



PORTFIELDS PRIMARY SCHOOL RELATIONSHIP AND SEX EDUCATION POLICY (RSE)

Date	Review Date	Co-ordinator
SEPTEMBER 2019 APRIL 2023	SEPTEMBER 2019 APRIL 2024	Sarah Folkard

We believe this policy relates to the following legislation:

- Education Act 1996

The following documentation is also related to this policy:

- ~~Statutory Guidance on Sex and Relationship Education (DfE)~~ Statutory Guidance Relationships Education, Relationships and Sex Education RES 2020
- PSHE Association's supplementary guidance Sex and Relationship Education (SRE) for the 21st Century

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Rationale

We believe sex education is best defined as ‘...learning about physical, moral and emotional development. It is about understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health’. (Sex Education and Relationship Education Guidance)

In this school RSE is part of the Personal, Social, Health and Education curriculum (PSHE) and is taught through the PSHE curriculum programme Jigsaw. Through RSE we inform children about sexual issues but in the context of morality and individual responsibility. This allows children to ask and explore moral questions. Under no circumstance do we use sex education as a means of promoting any form of sexual orientation.

We aim to work closely with parents, carers and governors and to create an ethos that will ensure all pupils receive appropriate, accurate and honest answers to their questions about RSE.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

Aims

- to offer all pupils a planned programme of education about human development, relationships, sexuality and family life which is developmental and appropriate to the age and maturity of the child.
- to teach sexuality within a moral framework emphasising stable relationships and family life.
- to encourage pupils to develop a positive attitude to all body functions.
- to help children understand that they have rights over their bodies.
- to help pupils recognise peer social pressure and boost self-esteem.

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- delegated to the headteacher the responsibility to produce a policy outlining the rationale and organisation of the Sex and Relationships Education (RSE) programme;
- responsibility for ensuring that the school complies with all equalities legislation;

Role of the Headteacher

The Headteacher will:

- implement the policy;
- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- inform parents of the policy;
- inform parents of their right of withdrawing their child from all or part of the school's RSE programme, which is additional to the science curriculum, if they so wish
- organise effective training for the teaching staff so that they can handle any difficult issues with sensitivity
- monitor the effectiveness of this policy;
- report to the Governing Body on the success and development of this policy

Role of the policy co-ordinator

The co-ordinator will:

- lead the development of this policy throughout the school;
- make effective use of relevant research and information to improve this policy;
- provide guidance and support to all staff;
- keep up to date with new developments and resources;
- review and monitor;

Role of school personnel

School personnel will:

- comply with all aspects of this policy;
- use a variety of teaching methods and resources to deliver the RSE programme following the Jigsaw scheme of work;

Role of parents

All parents must:

- acknowledge that they have a primary role in their child's RSE programme;
- be fully aware of the school's RSE policy;
- be aware of their right of withdrawing their child from all or part of the RSE programme that we teach in this school

Role of the Local Health Authority

The school nurse provides advice and support with our RSE programme.

Sex Education Programme

We carry out the main RSE teaching in our Personal, Social, Health and Education (PSHE) curriculum, following the Jigsaw scheme of work

We also teach some sex education through other subject areas (for example, science and PE), where we feel that they contribute significantly to a child's knowledge and understanding of his or her own body, and how it is changing and developing.

The planning and delivery of the programme is undertaken by class teachers and support staff using a spiral curriculum from EYFS to Year 6.. RSE. A wide range of suitable resources are used to support RSE.

The delivery of this programme will be flexible and it will be delivered through:

- topics;
- planned aspects of science;
- class discussions or circle time,
- assemblies;
- the occasional visit from the school nurse

Confidentiality

The teaching staff will endeavour to respect a child's confidence, unless we consider the child to be at risk. Where confidentiality has to be breached, reasons will be given. Teachers cannot promise a child that they will 'keep a secret'.

Raising awareness of this policy

We will raise awareness of this policy via:

- the school website
 - the Staff Handbook
 - meetings with parents such as introductory, transition, parent-teacher consultations
 - where appropriate, communications with parents via Parent Mail or newsletters
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