



EYFS – Year 2 Phonics Progression Map

The importance of teaching early reading, our approach to teaching phonics

At Portfields, your child is taught to read using the **Read Write Inc.** (RWI) phonics programme. Read Write Inc., developed by Ruth Miskin, provides a structured and systematic approach to teaching early reading. It is designed to create fluent readers and confident speakers. All children in EYFS and Key Stage One have explicit daily phonics lessons throughout their first three years at school.

What is phonics?

Phonics is a method of teaching children to read quickly and skilfully by linking **phonemes** (sounds) and their **graphemes** (written symbols).

Your child is taught how to:

- Recognise the sounds that each individual letter represents.
- Identify the sounds that different combinations of letters represent (e.g. 'sh', 'ay').
- Blend these sounds together from left to right to make a word.

As your child learns to read, they will move through different stages. These are called a 'set'. First, your child will learn to read sounds written with one letter. They will then learn to read sounds written with two and three letters (your child will call these 'special friends'). As they learn new sounds, they will learn to read words containing these sounds by sound-blending, e.g. s-a-t *sat*, sh-i-p *ship*, s-t-ay *stay*.

Teaching staff ensure all phonemes are pronounced purely, without an additional 'uh' on the end of each sound – known as '**schwa**' - which can potentially confuse children when combining the sounds together into words, for example:

/p/ /o/ /t/ = pot (correct)

/puh/ /o/ /tuh/ = puhotuh (incorrect)



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Stage of Development	Year Group	Storybooks	Children are secure with	Teach:	Sounds
Early	Reception	Sound blending books	Read all Set 1 single letter sounds Blend sounds into words orally Group 1 CVC words	A. Set 1 single letter sounds and Word time 1.1-1.3 B. Teach gaps in Set 1 single letter sounds and Word Time 1.1-1.4 C. Teach gaps in Set 1 single letter sounds and Word Time 1.1-1.5	Set 1: m, a, s, d, t, l, n, p, g, o, c, k, u, b, f, e l, h, r, j, v, y, w, x, z
Early	Reception	Ditty PCM	Blend sounds to read words Read short Ditty stories	Continue to teach and review Set 1 Sounds –focus on ‘special friends’ ch, sh, etc. Ditty Photocopy Masters 1-10 Review Word Time 1.1-1.4. Teach Word Time 1.5-1.6	Set 1: sh, th, ch, qu, ng, nk, ck, ff, ll, ss
Early	Reception	Red	Read Red Storybooks Read Set 1 Special Friends	Review Set 1 Sounds and Word Time 1.1-1.5	Set 1: sh, th, ch, qu, ng, nk, ck, ff, ll, ss



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				Teach Word Time 1.6-1.7	
Early	Reception	Green	Read Green Storybooks Read 4 double consonants Read first 6 Set 2 sounds	Teach first 6 Set 2 sounds Continue to review set 1 sounds	Set 2: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy
Developing	Year 1	Purple	Read Purple Storybooks Read Set 2 sounds	Teach set 2 sounds Continue to review set 1 sounds	Review Set 2
Developing	Year 1	Pink	Read Pink Storybooks Recap set 2 sounds Read first 6 Set 3 sounds – if secure	Teach first 6 set 3 sounds - if secure (focus on reading) Continue to review Set 1 and 2 sounds	Set 3: ea, oi, a-e, i-e, o-e, u-e
Developing	Year 1	Orange	Read Orange Storybooks Read Set 3 sounds	Teach Set 3 Sounds (focus on reading) Review set 1 and 2 Sounds	Set 3: aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure
Developing	Year 1	Yellow	Read Yellow Storybooks Read Set 3 sounds	Review Set 2 and 3 Sounds	Additional sounds: au, ue, kn, ie, ph, wh, e-e
Consolidating	Year 1	Blue	Read all Set 3 sounds and additional graphemes. Read multi-syllabic words. Read Blue Storybooks with increasing	Review Set 2 and 3 Sounds Teach alternative graphemes	Speed Sounds Lessons: tious/cious/tion Through Storybooks: ph, wh, e-e, se, ce, le, ge, dge, tch, mb, y, ey, o, wr, gn



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			fluency and comprehension		
Consolidating	Year 2	Grey	Read Grey Storybooks with fluency and comprehension	Review Set 2 and 3 Sounds Review alternative graphemes	

‘Read Write Inc. bookbag books’ which are colour coded in line with the above are sent home to further consolidate and increase pupils’ success with reading. Gradually, pupils are exposed to a variety of texts which build their comprehension skills and their vocabulary throughout the curriculum. As a result of this, children become confident readers early on and shift from ‘learning to read’ to ‘reading to learn’.

