



## EYFS – Year 2 Phonics Progression Map

### The importance of teaching early reading, our approach to teaching phonics

At Portfields, your child is taught to read using the **Read Write Inc.** (RWI) phonics programme. Read Write Inc., developed by Ruth Miskin, provides a structured and systematic approach to teaching early reading. It is designed to create fluent readers and confident speakers. All children in EYFS and Key Stage One have explicit daily phonics lessons throughout their first three years at school.

#### What is phonics?

Phonics is a method of teaching children to read quickly and skilfully by linking **phonemes** (sounds) and their **graphemes** (written symbols).

Your child is taught how to:

- Recognise the sounds that each individual letter represents.
- Identify the sounds that different combinations of letters represent (e.g. 'sh', 'ay').
- Blend these sounds together from left to right to make a word.

As your child learns to read, they will move through different stages. These are called a 'set'. First, your child will learn to read sounds written with one letter. They will then learn to read sounds written with two and three letters (your child will call these 'special friends'). As they learn new sounds, they will learn to read words containing these sounds by sound-blending, e.g. s-a-t *sat*, sh-i-p *ship*, s-t-ay *stay*.

Teaching staff ensure all phonemes are pronounced purely, without an additional 'uh' on the end of each sound – known as '**schwa**' - which can potentially confuse children when combining the sounds together into words, for example:

/p/ /o/ /t/ = pot (correct)

/puh/ /o/ /tuh/ = puhotuh (incorrect)



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Stage of Development	Year Group	Storybooks	Children are secure with	Teach:	Sounds
Early	Reception	Sound blending books	Read all Set 1 single letter sounds  Blend sounds into words orally  Group 1 CVC words	<b>A.</b> Set 1 single letter sounds and Word time 1.1-1.3 <b>B.</b> Teach gaps in Set 1 single letter sounds and Word Time 1.1-1.4 <b>C.</b> Teach gaps in Set 1 single letter sounds and Word Time 1.1-1.5	Set 1: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e  l, h, r, j, v, y, w, x, z
Early	Reception	Ditty PCM	Blend sounds to read words Read short Ditty stories	Continue to teach and review Set 1 Sounds –focus on ‘special friends’ ch, sh, etc. Ditty Photocopy Masters 1-10 Review Word Time 1.1-1.4. Teach Word Time 1.5-1.6	Set 1: sh, th, ch, qu, ng, nk, ck, ff, ll, ss
Early	Reception	Red	Read Red Storybooks Read Set 1 Special Friends	Review Set 1 Sounds and Word Time 1.1-1.5	Set 1: sh, th, ch, qu, ng, nk, ck, ff, ll, ss



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				Teach Word Time 1.6-1.7	
Early	Reception	Green	Read Green Storybooks Read 4 double consonants Read first 6 Set 2 sounds	Teach Set 2 sounds Continue to review set 1 sounds	Set 2: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy
Developing	Year 1	Purple	Read Purple Storybooks Read Set 2 sounds	Teach Set 2 sounds Continue to review set 1 sounds	Review Set 2
Developing	Year 1	Pink	Read Pink Storybooks Recap set 2 sounds Read first 6 Set 3 sounds – if secure	Teach first 6 set 3 sounds - if secure (focus on reading) Continue to review Set 1 and 2 sounds	Set 3: ea, oi, a-e, i-e, o-e, u-e
Developing	Year 1	Orange	Read Orange Storybooks Read Set 3 sounds	Teach Set 3 Sounds (focus on reading) Review set 1 and 2 Sounds	Set 3: aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure
Developing	Year 1	Yellow	Read Yellow Storybooks Read Set 3 sounds	Review Set 2 and 3 Sounds	Additional sounds: au, ue, kn, ie, ph, wh, e-e
Consolidating	Year 1	Blue	Read all Set 3 sounds and additional graphemes. Read multi-syllabic words. Read Blue Storybooks with increasing	Review Set 2 and 3 Sounds Teach alternative graphemes	Speed Sounds Lessons: tious/cious/tion Through Storybooks: ph, wh, e-e, se, ce, le, ge, dge, tch, mb, y, ey, o, wr, gn



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			fluency and comprehension		
Consolidating	Year 2	Grey	Read Grey Storybooks with fluency and comprehension	Review Set 2 and 3 Sounds Review alternative graphemes	

‘Read Write Inc. bookbag books’ which are colour coded in line with the above are sent home to further consolidate and increase pupils’ success with reading. Gradually, pupils are exposed to a variety of texts which build their comprehension skills and their vocabulary throughout the curriculum. As a result of this, children become confident readers early on and shift from ‘learning to read’ to ‘reading to learn’.

