



Portfields Primary School Medium Term Plan



Year Group – 1

Subject - RE

Topic – Why should we care for the world?

Term – Summer 1

National Curriculum	Religious Education Council Curriculum Framework	Key Questions	Assessment Statements	Key Vocabulary	Real Life Links																		
<p>The Non-Statutory National Framework for RE suggests that all pupils should have been introduced to the six religions deemed to be the principal faiths found in Britain by the end of key stage 3, having explored Christianity, as one of these faiths, in each key stage.</p>	<p>A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities. B1. Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. B3. Notice and respond sensitively to some similarities between different religions and worldviews. C2. Find out about and respond with ideas to examples of co-operation between people who are different. C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>	<p>Who owns the world? Who can care for the world? Why do some people believe we should care for the world? What do some Muslim people believe about caring for the world? What other reasons are there for caring for the world? Why should we care for the world?</p>	<p>Christian, Jewish and Hindu people generally believe that God created the world and everything in it. Some people believe that God created humans last in the creation story, as our purpose is to care and look after the world. We can learn through scripture that God created humans as stewards. A steward is someone who takes care of something in a thoughtful and respectful way. Muslims believe we should care for the world by acting like stewards and caring for all living creatures, just like Muhammad did. Ahimsa is a Hindu word that means 'being very kind and not hurting any living creature.' Hindu people care for the world by following ahimsa.</p>	<p>belief care creation creator environment gift ownership qualities responsibility stewardship</p>	<p>Religious Population of: 1. Newport Pagnell Click Here 2. Milton Keynes Click Here 3. The world Click Here 4. Pupil population by religion</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Religion</th> <th style="text-align: left;">Percentage</th> </tr> </thead> <tbody> <tr> <td>Catholic</td> <td>5.9%</td> </tr> <tr> <td>Buddhist</td> <td>0.2%</td> </tr> <tr> <td>Christian</td> <td>26%</td> </tr> <tr> <td>Hindu</td> <td>2.9%</td> </tr> <tr> <td>Muslim</td> <td>2.9%</td> </tr> <tr> <td>Sikh</td> <td>0.5%</td> </tr> <tr> <td>Other religion</td> <td>8.8%</td> </tr> <tr> <td>No religion</td> <td>52.8%</td> </tr> </tbody> </table>	Religion	Percentage	Catholic	5.9%	Buddhist	0.2%	Christian	26%	Hindu	2.9%	Muslim	2.9%	Sikh	0.5%	Other religion	8.8%	No religion	52.8%
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<p>Milton Keynes Agreed Syllabus for Religious Education</p>	<p style="text-align: center;">Substantive Knowledge</p>	<p style="text-align: center;">Disciplinary Knowledge</p>	<p style="text-align: center;">Orange Paper Questions</p>	<p style="text-align: center;">Technical Vocabulary</p>	<p style="text-align: center;">Key Religions (KS1 Facts)</p>																		
<p>Believing What do people believe about God, people and the natural world? Behaving How and why are some stories and books sacred and important in religion? Behaving What can people learn from religious leaders and teachers? Belonging What does it mean to belong?</p>	<p>Some people believe that humans have a special relationship with God. Creation stories provide people with possible answers as to why we are here. Followers often read religious stories. Some religious stories may guide people to care for animals and the planet. Religious teachings often encourage gratitude for what God created (e.g. others and the planet) and a responsibility to look after it. People with similar worldviews often work together to care for the world and for others.</p>	<p>Commenting on similarities and differences between religions and worldviews. Commenting on similarities and differences within religions and worldviews. Enjoying seeing diversity in images and videos used. Making links between religious and non-religious beliefs and practices. Talking about their own experiences in relation to their learning. Respectfully sharing opinions about what is important to them and what is important to others. Listening to others' ideas and comparing them to their own. Beginning to use correct vocabulary when talking about their learning. Exploring stories or scriptures. Debating and discussing. Sharing opinions respectfully about what is important to them and what is important to others. Expressing their own ideas and opinions based on personal experience and the beliefs of family members. Using various art forms to express their ideas. Asking their own questions about the world around them.</p>	<ol style="list-style-type: none"> Who do Christian, Jewish and Hindu people believe created the world - God, Jesus, Guru Nanak or Brahma? <i>God.</i> What did God create last in the creation story - plants, humans or animals? <i>Humans.</i> Why did God create them last? <i>To look after the world.</i> Who is a steward? <i>Someone who takes care of something in a thoughtful and respectful way.</i> Muslims believe we should care for the world by acting like stewards, just like who did? <i>Muhammad.</i> What does ahimsa mean? <i>Being very kind and not hurting any living creatures.</i> Why might a religious person want to care for the world? <i>Because it was made by God.</i> Why might a non-religious person want to care for the world? <i>So it is a nice place for them etc.</i> 	<p>ahimsa Bible Brahma Brahman Christian Earth Hindu Humanist Jewish mitzvot Torah</p>	<p>Christianity</p> <ul style="list-style-type: none"> - Holy book is the Bible. - Celebrate Easter, Christmas & Advent. <p>Islam</p> <ul style="list-style-type: none"> - Holy book is the Qu'ran. - Celebrate Eid and Ramadan. <p>Judaism</p> <ul style="list-style-type: none"> - Holy book is the Hebrew Bible. - Celebrate Rosh Hashanah, Hanukah and Yom Kippur. <p>Hinduism</p> <ul style="list-style-type: none"> - Holy book is the Vedas. - Celebrate Diwali & Lunar New Year. <p>Sikhism</p> <ul style="list-style-type: none"> - Holy book is the Guru Granth Sahib - Celebrate Sikh New Year. 																		