Year Group: EYFS

Children are grouped for phonics teaching by colour; this is informed by phonics assessments. Below are the expectations for each point in the school year to ensure children are on-track to meet the end of year expectations. Children, who are assessed as being below this point, will receive additional phonics tuition to enable them to catch-up.

Portfields EYFS children					
Term	Week	Storybooks -Class	Sounds	Red Words	Book Bag Books
Autumn 1	Week 3	My Set 1 Speed Sounds Book	m, a, s, d		My Set 1 Speed Sounds Book
	Week 4	My Set 1 Speed Sounds Book	t, i, p, n Learn to blend: word time 1.1		My Set 1 Speed Sounds Book
	Week 5	My Set 1 Speed Sounds Book	g, o, c, k Learn to blend: word time 1.1		My Set 1 Speed Sounds Book
	Week 6	My Set 1 Speed Sounds Book	u, b, f, e Learn to blend: word time 1.2		My Set 1 Speed Sounds Book



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	Week 7	My Set 1 Speed Sounds Book	Assessment and Consolidation Week Learn to blend: word time 1.2		My Set 1 Speed Sounds Book
Half Term					
Autumn 2	Week 1	My Set 1 Speed Sounds Book	l, h, r, j Learn to blend: word time 1.3		My Set 1 Speed Sounds Book
	Week 2	My Set 1 Speed Sounds Book	v, y, w, x Learn to blend: word time 1.3		My Set 1 Speed Sounds Book
	Week 3	My Set 1 Speed Sounds Book	z and Set 1 gaps Learn to blend: word time 1.4		My Set 1 Speed Sounds Book
	Week 4	My Set 1 Speed Sounds Book	ff, ll, ss, ck Learn to blend: word time 1.4		My Set 1 Speed Sounds Book
	Week 5	Sound Blending 1 Focus: blending CVC words	Review Set 1 sounds Learn to blend: word time 1.4		My Set 1 Speed Sounds Book
	Week 6	Sound Blending 2 Focus: blending CVC words	Review Set 1 sounds Learn to blend: word time 1.5		My Set 1 Speed Sounds Book
	Week 7	Sound Blending 3 Focus: blending CVC words	Assessment Week Review Set 1 sounds Learn to blend: word time 1.5		My Set 1 Speed Sounds Book
	Week 8	Sound Blending 4 Focus: blending CVC words	Review Set 1 sounds Learn to blend: word time 1.5		My Set 1 Speed Sounds Book
Christmas Break					
Spring 1	Week 1	Sound Blending Books 1-3	sh, th, ch Blending CVC words with double letters, e.g. well, hiss Read word time 1.6 Review word time 1.1-1.5 Read 3-sound nonsense words		Sound Blending 1 and 2
	Week 2	Sound Blending Books 4-7	qu, ng, nk Blending CVC words with digraphs, e.g. ship, lock		Sound Blending 2 and 3



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			Read word time 1.6 Review word time 1.1-1.5 Read 3-sound nonsense words		
	Week 3	Sound Blending Books 8-10	ck, ff, ll, ss Blending CVC words with digraphs, e.g. chin, bang Read word time 1.6 Review word time 1.1-1.5 Read 3-sound nonsense words		Sound Blending 4 and 5
	Week 4	Ditty PCM 1-5	Review Set 1 sounds Blending CCVC words, e.g. swim Read word time 1.6 Review word time 1.1-1.5 Read 3-sound nonsense words	the	Sound Blending 5 and 6 Ditty PCM 1-5
	Week 5	Ditty PCM 6-10	Assessment Week Review Set 1 sounds Blending CVCC words, e.g. milk Read word time 1.6 Review word time 1.1-1.5 Read 3-sound nonsense words	I me	Sound Blending 7 and 8 Ditty PCM 6-10
	Week 6	Ditty PCM 11-15	Review Set 1 sounds Blending CVCC words with digraphs, e.g. chimp and CCVC words with digraphs, e.g. clock, smash Read word time 1.6 Review word time 1.1-1.5 Read 3-sound nonsense words	I the of	Sound Blending 9 and 10 Ditty PCM 11-15



