PORTFIELDS PRIMARY SCHOOL – MUSIC LONG-TERM OVERVIEW



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|---|--|---|--|--|
| EYFS | Exploring Sound | Music and Movement | Musical Stories | | Big Band | |
| Year 1 | Pulse and Rhythm All About Me | Musical Vocabulary Under the Sea | Timber and Rhythmic Patterns Fairytales | Tempo (Theme: Snail and Mouse) | Vocal and Body Sounds By the Sea | Pitch and Tempo Superheroes |
| Year 2 | Musical Me | On this Island: British songs and sounds | Orchestral instruments Traditional Stories | West African Call and Response song Animals | Dynamics, timber, tempo and motifs Space | Myths and Legends |
| Year 3 | South Africa | Ballads | Pentatonic melodies and composition Chinese New Year | Caribbean | Jazz | Develop Singing Techniques The Vikings |
| Year 4 | Body and tuned percussion Rainforests | South America | Changes in pitch, tempo and dynamics Rivers | Adapting and transposing motifs Romans | Indonesia | Samba and Carnival Sounds and Instruments |
| Year 5 | Composition notation Ancient Egypt | Blues | Looping and remixing | Composing to represent the festival of colour Holi Festival | South and West Africa | Musical theatre |
| Year 6 | Advanced Rhythms | Dynamics, Pitch and Tempo Fingal's Cave | Film Music | Theme and variations Pop-art | Songs of WW2 | Composing and performing a leaver's song |