Important Information

Lesson tasks should be designed to ensure the children can demonstrate an understanding of the Star Knowledge
 Technical Questions should be taken from the blue sections within Kapow's lesson plans. Guidance is given as to suitable answers the children may give.

<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lesson 6</u>
Flashback Four	Flashback Four	Flashback Four	Flashback Four	Flashback Four	Flashback Four
<p><u>Last Lesson</u> Zoroastrians believe God is fighting a battle between what two things? <i>Good and evil.</i></p> <p><u>Last Topic</u> How many different names do Muslim people have for God? <i>99.</i></p> <p><u>Last Year</u> Can you name 4 different religions? <i>Christianity, Islam, Hinduism, Judaism, Sikhism.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> Christian, Jewish and Hindu people generally believe that who created the world and everything in it? <i>God.</i></p> <p><u>Last Topic</u> What did God promise Abraham? <i>He would be the father of a great kingdom.</i></p> <p><u>Last Year</u> What do people do at Easter? <i>Give each other chocolate eggs, eat meals as a family, celebrated the death and rebirth of Jesus etc.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> What did God create last in the creation story - people, animals or plants? <i>People.</i></p> <p><u>Last Topic</u> Which of these 3 words would not describe God? Creator, Protector, Fighter. <i>Fighter.</i></p> <p><u>Last Year</u> What do Muslim people do during Ramadan? <i>Fasting, praying, and engaging in acts of charity and kindness</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> God created humans as what - teachers, protectors or stewards? <i>Stewards.</i></p> <p><u>Last Topic</u> Name 3 of God's jobs. <i>Carer, helper, love-giver, protector, provider etc.</i></p> <p><u>Last Year</u> What do Hindus do during Diwali? <i>Wear their finest clothes, light lamps and fireworks, share gifts.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> Muslims believe we should care for the world by acting like stewards, just like who did? <i>Muhammad.</i></p> <p><u>Last Topic</u> What are the 3 forms of God in Hinduism? <i>Caretaker, creator, destroyer.</i></p> <p><u>Last Year</u> What do people do at Christmas? <i>Give gifts, spend time with family, help others, celebrate the birth of Jesus.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> What does ahimsa mean? <i>Being very kind and not hurting any living creature.</i></p> <p><u>Last Topic</u> Zoroastrians believe God is fighting a battle between what two things? <i>Good and evil.</i></p> <p><u>Last Year</u> Which religion celebrates Lunar New Year? <i>Buddhists.</i></p> <p><u>Previous Key Stage</u> n/a</p>
<p><u>Learning Objective</u> LO: to explore who might own the world through a creation story</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can identify that some people believe that the world is a gift. - I can recognise from creation stories who some people believe created the world. - I can express my understanding of who these creation stories suggest owns the world. <p><u>Star Knowledge</u> Christian, Jewish and Hindu people generally believe that God created the world and everything in it.</p>	<p><u>Learning Objective</u> LO: To investigate why some people believe God created humans last in the creation story.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can identify differences between animal and human qualities. - I can give reasons why humans might have been created last. - I can express my own thoughts on humans' role in looking after the world. <p><u>Star Knowledge</u> Some people believe that God created humans last in the creation story, as our purpose is to care and look after the world.</p>	<p><u>Learning Objective</u> LO: To understand the meaning of stewardship through exploring quotes.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can explain what stewardship means. - I can discuss the difference between ownership and stewardship. - I can express my own thoughts about looking after the world. <p><u>Star Knowledge</u> We can learn through scripture that God created humans as stewards. A steward is someone who takes care of something in a thoughtful and respectful way.</p>	<p><u>Learning Objective</u> LO: To investigate what some Muslims believe about caring for the world by exploring stories about Muhammad.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I know that Muhammad is a very special person for Muslim people. - I can recognise examples of stewardship from some stories about Muhammad. - I can suggest why some people may want to follow Muhammad's example and be good stewards. <p><u>Star Knowledge</u> Muslims believe we should care for the world by acting like stewards and caring for all living creatures, just like Muhammad did.</p>	<p><u>Learning Objective</u> LO: to understand why some people believe it is important to care for the world by exploring ahimsa.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can explain what ahimsa means. - I can recognise examples of caring for the world which might reflect ahimsa. - I can discuss why some people believe looking after all living creatures is important. <p><u>Star Knowledge</u> Ahimsa is a Hindu word that means 'being very kind and not hurting any living creature.' Hindu people care for the world by following ahimsa.</p>	<p><u>Learning Objective</u> LO: To understand the importance of taking care of the world from different views.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can recognise why people care for the world. - I can identify similarities in viewpoints about caring for the world. - I can explain why I think it is important to care for the world. <p><u>Star Knowledge</u> Some religious people believe we should care for the world because it is a gift from God. Some non-religious people might believe we should care for the world so it can be a beautiful and safe place for us to live in.</p>