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Half Term					
Spring 2	Week 1	Red Ditty Books 1.Pin it on 2.Got him	Review Set 1 sounds speedily Read 4 and 5 sounds words Read 3 and 4 sound nonsense words Word time 1.6	1.put 2. the I put	1.Let's get wet 2.Get him!
	Week 2	3.Cat in a pot 4. Jam	Review Set 1 sounds speedily Read 4 and 5 sounds words Read 3 and 4 sound nonsense words Word time 1.6	3. the no of 4. I of my	3. The bug 4. The big net
	Week 3	5. Pick it up 6. Wuff, wuff	Review Set 1 sounds speedily Read 4 and 5 sounds words Read 3 and 4 sound nonsense words Word time 1.6 & 1.7	5. - 6. my I the of	5. Fun run 6. Nip, nip, nip
	Week 4	7. Let's sing 8. Let's swim	Assessment Week Review Set 1 sounds speedily Read 4 and 5 sounds words Read 3 and 4 sound nonsense words Word time 1.6 & 1.7	7. the I of 8. I put the of	7. The band 8. Lots of us
	Week 5	9. Cluck 10. In the mud	Review Set 1 sounds speedily Read 4 and 5 sounds words Read 3 and 4 sound nonsense words Word time 1.6 & 1.7	9. my the I for 10. I the of my he	9. A big black hen 10. Dig it up
Easter					
Summer 1	Week 1 and 2	Green Story Books F: On the bus	Read first six Set 2 sounds and matching Phonics Green Words including longer words New sounds: ay, ee, igh, ow, oo, oo Speedy Word Reading Read Set 1 nonsense words Read Set 2 nonsense words with new sound	the your	The din on bus
		F: My dog Ned		the said I of my	Pat, the vet
		NF: Hands		I some we all you	On the bus My dog Ned



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	Week 3 and 4	F: Six fish	Read next six Set 2 sounds and matching Phonics Green Words including longer words New sounds: ar, or/oor/ore, air, ir, ou, oy Speedy Word Reading Read Set 1 nonsense words Read Set 2 nonsense words with new sound		Bad cat
		F: The spell		the you I said be of my	A witch's lunch
		NF: We Can Swim!		you I said of	Six fish The spell
	Week 5 and 6	F: Black Hat Bob	Week 5 - Assessment Week Review Set 1 and 2 sounds and matching Phonics Green Words including longer words Speedy Word Reading Read Set 1 and Set 2 nonsense words	he said no my I	Red Hat Rob
		F: Tug, tug		he said no I	Lots of fish
		NF: Let's Go!		go taxi of	Black Hat Bob Tug Tug
Half Term					
Summer 2	Week 1 and 2	Green Story Books	Review Set 1 and 2 sounds and matching Phonics Green Words including longer words Speedy Word Reading Read Set 1 and Set 2 nonsense words	Red Words	Beth's chip shop
		F: Chips		I said of no	
		F: The web		said the my are I	Leggy
	Week 3 and 4	NF: What am I?	I what ball your	Chips The web	
		F: Pip's pizza	Review Set 1 and 2 sounds and matching Phonics Green Words including longer words Speedy Word Reading Read Set 1 and Set 2 nonsense words	I said the he no you put	This is not my pizza!
F: Stitch the witch		I the said you of		A bed for kit	