### Year Group: EYFS

Children are grouped for phonics teaching by colour; this is informed by phonics assessments. Below are the expectations for each point in the school year to ensure children are on-track to meet the end of year expectations. Children, who are assessed as being below this point, will receive additional phonics tuition to enable them to catch-up.

Portfields EYFS children					
Term	Week	Storybooks -Class	Sounds	Red Words	Book Bag Books
Autumn 1	Week 1		Word/picture association Rhythm and rhyme		
	Week 2	My Set 1 Speed Sounds Book	m, a, s, d, t		
	Week 3	My Set 1 Speed Sounds Book	i, n, p, g, o Learn to blend: word time 1.1		My Set 1 Speed Sounds Book
	Week 4	My Set 1 Speed Sounds Book	c, k, u, b Learn to blend: word time 1.2		My Set 1 Speed Sounds Book



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	Week 5	My Set 1 Speed Sounds Book	f, e, l, h Learn to blend: word time 1.3		My Set 1 Speed Sounds Book
	Week 6	My Set 1 Speed Sounds Book	Assessment Week r, j, v, y, w Learn to blend: word time 1.4		My Set 1 Speed Sounds Book
	Week 7	My Set 1 Speed Sounds Book	z, x and consolidation of previously taught sounds Learn to blend: word time 1.5		My Set 1 Speed Sounds Book
<b>Half Term</b>					
Autumn 2	Week 1	My Set 1 Speed Sounds Book Sound Blending 1	Review all Set 1 single letter sounds Learn to blend: word time 1.5		My Set 1 Speed Sounds Book Sound Blending 1
	Week 2	My Set 1 Speed Sounds Book Sound Blending 2	ff, ll, ss, ck Blending CVC words with double letters, e.g. well, hiss Read word time 1.5 Review word time 1.1-1.4 Read 3-sound nonsense words		My Set 1 Speed Sounds Book Sound Blending 2
	Week 3	My Set 1 Speed Sounds Book Sound Blending 3	sh, th, ch Blending CVC words with digraphs, e.g. ship, lock Read word time 1.5 Review word time 1.1-1.4 Read 3-sound nonsense words		My Set 1 Speed Sounds Book Sound Blending 3
	Week 4	My Set 1 Speed Sounds Book Sound Blending 4	qu, ng, nk Blending CVC words with digraphs, e.g. king, sink Read word time 1.5 Review word time 1.1-1.4 Read 3-sound nonsense words		My Set 1 Speed Sounds Book Sound Blending 4
	Week 5	My Set 1 Speed Sounds Book Sound Blending 5	Assessment Week Review Set 1 sounds Blending CVCC words, e.g. milk Read word time 1.6		My Set 1 Speed Sounds Book Sound Blending 5



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			Review word time 1.1-1.5 Read 3 sound nonsense words		
	Week 6	My Set 1 Speed Sounds Book Sound Blending 6	Review Set 1 sounds Blending CVCC words, e.g. swim Read word time 1.6 Review word time 1.1-1.5 Read 3 sound nonsense words		My Set 1 Speed Sounds Book Sound Blending 6
	Week 7	My Set 1 Speed Sounds Book Sound Blending 7	Review Set 1 sounds Blending CVCC words with digraphs, e.g. fresh Read word time 1.6 Review word time 1.1-1.5 Read 3 and 4-sound nonsense words		My Set 1 Speed Sounds Book Sound Blending 7
<b>Christmas Break</b>					
Spring 1	Week 1	Ditty PCM 1-5	Review Set 1 sounds Blending CVCC words with digraphs, e.g. fresh Read word time 1.7 Review word time 1.1-1.6 Read 3 and 4-sound nonsense words	the	My Set 1 Speed Sounds Book Ditty PCM 1-5
	Week 2	Ditty PCM 6-10	Review Set 1 sounds Blending CVCC words with digraphs, e.g. fresh Read word time 1.7 Review word time 1.1-1.6 Read 3 and 4-sound nonsense words	I me	My Set 1 Speed Sounds Book Ditty PCM 6-10
	Week 3	Ditty PCM 11-15	Review Set 1 sounds Blending CVCC words with digraphs, e.g. fresh Read word time 1.7 Review word time 1.1-1.6 Read 3 and 4-sound nonsense words	I the of	My Set 1 Speed Sounds Book Ditty PCM 11-15



