> </tr> </thead> <tbody> <tr> <td>Catholic</td> <td>5.9%</td> </tr> <tr> <td>Buddhist</td> <td>0.2%</td> </tr> <tr> <td>Christian</td> <td>26%</td> </tr> <tr> <td>Hindu</td> <td>2.9%</td> </tr> <tr> <td>Muslim</td> <td>2.9%</td> </tr> <tr> <td>Sikh</td> <td>0.5%</td> </tr> <tr> <td>Other religion</td> <td>8.8%</td> </tr> <tr> <td>No religion</td> <td>52.8%</td> </tr> </tbody> </table>	Religion	Percentage	Catholic	5.9%	Buddhist	0.2%	Christian	26%	Hindu	2.9%	Muslim	2.9%	Sikh	0.5%	Other religion	8.8%	No religion	52.8%
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<p>Milton Keynes Agreed Syllabus for Religious Education</p>	<p style="text-align: center;">Substantive Knowledge</p>	<p style="text-align: center;">Disciplinary Knowledge</p>	<p>Muhammad is a prophet who received God's message from Angel Jibril. He shared the messages from Allah by speaking to people. After Muhammad died, the messages were written in the Quran.</p> <p>Some Muslims and Christians share special people like Jesus who passed on God's message to His people. Islam, Judaism and Christianity share the same message of there being only one God.</p> <p>Many Sikhs believe Guru Nanak was special because he received a direct revelation from God.</p>	<p style="text-align: center;">Technical Vocabulary</p>	<p style="text-align: center;">Key Religions (KS1 Facts)</p>																		
<p>Believing What do people believe about God, people and the natural world? How and why are some stories and books sacred and important in religion? Behaving What can people learn from religious leaders and teachers?</p>	<p>A prophet is someone who is believed to talk about God's plan or will. Some people believe there is a God who has made a promise with people. Books and stories can have different meanings to different people. Religious stories can help us to understand religious beliefs. Stories from long ago can be applied to modern life. A saviour is someone who is sent to save a group of people.</p>	<p>Responding sensitively to people whose experiences are different to theirs. Commenting respectfully on things that they notice which may be surprising or different. Showing respect when looking at evidence about other people's ideas and beliefs. Using correct vocabulary when talking and beginning to use in written work. Making links between religious and non-religious beliefs, practices and symbols. Commenting on links with prior learning when encountering new content. Exploring similarities and differences between religions and worldviews. Asking questions about what puzzles them about religious and non religious stories and texts they have read. Expressing creatively their own ideas about the questions: Who am I? Where do I belong? Understanding that others may have different ideas from their own and responding respectfully. Expressing their own ideas and opinions, including considering worldviews studied. Explaining how they have expressed their ideas through art. Asking thoughtful questions relating to their learning. Explaining why they feel something is right or wrong and comparing their ideas to others. Finding out about Religions and worldviews through: exploring stories or scriptures; debating and discussing; interpreting art; looking at photographs and images; using video and audio footage, dramatising role-play or dancing and using first-hand accounts.</p>	<p>Orange Paper Questions</p> <ol style="list-style-type: none"> What is the world for someone who is believed to talk about God's plan and will - prophet, god, Jesus? <i>Prophet.</i> Why is it not easy to be a prophet? <i>They had to convince big groups of people to do things differently to follow God's messages etc.</i> God promises Moses that he would do what to the Jewish people? <i>Set them free from slavery.</i> Who did Muhammad receive God's message from? <i>Angel Jibril.</i> When Muhammad died, where were God's teachings written down - in the bible, quran, vedas or torah? <i>Quran.</i> 	<p>Angel Jibril Prophet Muhammad reluctant Abraham Moses Peace be upon him Qur'an Messiah Yeshua Jesus Saviour Guru Nanak Guru Granth Sahib</p>	<p>Christianity</p> <ul style="list-style-type: none"> Holy book is the Bible. Celebrate Easter, Christmas & Advent. <p>Islam</p> <ul style="list-style-type: none"> Holy book is the Qu'ran. Celebrate Eid and Ramadan. <p>Judaism</p> <ul style="list-style-type: none"> Holy book is the Hebrew Bible. Celebrate Rosh Hashanah, Hanukah and Yom Kippur. <p>Hinduism</p> <ul style="list-style-type: none"> Holy book is the Vedas. Celebrate Diwali & Lunar New Year. <p>Sikhism</p> <ul style="list-style-type: none"> Holy book is the Guru Granth Sahib Celebrate Sikh New Year. 																		

			6. Which of these religions do not believe in only one god - Judaism, Islam, Christianity or Hinduism? <i>Hinduism.</i>		
			7. Many Sikhs believe who was special because they received a direct revelation from god? <i>Guru Nanak.</i>		

Important Information

Lesson tasks should be designed to ensure the children can demonstrate an understanding of the Star Knowledge
 Technical Questions should be taken from the blue sections within Kapow's lesson plans. Guidance is given as to suitable answers the children may give.