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		NF: Camping		the they of to	Pip's pizza Stitch the witch
	Week 5 to 7	Purple Story Books F: Ken's cap	Week 5 – Assessment Week Review Set 1 and 2 sounds and matching Phonics Green Words including longer words Speedy Word Reading Read Set 1 and Set 2 nonsense words	the of to no I my	1 The lost truck
		F: A bad fox		the I me go	2 A big egg
		NF: Hens		the are they he water	Ken's cap A bad fox

Year Group: One

Portfields Y1 children					
Term	Week	Storybooks -Class	Sounds	Red Words	Book Bag Books
Autumn 1	Week 1 and 2	Purple Story Books F: Big Blob and Baby Blob	Review and consolidate Set 1 and 2 sounds and matching Phonics Green Words including longer words Read Set 1 and Set 2 nonsense words	the of he baby	3 Dan's party
		F: Tim and Tom		said my are the I	The best twin
		NF: Spiders		the to are	Big Blob and Baby Blob Tim and Tom
	Week 3 and 4	F: Tag	Review and consolidate Set 1 and 2 sounds and matching Phonics Green Words including longer words Read Set 1 and Set 2 nonsense words	I said you me	Fun on Planet Bip
		F: Elvis		I you the my	The witch's kitchen



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		NF: A Pet Goldfish		you gold water cold the do	Tag Elvis	
	Week 5 and 6	F: Flip Frog and the bug	Week 5 - Assessment Review and consolidate Set 1 and 2 sounds and matching Phonics Green Words including longer words Read Set 1 and Set 2 nonsense words	I to said the	Black spots	
		F: Red Ken		he of the said paint I my	Shift it, Fred!	
		NF: What is it?		what water we of wash	Flip Frog and the bug Red Ken	
	Week 7	F: Billy the kid	Review and consolidate Set 1 and 2 sounds and matching Phonics Green Words including longer words Read Set 1 and Set 2 nonsense words	said the I me you no	This is my mum	
		F: In the bath		the said are your he	Ed and Rex	
Half Term						
Autumn 2	Week 1 and 2	Pink Storybooks	Teach first 6 Set 3 sounds: ea, oi, a-e, i-e, o-e, u-e Read first 6 Set 3 sounds in Phonics Green Words including longer words Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words	all my like I've the	Scruffy Ted gets lost	
		F: Scruffy Ted		want you call we be no her are the	Pip the parrot	
		F: Tab the cat (F)		what I'm all you of	Scruffy Ted Jay's Clay Pot	
		Week 3 and 4	NF: Jay's Clay Pot	Review sounds Set 2 sounds as well as ea, oi, a-e, i-e, o-e, u-e and read sounds in Phonics Green Words including longer words Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words	my of the	Rags
	F: In the sun		all me you said the		Sam's bag	
	F: The dressing up box		the you watch your water		In the sun The dressing up box	
		Week 5 and 6	NF: Beep! Beep! Clocks and Watches	Week 5 – Assessment	he she to no call her I've the	Yap, yap!
			F: Tab's kitten			



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			Review sounds Set 2 sounds as well as ea, oi, a-e, i-e, o-e, u-e and read sounds in Phonics Green Words including longer words Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words and Set 3 sounds taught so far		
		F: Sanjay stays in bed		of are said you all no he	My holiday
		NF: Bats!		the call to of	Tab's kitten Sanjay stays in bed
	Week 7 and 8	F: The greedy green gremlin	Review sounds Set 2 sounds as well as ea, oi, a-e, i-e, o-e, u-e and read sounds in Phonics Green including longer words Read Set 2 nonsense words and Set 3 sounds taught so far	to my washing the	I can see you, Dad!
		F: In the night		some no all of the	Up all night
		NF: Light and Shadow		the your you	The greedy green gremlin In the night
Christmas Break					
Spring 1	Week 1 and 2	Orange Storybooks F: Playday	Teach next six Set 3 sounds: aw, are, ur, er, ow, ai and read sounds in Phonics Green Words including longer words Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words and Set 3 nonsense words with the sounds taught so far	what they do said you to the	We can play!
		F: I think I want to be bee		what to me be want my	A vet's week
		NF: Jam Tarts		the of was to the she some	Playday I think I want to be bee
	Week 3 and 4	F: A bad fright	Teach next Set 3 sounds: oa, ew, ire, ear, ure and read sounds in Phonics Green Words including longer words	go my what be the	Fright night
		F: Follow me!		said he me you to do what no the go	Can you see me?