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	Week 4-6	<b>Red Ditty Books</b> Pin it on Got him Cat in a pot	Week 5 – Assessment Week Review Set 1 sounds speedily Read word time 1.7 Review word time 1.1-1.6 Read 4 and 5 sounds words Read 3 and 4 sound nonsense words	put the I put the no of	Let's get wet Get him! The bug	
<b>Half Term</b>						
Spring 2	Week 1-2	Jam	Review Set 1 sounds speedily Read word time 1.7 Review word time 1.1-1.6 Read 4 and 5 sounds words Read 3 and 4 sound nonsense words	I of my	The big net	
		Pick it up			Fun run	
		Wuff, wuff		my I the of	Nip, nip, nip	
	Week 3-4	Let's sing	Review Set 1 sounds speedily Read word time 1.7 Review word time 1.1-1.6 Read 4 and 5 sounds words Read 3 and 4 sound nonsense words	the I of	The band	
		Let's swim		I put the of	Lots of us	
		Cluck		my the I for	A big black hen	
	Week 5-6	In the mud	Week 5 - Assessment Week Review Set 1 sounds speedily Read word time 1.7 Review word time 1.1-1.6 Read 4 and 5 sounds words Read 3 and 4 sound nonsense words	I the of my he	Dig it up	
	<b>Easter</b>					
	Summer 1	Week 1 and 2	<b>Green Story Books</b> On the bus	Read first six Set 2 sounds and matching Phonics Green Words including longer words New sounds: ay, ee, igh, ow, oo, oo Review Set 2 Green Words Speedy Word Reading Read Set 1 nonsense words	the your	The din on bus On the bus
My dog Ned			the said I of my		Pat, the vet My dog Ned	
Six fish			you said I of		Bad cat Six fish	



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	Week 3 and 4	The spell	Read Set 2 nonsense words with new sound Read next six Set 2 sounds and matching Phonics Green Words including longer words New sounds: ar, or/oor/ore, air, ir, ou, oy	the you I said be of my	A witch's lunch The spell
		Black Hat Bob	Review Set 1 Green Words Speedy Word Reading	he said no my I	Red Hat Rob Black Hat Bob
		Tug, tug	Read Set 1 nonsense words Read Set 2 nonsense words with new sound	he said no I	Lots of fish Tug Tug
	Week 5	Chips	<b>Week 5 - Assessment Week</b> Review Set 1 and 2 sounds and matching Phonics Green Words including longer words Speedy Word Reading Read Set 1 and Set 2 nonsense words	I said of no	Beth's chip shop Chips
<b>Half Term</b>					
Summer 2	Week 1 and 2	<b>Cont. Green Story Books</b> The web	Review Set 1 and 2 sounds and matching Phonics Read Set 2 Green Words including longer words Speedy Word Reading Read Set 1 and Set 2 nonsense words	said the my are I	Leggy The web
		Pip's pizza		I said the he no you put	This is not my pizza! Pip's pizza
		Stitch the witch		I the said you of	A bed for kit Stitch the witch
	Week 3 and 4	Finn Drops It	Review Set 1 and 2 sounds and matching Phonics Read Set 2 Green Words including longer words Speedy Word Reading Read Set 1 and Set 2 nonsense words	the of he	Finn drops it
		The Big Bash Band		the of my	The Big Bash Band
		Lex on the run		the my you	Lex on the run
	Week 5 to 7	The lost sock	<b>Week 5 – Assessment Week</b> Review Set 1 and 2 sounds and matching Phonics Green Words including longer words Speedy Word Reading Read Set 1 and Set 2 nonsense words	the no my	The lost sock
		A big mess		you my the no I	A big mess