<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lesson 6</u>
Flashback Four	Flashback Four	Flashback Four	Flashback Four	Flashback Four	Flashback Four
<p><u>Last Lesson</u> When Jesus grew up, what did he perform that showed he was still special? <i>Miracles.</i></p> <p><u>Last Topic</u> What did the angel tell Mary in the Christmas story? <i>That she was to give birth to Jesus, son of god.</i></p> <p><u>Last Year</u> Christian, Jewish and Hindu people generally believe that who created the world and everything in it? <i>God.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> What is a prophet? <i>Someone who is believed to talk about God's plan and will.</i></p> <p><u>Last Topic</u> What happened when Guru Nanak was born? <i>He smiled and light surrounded him.</i></p> <p><u>Last Year</u> What did God create last in the creation story - people, animals or plants? <i>People.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> Why is it not easy to be a prophet? <i>You have to shared God's message to lots of people, who might not believe in God or his messages.</i></p> <p><u>Last Topic</u> What miracle happened in the story of Daniel & The Lion Den? <i>Daniel was put in a cage with hungry lions, but he was not harmed.</i></p> <p><u>Last Year</u> God created humans as what - teachers, protectors or stewards? <i>Stewards.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> What did God promise Moses? <i>That he would free the Jewish people from slavery and bring them to the promised land.</i></p> <p><u>Last Topic</u> Why did the shopkeeper believe that Krishna was special? <i>He used powers to give them fruit and jewels out of nowhere.</i></p> <p><u>Last Year</u> Muslims believe we should care for the world by acting like stewards, just like who did? <i>Muhammad.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> Who did Muhammad receive God's message from? <i>Angel Jibril.</i></p> <p><u>Last Topic</u> Why do Muslims think Mohammad is special? <i>He received messages from God through Angel Jibril.</i></p> <p><u>Last Year</u> What does ahimsa mean? <i>Being very kind and not hurting any living creature.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> Which three religions share the same message of their being only one God? <i>Christianity, Judaism and Islam.</i></p> <p><u>Last Topic</u> When Jesus grew up, what did he perform that showed he was still special? <i>Miracles.</i></p> <p><u>Last Year</u> Zoroastrians believe God is fighting a battle between what two things? <i>Good and evil.</i></p> <p><u>Previous Key Stage</u> n/a</p>
<p><u>Learning Objective</u> LO: To identify the characteristics of a prophet by exploring a story.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can recall what makes prophets special. - I can describe the characteristics a prophet may have. - I can name some prophets. <p><u>Star Knowledge</u> A prophet is someone who is believed to talk about God's plan and will. It is a big responsibility so they have to be responsible and make good choices.</p>	<p><u>Learning Objective</u> LO: To investigate stories about people's feelings to the role of a prophet.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can explore how a prophet's feelings about their role can change. - I can understand how some people may have responded to prophets. - I can reflect on my knowledge of what a prophet is. <p><u>Star Knowledge</u> It's not easy to be a prophet because sharing God's message is a big task. They had to convince big groups of people to do things differently to follow God's messages. Some people didn't believe in God or his messages so they have to be convinced.</p>	<p><u>Learning Objective</u> LO: To explore the promises made to some prophets in stories and scriptures.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can explain the promises made by God to some people. - I can discuss why these promises may be important to some Christians and Jewish people. - I can describe the connection between prophets in the Christian and Jewish worldview. <p><u>Star Knowledge</u> God promised Abraham that he would have many followers, who would become a great nation on a special land.</p> <p>God promised Moses that he would free the Jewish people from slavery and bring them to the promised land.</p>	<p><u>Learning Objective</u> LO: To investigate how the role of Muhammad is important to some Muslims using stories and scripture.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can identify the prophets that Islam shares with other religions. - I can connect the 'Night Journey' to the importance of Muhammad for some Muslims. - I can explain what a final prophet means to some Muslims. <p><u>Star Knowledge</u> Muhammad is a prophet who received God's message from Angel Jibril. He shared the messages from Allah by speaking to people. After Muhammad died, the messages were written in the Quran.</p>	<p><u>Learning Objective</u> LO: To explore the role of Jesus in different worldviews using stories and scripture.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can explain the role of Jesus in the Jewish, Christian and Muslim worldviews. - I can discuss why Jesus is special to some Muslims and Christians. <p><u>Star Knowledge</u> Some Muslims and Christians share special people like Jesus who passed on God's message. Islam, Judaism and Christianity share the same message of there being one God.</p>	<p><u>Learning Objective</u> LO: To explain the importance of Guru Nanak for some Sikhs by looking at key events and teachings.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can explain what makes Guru Nanak special for some Sikhs. - I can identify some of Guru Nanak's key teachings. - I can reflect on the meaning of guru and compare this to the meaning of prophet. <p><u>Star Knowledge</u> Many Sikhs believe Guru Nanak was special because he received a direct message from God.</p>