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		NF: Horses	Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words and Set 3 nonsense words with the sounds taught so far	there of come you water to call	A bad fright Follow me!
	Week 5 and 6	F: Too much!	Week 5 - Assessment Week Review all Set 3 sounds and additional sounds taught so far Read these sounds in Phonics Green Words including longer words Review Set 2 Phonics Green Words including longer words Read Set 2 nonsense words and Set 3 nonsense words with the sounds taught so far	old my are	A bad mood
		F: A good cook?		all he we my said so to the	Good old Grandad!
		NF: Up in the Air		you the goes are so above to your	Too much! A good cook?
Half Term					
Spring 2	Week 1 and 2	Yellow Storybooks	Teach the additional sounds: au, ue, kn, ie and matching Phonics Green cards Review Set 2 and 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	some saw her to all was they watch of	Fox's tricks The duckchick
		F: The duckchick		watch(es) was to all said want you are of school her they	Miss Smith is ill Off sick
		F: Off sick		you of do to ball go watch the love above are	Adopted animals What happens to your sandwich?
	Week 3 and 4	NF: In the Park	Teach ph, wh, e-e and matching Phonics Green cards Review Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	small was to do said of what their	Stuck in fog Tom Thumb
		F: Tom Thumb		to was her said you of they their	A hungry fox The gingerbread man
		F: The gingerbread man		to you the some any your	Bugs Grab a snack
		NF: A Sweetcorn Salad			



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	Week 5	F: Robin Hood	Week 5 – Assessment Week Review Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	your who tall you of to want they said	A big bag of cash
Easter					
Summer 1	Week 1 and 2	Yellow Storybooks F: Lost	Teach tious/cious/tion and matching Phonics Green cards Review Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	they call all are your you her what do to brother of were	No way! Lost
		F: Do we have to keep it?		want all one to do you I'm I've baby	Sam needs feeding Do we have to keep it?
		NF: Fun at the Fair		you go the of	Which way is it? What can baby do?
	Week 3 and 4	F: Danny and the Bump-a-lump	Review Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	there watch small what some of was to you I've I'm all	Just let me sleep Danny and the Bump-a-lump
		F: Grow your own radishes		their you your want some they are small of fall call any to	The radish contest Grow your own radishes
		NF: A Model Bird		ball small to the of	Fun at night Plants
	Week 5 and 6	F: The foolish witch	Week 5 – Assessment Week Review Set 3 sounds and matching Phonics Green Words including longer words Review all additional sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words	where some they was you said to were there are tall call wall of	Tom's cooking class The foolish witch
		NF: A Mouse in the House		the wash put you small water your	What's in the woods?



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			Read Set 3 nonsense words		
Half Term					
Summer 2	Week 1 and 2	Blue Storybooks F: Barker	Read Set 3 sounds and matching Phonics Green Words including longer words with increasing fluency and accuracy Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	does were all one said of to they	Dog school Barker
		F: The poor goose		any other two one all her there said were I'm to	A horse on Dartmoor The poor goose
		NF: Save the Whale		the there are to of waters they mother want	A card for Grandad Running contests
	Week 3 and 4	F: Hairy Fairy	Read Set 3 sounds and matching Phonics Green Words including longer words with increasing fluency and accuracy Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	could there all they any I'm I've to what do ball	A job for hairy fairy Hairy Fairy
		F: King of the birds		would want their watch some there said all water were they are to was one wash you	The thirsty crow King of the birds
		NF: How to Make a Peach Treat		you some of put	It's so hairy! Birds
	Week 5 to 7	F: Our house	Week 5 – Assessment Week Read Set 3 sounds and matching Phonics Green Words including longer words with increasing fluency and accuracy Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	anyone over who all one watch does they school you to were was said wasn't	Greyhounds Our house
		F: The jar of oil		through once there son who your her was to you of one all	A second jar of oil The jar of oil
		NF: On Your Bike		your you small put of	Cool houses



