



Year 6 Autumn 1 Spelling Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 Ambitious Synonyms: Adjectives | Week 2 Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy | Week 3 Adjectives ending in -ant into nouns ending in -ance/ -ancy | Week 4 Adjectives ending in -ent into nouns ending in -ence/ -ency | Week 5 Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. | Week 6 Hyphens: To join compound adjectives to avoid ambiguity | Week 7 Review Week |
|---|---|--|--|--|---|---|
| aggressive | advice | observant | innocent | co-operate | man-eating | Within this review week, use the provided Year 6 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops selfcorrection activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| hostile | advise | observance | innocence | co-ordinate | little-used | |
| awkward | device | expectant | decent | co-own | rock-bottom | |
| obstinate | devise | expectancy | decency | co-author | wide-eyed | |
| desperate | licence | hesitant | excellent | re-enter | pig-headed | |
| frantic | license | hesitancy | excellence | re-educate | tight-fisted | |
| disastrous | practice | tolerant | confident | re-examine | cold-hearted | |
| calamitous | practise | tolerance | confidence | re-evaluate | stone-faced | |
| marvellous | prophecy | relevant | existent | re-energise | green-eyed | |
| spectacular | prophesy | relevance | existence | re-elect | short-tempered | |



Year 6 Autumn 2 Spelling Overview

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| Week 1 Words ending in -able | Week 2 Words ending in -able | Week 3 Words ending in -ably | Week 4 Word families based on common words, showing how words are related in form and meaning | Week 5 Word families based on common words, showing how words are related in form and meaning | Week 6 Creating diminutives using prefixes micro- or mini- | Week 7 Review Week |
|------------------------------------|------------------------------------|------------------------------------|--|--|---|--|
| applicable | adorable | adorably | temperature | suggest | minibus | Within this review week, use the provided Year 6 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| tolerable | valuable | valuably | temper | digest | miniskirt | |
| operable | advisable | believably | temperament | congestion | miniscule | |
| considerable | believable | considerably | tempered | gesture | minibeast | |
| dependable | desirable | tolerably | variety | gestation | minicab | |
| comfortable | excitable | changeably | vary | lightning | minimum | |
| reasonable | knowledgeable | noticeably | variation | daylight | microscope | |
| perishable | likeable | dependably | varied | enlighten | microchip | |
| breakable | changeable | comfortably | variable | twilight | microphone | |
| fashionable | noticeable | reasonably | variance | limelight | microwave | |



Year 6 Spring 1 Spelling Overview

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| Week 1 Adding suffixes beginning with vowel letters to words ending in -fer | Week 2 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) | Week 3 Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) | Week 4 Word families based on common words, showing how words are related in form and meaning | Week 5 Word families based on common words, showing how words are related in form and meaning | Week 6 Statutory Spelling Challenge Words | Week 7 Review Week |
|--|---|---|--|--|--|--|
| referring | siege | deceive | commit | interrupt | attached | Within this review week, use the provided Year 6 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| referred | niece | conceive | committee | interfere | available | |
| referral | grief | receive | transmit | intercept | average | |
| reference | chief | perceive | submit | interject | competition | |
| referee | fiend | ceiling | commitment | intertwine | conscience | |
| preferring | shriek | receipt | emit | interim | controversy | |
| preferred | believe | protein | permit | internal | correspond | |
| preference | achieve | caffeine | intermittent | intersperse | embarrass | |
| transferring | convenience | seize | omit | interloper | especially | |
| transference | mischievous | neither | unremitting | interest | exaggerate | |



Year 6 Spring 2 Spelling Overview

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| Week 1 Words with endings which sound like /shuh/ after a vowel letter | Week 2 Words with endings which sound like /shuh/ after a consonant letter | Week 3 Words with a 'soft c' spelt /ce/ | Week 4 Word families based on common words, showing how words are related in form and meaning | Week 5 Word families based on common words, showing how words are related in form and meaning | Week 6 Statutory Spelling Challenge Words | Week 7 Review Week |
|---|---|--|--|--|--|--|
| official | partial | cemetery | accommodate | signature | foreign | Within this review week, use the provided Year 6 Term 2B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| special | confidential | certificate | accompany | assign | apparent | |
| artificial | essential | celebrate | access | design | appreciate | |
| social | substantial | necessary | accuse | designate | persuade | |
| racial | torrential | deceased | accost | significant | individual | |
| crucial | sequential | December | accrue | resignation | language | |
| facial | potential | sacrifice | accuracy | resign | sufficient | |
| beneficial | spatial | hindrance | accomplish | insignificant | determined | |
| superficial | martial | nuisance | accumulate | assignment | explanation | |
| antisocial | influential | prejudice | accentuate | signal | pronunciation | |



Year 6 Summer 1 Spelling Overview

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| Week 1 Word families based on common words, showing how words are related in form and meaning | Week 2 Words that can be nouns and verbs | Week 3 Words that can be nouns and verbs | Week 4 Words with a long /o/ sound spelt 'ou' or 'ow' | Week 5 Words ending in -ible | Week 6 Words ending in -ibly | Week 7 Review Week |
|--|---|---|--|---------------------------------|---------------------------------|--|
| programme | challenge | produce | shoulder | possible | possibly | Within this review week, use the provided Year 6 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| telegram | protest | present | smoulder | horrible | horribly | |
| hologram | broadcast | reason | mould | terrible | terribly | |
| diagram | benefit | silence | poultry | visible | visibly | |
| grammar | charge | support | soul | incredible | incredibly | |
| grammatical | function | transport | shallow | sensible | sensibly | |
| parallelogram | influence | surprise | window | forcible | forcibly | |
| monogram | interest | scratch | blown | legible | legibly | |
| programmer | object | freeze | known | responsible | responsibly | |
| program | damage | balance | thrown | reversible | reversibly | |



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| Week 1 Synonyms & Antonyms | Week 2 Synonyms & Antonyms | Week 3 Synonyms & Antonyms | Week 4 Synonyms & Antonyms | Week 5 Synonyms & Antonyms | Week 6 Synonyms & Antonyms | Week 7 Review Week |
|--|--|--|--|--|--|--|
| bellowed | immense | ecstatic | deafening | scorching | ambled | Within this review week, use the provided Year 6 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| screeched | vast | jovial | piercing | searing | tottered | |
| squealed | gigantic | exultant | blaring | sizzling | strolled | |
| shrieked | gargantuan | elated | ear-piercing | blistering | staggered | |
| squawked | mammoth | delighted | raucous | sweltering | sauntered | |
| whispered | miniature | despondent | silent | chilly | sprinted | |
| murmured | miniscule | forlorn | tranquil | frozen | raced | |
| breathed | insignificant | dejected | inaudible | arctic | darted | |
| sighed | microscopic | woeful | unobtrusive | bitter | dashed | |
| muttered | petite | dismal | peaceful | wintry | galloped | |