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**Year Group: One**

Portfields Y1 children					
Term	Week	Storybooks -Class	Sounds	Red Words	Book Bag Books
Autumn 1	Week 1 and 2 <i>First full week</i>	<b>Purple Story Books</b> Ken's cap	Review and consolidate Set 1 and 2 sounds and matching Phonics Green Words including longer words	the of to no I my	The lost truck Ken's cap
		A bad fox	Read Set 1 and Set 2 nonsense words	the I me go	A big egg A bad fox
		Big Blob and Baby Blob		the of he baby	Dan's party Big Blob and Baby Blob
	Week 3 and 4	Tag	Review and consolidate Set 1 and 2 sounds and matching Phonics Green Words including longer words	I said you me	Fun on Planet Bip Tag
		Elvis	Read Set 1 and Set 2 nonsense words	I you the my	The witch's kitchen Elvis
		Flip Frog and the bug		I to said the	Black spots Flip Frog and the bug
	Week 5 and 6	Red Ken	Review and consolidate Set 1 and 2 sounds and matching Phonics Green Words including longer words	he of the said paint I my	Shift it, Fred! Red Ken
		Billy the kid	Read Set 1 and Set 2 nonsense words	said the I me you no	This is my mum
		In the bath		the said are your he	Ed and Rex
	Week 7 and 8	Tim and Tom	Week 5 – Assessment Week Review Set 1 and 2 sounds and matching Phonics Green Words including longer words	said my are the I	The best twin Tim and Tom
		Gran's mud run		the to	Gran's mud run



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		Lift off!	Speedy Word Reading Read Set 1 and Set 2 nonsense words	I the puts go	Lift off!		
<b>Half Term</b>							
Autumn 2	Week 1 and 2	<b>Pink Storybooks</b> Scruffy Ted	Teach first 6 Set 3 sounds: ea, oi, a-e, i-e, o-e, u-e Read first 6 Set 3 sounds in Phonics Green Words including longer words	all my like I've the	Scruffy Ted gets lost Scruffy Ted		
		Tab the cat	Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words	want you call we be no her are the	Pip the parrot Tab the cat		
		In the sun		my of the	Rags In the sun		
	Week 3 and 4	The dressing up box	Teach next 6 Set 3 sounds: aw are ur er ow ai Read first 12 Set 3 sounds in Phonics Green Words including longer words	all me you said the	Sam's bag The dressing up box		
		Tab's kitten	Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words	he she to no call her I've the	Yap, yap! Tab's kitten		
		Sanjay stays in bed		of are said you all no he	My holiday Sanjay stays in bed		
	Week 5 and 6	The greedy green gremlin	<b>Week 5 - Assessment</b> Review first 12 Set 3 sounds and read sounds in Phonics Green Words including longer words Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words and Set 3 nonsense words with the sounds taught so far	to my washing the	I can see you, Dad! The greedy green gremlin		
		In that night		some no all of the	Up all night In that night		
		Snow		my you to me the	Let's play in the snow Snow		
	Week 7	So cool!		be my no so all	Boo's coolest day So cool!		
	<b>Christmas Break</b>						



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Spring 1	Week 1 and 2	<b>Orange Storybooks</b> Playday	Week 5 – Assessment Week Teach next six Set 3 sounds: oa, ew, ire, ear, ure and read sounds in Phonics Green Words including longer words Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words and Set 3 nonsense words with the sounds taught so far	what they do said you to the	We can play! Playday	
		I think I want to be bee		what to me be want my	A vet’s week I think I want to be a bee	
		A bad fright		go my what be the	Fright night A bad night	
	Week 3 and 4	Follow me!	Review all Set 3 sounds and additional sounds taught so far Read these sounds in Phonics Green Words including longer words Review Set 2 Phonics Green Words including longer words	said he me you to do what no the go	Can you see me? Follow me!	
		Too much!		old my are	A bad mood Too much!	
		A good cook?		all he we my said so to the	Good old Grandad! A good cook?	
	Week 5 and 6	Come on, Margot!	<b>Week 5 – Assessment Week</b> Review all Set 3 sounds and additional sounds taught so far Read these sounds in Phonics Green Words including longer words Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words and Set 3 nonsense words with the sounds taught so far	was to are old so go you they the	Dads and karts Come on, Margot!	
		My sort of horse		so of want all to do my the	Born on a farm My sort of horse	
		Haircuts		you want do of no the	Good hair, bad hair Haircuts	
	<b>Half Term</b>					
	Spring 2	Week 1 and 2	<b>Yellow Storybooks</b> F: The duckchick	Teach the additional sounds: au, ue, kn, ie and matching Phonics Green cards Review Set 2 and 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words	some saw her to all was they watch of	Fox’s tricks The duckchick
			F: Off sick		watch(es) was to all said want you are of school her they	Miss Smith is ill Off sick