EYFS – Year 2 Phonics Progression Map

					Our incredible planet
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Year Two

Portfields Y2 children					
Term	Week	Storybooks -Class	Sounds	Red Words	Book Bag Books
Autumn 1	Week 1 and 2	Read Blue Storybooks F: Jade's party	Read Set 3 sounds and matching Phonics Green Words including longer words with increasing fluency and accuracy Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	brother all where said one was you of	Party games Jade's party
		F: Jellybean		any what one was want does could said some of	Beastly pets Jellybean
		NF: A hole in my tooth		to put was my some want don't go your	Food festivals Small but deadly
	Week 3 and 4	F: A box full of light	Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read Set 3 nonsense words	all who there their could some of was they to said saw what	Dick Whittington A box of light
		F: The hole in the hill		whole want your any could their was small tall all of to you were people	All alone The hole in the hill
		NF: At the Seaside (NF)		the ball put your old some put water	The Sun Making sounds with instruments
	Week 5-7	Grey Storybooks F: Rex to the rescue	Week 5 - Assessment Week Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: oo u-e ue	should were there call want come could one through was you to said all of through	A happy pug Rex to the rescue



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		F: The lion's paw	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: or oor ore aw	many could one are were other through was call to there they said	King Midas The lion's paw
		NF: A job for Jordan	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: or aw	to put some the your my don't small	Animals that help us The Romans
Half Term					
Autumn 2	Week 1 and 2	F: I dare you	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: are air	two there who were you said your one could what was school to of all	Men on the moon I dare you
		F: Looking after a hamster	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: ir ur er	mother are you want to one your they come other of water	Bert the explorer Looking after a hamster
		NF: A flight to New York	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: u-e ew	you to your the are all some put come here watch	Nancy Roman's space telescope A pet or a pest?
	Week 3 and 4	F: How silly!	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily	above father son mother some here who there people water was to you	Silly games How silly!



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			Focus: ou ow as in how	all what come they were one	
		F: Wailing Winny's car boot sale	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: ay a-e ai aigh a	buy bought do some to of said you	Dad makes a mistake Wailing Winny's car boot sale
		NF: The Ice and Snow book	Assessment Week Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: i-e	you of small the who to two all your	April Fool! Amazing caves
	Week 5 – 7	Read Grey Storybooks with fluency and comprehension F: Toad	Week 5 – Assessment Week Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: ow o-e oa o	father one watch should there come said who anyone whole water was ball of what your could you were	Frog or toad? Toad
		F: Andrew	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: oo u-e ue ew	great brother above where could was what here someone through another there school water of were to all one	The lifeboat crew Andrew
		NF: The Stone Age	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: o-e	was to there no people they were the some	Pond Life The deep blue sea
Christmas Break					



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Spring 1	Week 1 and 2	F: Dear Vampire	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: ire ear	walk said they were was what small are any here son who would there to you all	The train of fear Dear vampire
		F: Vulture culture	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: ure ture	one some their where they many are were come two of above	Carrion creatures Vulture culture
		NF: A place in the space: The moon	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: a-e	what does any ball do there who water other humans	Mythical monsters The Inca Trail
	Week 3 and 4	F: Celebration on planet Zox	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: tion	caught worse call come was said their great who everyone should here watch all they of you were there another	Pay attention, please Celebration on planet Zox Planets
		F: A very dangerous dinosaur	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: ous cious tious	talk thought there where all through one would two was they other	Dinosaur times A very dangerous dinosaur Dinosaur discovery
		F: The invisible clothes	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Focus: able ible ably ibly	love wear some could buy bought thought everyone father any whole one you said was through there they were walk	Rumpelstiltskin Clothes The invisible clothes



EYFS – Year 2 Phonics Progression Map

	Week 5		Week 5 - Assessment Week		
Half Term					
Children to move on to Talk for Reading comprehension programme. Any children who have not met this expectation will continue to have phonics as a daily intervention in a group and 1:1.					
<i>2023-24 – due to the RWI phonics programme being adopted this year, we are allowing for an additional half term to reach these book levels.</i>					