

## **Evidencing the use of PE and Sports Premium Funding**

## **Action Plan and Impact Review 2023-24**

## The DFE vision for Primary PE and Sports Premium

All pupils leaving school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils 5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.



It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum including those specified for swimming.

Funding:		
Academic Year:	2022-23	
Total funding Allocation:	£21,916	
Carry over from 2022-23:	£11013.63	
Total for academic year:	£32,929.63	
Funding Spend Estimate :	£32,100	
Actual Funding Spent:		

Swim Data:	
Meeting national curriculum requirements for swimming and water safety.	



N.B. Complete this sect	ion to your best ability. For example you might hav	ve practised	
•	ues on dry land which you can then transfer to the	•	
school swimming restar	,	, poor writeri	
•	imstances priority should be given to ensuring that	et pupils can	
	e even if they do not fully meet the first two requi		
the NC programme of st			
What percentage of you	ur current Year 6 cohort swim competently, confid	ently and	
	ince of at least 25 metres?	,	
<b>N.B.</b> Even though your	pupils may swim in another year please report on	their	
attainment on leaving p	orimary school at the end of the summer term 2020	0.	
Please see note above			
What percentage of you	ur current Year 6 cohort use a range of strokes effe	ectively [for	
example, front crawl, b	ackstroke and breaststroke]?		
Please see note above			
What percentage of you	ır current Year 6 cohort perform safe self-rescue i	n different	
water-based situations?			
Schools can choose to us	se the Primary PE and sport premium to provide ac	dditional	
provision for swimming	but this must be for activity <b>over and above</b> the na	ational	
curriculum requirement	s. Have you used it in this way?		
	PE and Sport Premium A		
Key indicator 1: The en	gagement of <u>all</u> pupils in regular physical activity –		recommend that primary school pupils
	undertake at least 30 minutes of	<u>' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' </u>	
Objective	Key Actions	Allocated Funding	Outcomes
To increase the	<ul> <li>Arrange for sports coaches to provide</li> </ul>	£10,500	
amount of lunchtime	30 minutes organised games during		
activity on offer for	lunchtimes		

pupils



To increase the	- Purchase of a Smooga to zone the	£6200	Smooga purchased and used during
amount of lunchtime	playground and ensure sports games		lunchtimes by all year groups.
activity on offer for	can happen safely during lunchtimes.		
pupils	- Ensure a all classes have a timetabled		Spring Term – Football
	slot		Summer Term – Hockey
	<ul> <li>Ensure a range of sports are mapped</li> </ul>		
	out for use of the Smooga throughout		The number of children accessing the
	the year		Smooga daily is approximately 50,
			from 2 year groups. Equating to 250
			per week.
New indicator 3. The profile of Dhysical Education, School Sport 9. Dhysical Activity being raised agrees the school or a tool for whole school			

## **Key indicator 2:** The profile of Physical Education, School Sport & Physical Activity being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated Funding	Outcomes
PE supports delivery of Healthy School objectives and allows	<ul> <li>Arrange for a sports visitor to lead and assembly</li> </ul>	£500	
KS2 pupils to take learning beyond the classroom environment	- Arrange for an athlete led workshop for all KS2 pupils	£500	
Celebrate and promote achievements and attainment within events	<ul> <li>Sports achievements publicised in our weekly newsletter</li> <li>Ensuring notice boards are up-to-date with achievements</li> <li>Sports teams congratulated in weekly celebration assembly (Portfields Stars)</li> <li>End of year sports assembly to recognised achievement across the school</li> <li>Trophies for sports leaders and other key achievements</li> </ul>	£500	
		£250	



	- Purchase a new all weather display			
	board for prominent sports displays			
Ensure sports representation remains high-profile within the school community	- Purchase sports team "flag"	£300		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Objective	Key Actions	Allocated Funding	Outcomes	
Ensure staff feel well trained and supported by the PE lead	<ul> <li>External training provided by MK Sports Partnership (EYFS)</li> </ul>	£1000	EYFS teachers received training on delivering their curriculum  PE coach attended network meetings	
			and received external CPD	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
Objective	Key Actions	Allocated Funding	Outcomes	
Offer a wider range of after school sports clubs to engage pupils.	<ul> <li>Survey pupils to find the which clubs would be most popular</li> <li>Use sports coaches from Premier to run different clubs on a rolling cycle.</li> </ul>	£3000		
Key indicator 5: Increased participation in competitive sport				
Objective	Key Actions	Allocated Funding	Outcomes	
To ensure entry to all local sports events	<ul> <li>Join MKSP events</li> <li>Attend planning session</li> <li>Organise timetable of events for the</li> </ul>	£1300	Autumn Attended 14 events	
	year		Spring	



			Attended 18 events
			Summer 14 events planned
To ensure all children have the opportunity to represent Portfields at sport during their time at school	Use sports coaches to facilitate selection, training and attendance at sports events	£4900	Cross Country - March 2024  2nd Place Overall (Ultra Schools) 1st Place - Senior Boys 1st Place - Senior Girls Junior Girls Race - 3rd Place.  Boys Football League - January 2024  Successfully made it to the "finals night" Finished 6th out of schools in Milton Keynes
Hold sports team trials to ensure maximum opportunity	<ul> <li>Staff members to arrange sports trials for the Autumn Term.</li> </ul>	£1000	
Organise transport to the district athletics to ensure maximum participation	<ul> <li>Coach arranged as soon as date is published</li> </ul>	£950	
Enter ability sports events and provide transport to ensure this is not a barrier to participation.	<ul> <li>Arrange for minibus hire / transport for sporting events to ensure equal opportunities</li> </ul>	£1200	