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		NF: In the Park	Read Set 3 nonsense words	you of do to ball go watch the love above are	Adopted animals What happens to your sandwich?
	Week 3 and 4	F: Tom Thumb	Teach ph, wh, e-e and matching Phonics Green cards	small was to do said of what their	Stuck in fog Tom Thumb
		F: The gingerbread man	Review Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words	to was her said you of they their	A hungry fox The gingerbread man
		NF: A Sweetcorn Salad	Read Set 3 nonsense words	to you the some any your	Bugs Grab a snack
	Week 5 and 6	F: Robin Hood	<b>Week 5 – Assessment Week</b> Review Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	your who tall you of to want they said	A big bag of cash Robin Hood
		F: Lost		they call all are your you her what do to brother of were	No way! Lost
<b>Easter</b>					
Summer 1	Week 1 and 2	<b>Yellow Storybooks cont</b>	Teach tious/cious/tion and matching Phonics Green cards Review Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	want all one to do you I'm I've baby	Sam needs feeding Do we have to keep it?
		F: Do we have to keep it?		there watch small what some of was to you I've I'm all	Just let me sleep Danny and the Bump-a-lump
		F: Danny and the Bump-a-lump		you go the of	Which way is it? What can baby do?
		NF: Fun at the Fair			
	Week 3 and 4	F: Grow your own radishes	Review Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words	their you your want some they are small of fall call any to	The radish contest Grow your own radishes



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		F: The foolish witch	Read Set 3 nonsense words	where some they was you said to were there are tall call wall of	Tom's cooking class The foolish witch
		NF: A Model Bird		ball small to the of	Fun at night Plants
	Week 5	NF: A Mouse in the House	<p><b>Week 5 – Assessment Week</b>            Review Set 3 sounds and matching Phonics Green Words including longer words            Review all additional sounds and matching Phonics Green Words including longer words            Review Set 1, 2 and 3 Phonics Green Words            Read Set 3 nonsense words</p>	the wash put you small water your	What's in the woods?
<b>Half Term</b>					
Summer 2	Week 1 and 2	<b>Blue Storybooks</b>	Read Set 3 sounds and matching Phonics Green Words including longer words with increasing fluency and accuracy Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	does were all one said of to they	Dog school Barker
		F: Barker		any other two one all her there said were I'm to	A horse on Dartmoor The poor goose
		F: The poor goose		the there are to of waters they mother want	A card for Grandad Running contests
	Week 3 and 4	F: Hairy Fairy	Read Set 3 sounds and matching Phonics Green Words including longer words with increasing fluency and accuracy Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	could there all they any I'm I've to what do ball	A job for hairy fairy Hairy Fairy
		F: King of the birds		would want their watch some there said all water were they are to was one wash you	The thirsty crow King of the birds



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		NF: How to Make a Peach Treat		you some of put	It's so hairy! Birds
	Week 5 and 6	F: Our house	<b>Week 5 – Assessment Week</b> Read Set 3 sounds and matching Phonics Green Words including longer words with increasing fluency and accuracy Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	anyone over who all one watch does they school you to were was said wasn't	Greyhounds Our house
		F: The jar of oil		through once there son who your her was to you of one all	A second jar of oil The jar of oil
	Week 7 and 8	If secure, move to Jade's Party.			

