



## Portfields Primary School Medium Term Plan

Year Group – 2

Subject – **History**

Topic – **Holidays**

Term – **Spring 2**



Rising Stars POS Statements	Key Questions		Substantive Knowledge	Key Vocabulary	Real-Life Links
1.2.1 Know where people and events fit within a chronological framework.  1.2.2 Develop awareness of the past, using common words and phrases relating to the passing of time.  1.3.1 Identify similarities and differences between ways of life in different periods/times.	What was life like when your grandparents were younger? How can we find out about what holidays for our grandparents were like when they were our age? Were all holidays the same when our grandparents were children? How did the amount of money you had impact on where you went holiday?		Understand key changes in holidays within the past 100 years.	Change Past Present Compare Contrast Research Information Stories Recent Nowadays In the past Previously Last century Decade	<ul style="list-style-type: none"><li>Ask the children what holidays they go on and if they can bring in any souvenirs that they purchased.</li><li>Ask the children to ask their grandparents about what holidays they went on and if they have any souvenirs that they could borrow and bring to school.</li></ul>
	Technical Questions		Understand how holiday destinations differ depending on the level of income of the household		
	Why did lots of people start to go on holiday more when your grandparents were younger? <i>Wages increased a lot in the 1950s, which meant that extra money was spent on holidays.</i>	Why were postcards sent more frequently in the past than they are now? <i>We have technology like phones that can text, call and email now, so people don't need to send postcards. In the past, a postcard would have been the only way to let someone know how your holiday was.</i>	Understand how souvenirs have changed within the past 100 years.	<b>Technical Vocabulary</b>	<b>Key Figures/Time Periods</b>
	Where did lots of people choose to go on holiday when your grandparents were younger? <i>Places like Spain, which were close to the UK but hotter. In the 1960s, people started to go on skiing holidays.</i>	What is the difference between the holidays of high-income families and low-income families in the past? <i>High-income families would have gone abroad, whereas low-income families would have preferred to stay inland, with lots going camping.</i>	<b>Disciplinary Knowledge</b>	Fiction Fact Research Tourist Tourism Seaside Abroad Inland High-income Low-income Souvenirs Holiday Photographs	<u>1940s-1950s</u> Rationing ended in 1954 and the mid-1950s brought in a period of higher employment, increasing wages from 20% between 1951 and 1955. Some of the extra money was then spent on holidays. The government passed an act in 1938, which meant that 40% of workers had a paid holiday and, by 1950, this increased to 90%.  <u>1960s</u> The number of people holiday abroad increased and led to a big decline in the UK seaside resorts.
What is fiction and how can we use it as a source of evidence? <i>A fiction book is a book that contains information that is invented by the author. We can still use this as a source of evidence for information if they were written in a different time period.</i>		What happened to the UK holiday destinations at this time? <i>People stopped going to them and many closed down. Lots of them had old, outdated attractions that weren't as good as attraction abroad.</i>	Understand changes within living memory  Understand how to use sources to show what we know and understand about the past  Identify similarities and differences between ways of life in different periods  I can suggest reasons why changes took place		

