

English Medium Term Planning

Talk for Reading

Year 3

Spring 1

National Curriculum Reading Comprehension Objectives

- develop positive attitudes to reading, and an understanding of what they read, by:
 - listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - reading books that are structured in different ways and reading for a range of purposes
 - using dictionaries to check the meaning of words that they have read
 - increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
 - identifying themes and conventions in a wide range of books
 - preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
 - discussing words and phrases that capture the reader's interest and imagination
 - recognising some different forms of poetry [for example, free verse, narrative poetry]
- understand what they read, in books they can read independently, by:
 - checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context
 - asking questions to improve their understanding of a text
 - drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - predicting what might happen from details stated and implied
 - identifying main ideas drawn from more than 1 paragraph and summarising these
 - identifying how language, structure, and presentation contribute to meaning
- retrieve and record information from non-fiction
- participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

Text			Vocabulary		
<p>Fiction The Firework Maker’s Daughter Phillip Pullman</p> <p>Non-fiction Gunpowder and Fireworks The Big Earth Book P150/152</p> <p>The Gunpowder Plot P72 Bone and Quigley</p> <p>Poetry Fireworks James Reeves in A Poem for Everyday of the Year</p>			<p>The Firework Maker’s Daughter Trumpeted, embarrassed, slogan, daubed, murmur, commotion, noble, frivolous</p> <p>Gunpowder and Fireworks/ The Gunpowder Plot Symbol, gunpowder, sulphur, charcoal, firecracker, fixture, festivals, bamboo, archers, invented, consisted, saltpetre, potassium nitrate, mineral, oxygen, lithium, sodium, copper, legend, official, Ming Dynasty, launch, wicker, crater, disgruntled, Houses of Parliament, Roman Catholic conspirators, persecuted, Protestants, plotters, confession, House of Commons, House of Lords</p> <p>Fireworks Fruitful, threshold, foe, maiden, plead, quivering, hearth,</p>		
Lesson Objectives/Reading Skills					
Week 1 Fiction	Week 2 Fiction	Week 3 Fiction	Week 4 Non-fiction	Week 5 Non-fiction	Week 6 Poetry
<p>LO: Predict what might happen from details stated and implied.</p> <p>LO: To retrieve information from the image to deduce/infer.</p> <p>LO: Identify how language, structure and presentation contribute to meaning.</p> <p>LO: Discuss and explore the meaning of words in context.</p> <p>LO: Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.</p>	<p>LO: Predict what might happen from details stated and implied.</p> <p>LO: Use inference and deduction to infer characters’ feelings, thoughts and motives from their actions, and justify inferences with evidence.</p> <p>LO: Identify how language, structure and presentation contribute to meaning.</p> <p>LO: To explain and discuss the characters’ feelings and behaviour.</p>	<p>LO: Identify how language, structure and presentation contribute to meaning.</p> <p>LO: Discuss and explore the meaning of words in context.</p> <p>LO: Infer characters’ feelings, thoughts and motives from their actions, and justify inferences with evidence.</p> <p>LO: Ask questions to improve the understanding of characters’ motives.</p> <p>Reading comprehension assessment based on The Firework Maker’s Daughter</p>	<p>LO: Retrieve and record information.</p> <p>LO: Distinguish between statements of fact and opinion.</p> <p>LO: Explain and discuss their understanding of what they have read.</p> <p>LO: Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas.</p>	<p>LO: Retrieve and record information.</p> <p>LO: Retrieve information from a text and use this to explain an answer.</p> <p>LO: Discuss and explore the meaning of words in context</p> <p>LO: Distinguish between statements of fact and opinion</p>	<p>LO: Learn a poem off by heart.</p> <p>LO: Discuss and explore the meaning of words in context.</p> <p>LO: Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p> <p>LO: Identify how language, structure and presentation contribute to meaning.</p>

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