### Year Two

Portfields Y2 children					
Term	Week	Storybooks -Class	Sounds	Red Words	Book Bag Books
Autumn 1	Week 1 and 2 <i>First full week</i>	F: Jade's party	Read Set 3 sounds and matching Phonics Green Words including longer words with increasing fluency and accuracy Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words Focus: ay, a_e, a	brother all where said one was you of	Party games Jade's party
		NF: On Your Bike	As above. Focus: i_e	your you small put of	Cool houses Our incredible planet
	Week 3 and 4	F: Jellybean	Week 5: Assessment Week As above. Focus: ee, ea, e, y	any what one was want does could said some of	Beastly pets Jellybean



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		F: A box full of light	As above. Focus: igh, i_e, ie, i	all who there their could some of was they to said saw what	Dick Whittington A box of light
		NF: A hole in my tooth	As above. Focus: o_e	to put was my some want don't go your	Food festivals Small but deadly
	Week 5 and 6	F: The hole in the hill	As above. Focus: o_e	whole want your any could their was small tall all of to you were people	All alone The hole in the hill
		NF: At the Seaside (NF)	As above. Focus: a_e, i_e, o_e, ea	the ball put your old some put water	The Sun Making sounds with instruments
	Week 7 and 8	<i>If secure, move to Grey.</i>			
<b>Half Term</b>					
Autumn 2	Week 1 and 2	<b>Grey Storybooks</b> F: Rex to the rescue	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: oo u-e ue	should were there call want come could one through was you to said all of through	A happy pug Rex to the rescue
		F: The lion's paw	As above. Focus: or oor ore aw	many could one are were other through was call to there they said	King Midas The lion's paw
		NF: A job for Jordan	As above. Focus: or aw	to put some the your my don't small	Animals that help us The Romans
	Week 3 and 4	F: I dare you	As above. Focus: are air	two there who were you said your one could what was school to of all	Men on the moon I dare you



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		F: Looking after a hamster	As above. Focus: ir ur er	mother are you want to one your they come other of water	Bert the explorer Looking after a hamster
		NF: A flight to New York	As above. Focus: u-e ew	you to your the are all some put come here watch	Nancy Roman's space telescope A pet or a pest?
	Week 5 and 6	F: How silly!	<b>Week 5 – Assessment Week</b> As above. Focus: ou ow as in how	above father son mother some here who there people water was to you all what come they were one	Silly games How silly!
		F: Wailing Winny's car boot sale	As above. Focus: ay a-e ai aigh a	buy bought do some to of said you	Dad makes a mistake Wailing Winny's car boot sale
		NF: The Ice and Snow book	As above. Focus: i-e	you of small the who to two all your	April Fool! Amazing caves
	Week 7	F: Toad	As above. Focus: ow o-e oa o	father one watch should there come said who anyone whole water was ball of what your could you were	Frog or toad? Toad
<b>Christmas Break</b>					
Spring 1	Week 1 and 2	F: Andrew	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: oo u-e ue ew	great brother above where could was what here someone through another there school water of were to all one	The lifeboat crew Andrew
		F: Dear Vampire	As above. Focus: ire ear	walk said they were was what small are any here	The train of fear Dear vampire



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				son who would there to you all	
		NF: The Stone Age	As above. Focus: o-e	was to there no people they were the some	Pond Life The deep blue sea
	Week 3 and 4	F: Vulture culture	As above. Focus: ure ture	one some their where they many are were come two of above	Carrion creatures Vulture culture
		F: Celebration on planet Zox	As above. Focus: tion	caught worse call come was said their great who everyone should here watch all they of you were there another	Pay attention, please Celebration on planet Zox Planets
		NF: A place in the space: The moon	As above. Focus: a-e	what does any ball do there who water other humans	Mythical monsters The Inca Trail
	Week 5 and 6	F: A very dangerous dinosaur	<b>Week 5 – Assessment Week</b> As above. Focus: ous cious tious	talk thought there where all through one would two was they other	Dinosaur times A very dangerous dinosaur Dinosaur discovery
		F: The invisible clothes	As above. Focus: able ible ably ibly	love wear some could buy bought thought everyone father any whole one you said was through there they were walk	Rumpelstiltskin Clothes The invisible clothes
<b>Half Term</b>					
Children to move on to Talk for Reading comprehension programme. Any children who have not met this expectation will continue to have phonics as a daily intervention in a group and 1:1.					