### Lesson Breakdown

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>Flashback Four</b>	<b>Flashback Four</b>	<b>Flashback Four</b>	<b>Flashback Four</b>	<b>Flashback Four</b>
<u>Last Lesson</u> Why did the Great Fire of London spread so quickly? <i>The fire was made fierce by a strong wind, and there had just been a dry and hot summer, so things burned more easily. In the past, firefighters knocked down houses to stop the fire from spreading, but the mayor of London did not want to destroy people's homes.</i>  <u>Last Topic</u> Bonfire Night is celebrated every year - why? <i>This commemorates the failure of the Gunpowder Plot, where Guy Fawkes and other men tried to 'blow up' the Houses of Parliament and King James I.</i>  <u>Last Year</u> What is an explorer? <i>An explorer is someone who first discovers a new area.</i>  <u>Last Key Stage</u>	<u>Last Lesson</u> Why didn't many people go on holiday to seaside resorts in the 1950s? <i>They had more money so chose to went on holiday to other countries like Spain.</i>  <u>Last Topic</u> Why did Guy Fawkes want to 'blow up' the Houses of Parliament? <i>When King James I came into power in 1603, it was illegal to belong to any religion other than the Church of England. Catholic people thought that King James I would make life better for them, but he did not.</i>  <u>Last Year</u> Why are people not sure if Ibn Battuta was telling the truth about his exploration? <i>He didn't make any notes whilst exploring.</i>  <u>Last Key Stage</u>	<u>Last Lesson</u> What year was the first recorded postcard? <i>1894.</i>  <u>Last Topic</u> How have celebrations of Bonfire Night changed since 1603? <i>It was previously seen as an anti-Catholic day where effigies of the popes were burned, however it is not seen as anti-catholic now and effigies of Guy Fawkes are often burned instead.</i>  <u>Last Year</u> What did Captain Cook discover? <i>The west coast of Australia.</i>  <u>Last Key Stage</u> N/A	<u>Last Lesson</u> What is a souvenir? Can you give an example? <i>A souvenir is something you take home from holiday to remember your time there. It could be a mug, t-shirt, magnet or more.</i>  <u>Last Topic</u> What date was the Great Fire of London? <i>2nd September 1666.</i>  <u>Last Year</u> Out of Amundsen and Scott, which explorer got to the south pole first? Why? <i>Amundsen got there first because he had already done lots of exploring in the cold and knew what to do to stay safe.</i>  <u>Last Key Stage</u> N/A	<u>Last Lesson</u> Why can we still use the story from last lesson as a historical source, even though it's fiction? <i>Because it was written by someone who experienced a holiday in the 1950s.</i>  <u>Last Topic</u> The summer of 1666 was dry and hot. How did this affect the Great Fire of London? <i>It meant that the fire spread quicker and easier, causing more destruction.</i>  <u>Last Year</u> Who is Sunita Williams? <i>An astronaut who first went into space in 2006.</i>  <u>Last Key Stage</u> N/A

N/A	N/A			
<p><u>Learning Objective</u> LO to know what seaside holidays were like when our grandparents were children</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>- I understand why people go on holiday to the seaside.</li> <li>- I know some of the key features of a seaside holiday when our grandparents were children.</li> <li>- I can reach conclusions about seaside holidays in the past by comparing them to my holidays.</li> </ul> <p><u>Star Knowledge</u> From the mid-1950s, people had higher wages and were given holiday days from work. The first package holidays were offered in 1950 and people started to go abroad to Spain, leading to a decline in UK seaside resorts.</p>	<p><u>Learning Objective</u> LO to use photographs to provide information about seaside holidays in the recent past.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>- I can reach conclusions about seaside holidays from using a photograph.</li> <li>- I understand the importance of using more than one source to reach a conclusion.</li> <li>- I can create a timeline of seaside holidays in the past, using photographs.</li> </ul> <p><u>Star Knowledge</u> The first recorded picture postcard dates to 1894. In 1900, the Box Brownie camera was invented, so people could take photos on holiday for cheap. By the mid-1970s, video recorded were more widely available so people could film their holidays.</p>	<p><u>Learning Objective</u> LO to use sources to provide information about seaside holidays in the recent past.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>- I can identify souvenirs and explain their significance.</li> <li>- I can reach conclusions about seaside holidays using souvenirs and other sources.</li> <li>- I can communicate the knowledge I have about seaside holidays in the past.</li> </ul> <p><u>Star Knowledge</u> A souvenir is an object collected or purchased on holiday to remember the experience. Lots of souvenirs contain images of places, like fridge magnets, mugs or t-shirts, which can tell us about holidays from the past.</p>	<p><u>Learning Objective</u> LO to use stories to provide information about seaside holidays in the recent past.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>- I can reach conclusions about seaside holidays from a story.</li> <li>- I understand that fiction can be used a source of evidence.</li> <li>- I can write my own story based on factual information.</li> </ul> <p><u>Star Knowledge</u> We are going to hear a story that was written by a child that is the same age as you. This story is about a holiday that his Grandma went on when she was younger. Even though some of the details might be untrue, we can still use this story as historical evidence because it comes from someone who experienced a holiday in the 1950s.</p>	<p><u>Learning Objective</u> LO to understand the diversity of holiday experiences from when our grandparents were children.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> <li>- I know about a range of holiday experiences in the recent past.</li> <li>- I can explain why holiday experiences were different.</li> <li>- I can compile a questionnaire to research holidays in the past.</li> </ul> <p><u>Star Knowledge</u> Just like today, families with different amounts of income went on different holidays. Families that didn't have as much money went on holidays to UK seaside resorts. Families that had more money went on package holidays to places like Spain.</p>