



Portfields Primary School Medium Term Plan



Year Group – 2

Subject - RE

Topic – How do we know some people have a special connection to God?

Term – Spring 2

National Curriculum	Religious Education Council Curriculum Framework	Key Questions	Assessment Statements	Key Vocabulary	Real Life Links																		
The Non-Statutory National Framework for RE suggests that all pupils should have been introduced to the six religions deemed to be the principal faiths found in Britain by the end of key stage 3, having explored Christianity, as one of these faiths, in each key stage.	A1: Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. A2: Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. B3: Notice and respond sensitively to some similarities between different religions and worldviews. C1: Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.	<ul style="list-style-type: none">- How can we tell Jesus is special to some people?- Why might some people think Guru Nanak is special?- How do stories show some people are special?- How do we know that Krishna is special to some people?- What can a story tell us about why Muhammad is special to some people?- Why might some people believe Jesus continued to be special when he grew up?	<ul style="list-style-type: none">- The Christmas story tells us that Jesus was special because an angel came to tell Mary that she had been chosen to have a baby who was a gift from God.- Guru Nanak was seen as special from birth by Sikhs because he smiled when he was born and was surrounded by light.- In the story of Daniel & the Lion Den, we know Daniel was special because a miracle happened – even though he was in a den with hungry lions, he was not harmed.- Some people believe Krishna was special because he had the power to give the fruit seller jewels and gold out of nowhere.- Muhammad is seen as special because he received messages from God through Angel Jibril.- Jesus continued to be special when he grew up because he continued to grant miracles, like when he used a special power to heal a sick man who could not walk.	chosen encounter inspire messenger miracle revelation special guru	Religious Population of: 1. Newport Pagnell Click Here 2. Milton Keynes Click Here 3. The world Click Here 4. Pupil population by religion <table><tr><th>Religion</th><th>Percentage</th></tr><tr><td>Catholic</td><td>5.9%</td></tr><tr><td>Buddhist</td><td>0.2%</td></tr><tr><td>Christian</td><td>26%</td></tr><tr><td>Hindu</td><td>2.9%</td></tr><tr><td>Muslim</td><td>2.9%</td></tr><tr><td>Sikh</td><td>0.5%</td></tr><tr><td>Other religion</td><td>8.8%</td></tr><tr><td>No religion</td><td>52.8%</td></tr></table>	Religion	Percentage	Catholic	5.9%	Buddhist	0.2%	Christian	26%	Hindu	2.9%	Muslim	2.9%	Sikh	0.5%	Other religion	8.8%	No religion	52.8%
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Milton Keynes Agreed Syllabus for Religious Education	Substantive Knowledge	Disciplinary Knowledge	Orange Paper Questions	Technical Vocabulary	Key Religions (KS1 Facts)																		
Believing What do people believe about God, people and the natural world? How and why are some stories and books sacred and important in religion? Behaving What can people learn from religious leaders and teachers? Belonging How and why are religious celebrations important to people?	<ul style="list-style-type: none">- Some people believe God performed miracles in the past.- Some people believe there are people who are chosen for a special purpose by God.- Religious stories can help us to understand religious beliefs.	<ul style="list-style-type: none">- Exploring similarities and differences between religions and worldviews.- Commenting on links with prior learning when encountering new content.- Commenting respectfully on things that they notice which may be surprising or different.- Showing respect when looking at evidence about other people’s ideas and beliefs.- Using correct vocabulary when talking and beginning to use it in written work.- Asking questions about what puzzles them about religious and non-religious stories and texts they have read.- Understanding that others may have different ideas from their own and responding respectfully.- Expressing their own ideas and opinions, including considering worldviews studied.- Asking thoughtful questions relating to their learning.- Finding out about religion and worldviews through: exploring stories or scriptures; debating and discussing; dramatising role-play or dancing.	<div>1. What did the angel tell Mary in the Christmas story? <i>That she had been chosen to have a baby who was a gift from God.</i></div> <div>2. How does the Christmas story tell us that Jesus was special? <i>Answers should state that many amazing things happened e.g. a bright star in the sky, angels talking to shepherds.</i></div> <div>3. What did Guru Nanak do as soon as he was born that suggested he was special? <i>He smiled.</i></div> <div>4. What surrounded Guru Nanak as soon as he was born? <i>Light.</i></div> <div>5. What miracle happened in Daniel & the Lion’s Den? <i>Daniel was put in a cage with hungry lions, but he was not eaten.</i></div> <div>6. How was Krishna shown to be special in the story of ‘Krishna & the fruit seller?’ <i>He used his powers to give the fruit seller jewels and gold.</i></div> <div>7. Why is Muhammad seen as special by Muslims? <i>He received messages from God through Angel Jibril.</i></div> <div>8. What did Jesus do that showed he was special, even when he was an adult? <i>He healed a sick man who could not walk.</i></div>	Angel Gabriel Angel Jibril Brahman Christian Bible Christian Daniel God Guru Nanak Hindu Krishna Last Prophet Muhammad Old Testament pbuh (peace be upon him) prophet Sikh Tenak	Christianity <ul style="list-style-type: none">- Holy book is the Bible.- Celebrate Easter, Christmas & Advent. Islam <ul style="list-style-type: none">- Holy book is the Qu’ran.- Celebrate Eid and Ramadan. Judaism <ul style="list-style-type: none">- Holy book is the Hebrew Bible.- Celebrate Rosh Hashanah, Hanukah and Yom Kippur. Hinduism <ul style="list-style-type: none">- Holy book is the Vedas.- Celebrate Diwali & Lunar New Year. Sikhism <ul style="list-style-type: none">- Holy book is the Guru Granth Sahib- Celebrate Sikh New Year.																		

Important Information

Lesson tasks should be designed to ensure the children can demonstrate an understanding of the Star Knowledge

Technical Questions should be taken from the blue sections within Kapow’s lesson plans. Guidance is given as to suitable answers the children may give.

<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3</u>	<u>Lesson 4</u>	<u>Lesson 5</u>	<u>Lesson 6</u>
<u>Flashback Four</u>	<u>Flashback Four</u>	<u>Flashback Four</u>	<u>Flashback Four</u>	<u>Flashback Four</u>	<u>Flashback Four</u>
<p><u>Last Lesson</u> Name a celebration where someone would light a candle. <i>Pupils may say: birthdays, Christmas, Easter, Hanukah, and Diwali.</i></p> <p><u>Last Topic</u> What is a miracle? <i>An extraordinary event that cannot be explained through science.</i></p> <p><u>Last Year</u> What word do Muslim people use for God? <i>Allah.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> What did the angel tell Mary in the Christmas story? <i>That she was to give birth to Jesus, son of god.</i></p> <p><u>Last Topic</u> What do light and darkness often represent in religious stories? <i>Light – goodness, darkness – evil.</i></p> <p><u>Last Year</u> How many names, other than Allah, do Muslims have for God? <i>99.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> What happened when Guru Nanak was born? <i>He smiled and light surrounded him.</i></p> <p><u>Last Topic</u> What is ‘advent?’ <i>The four weeks before Christmas which celebrates the birth of Jesus.</i></p> <p><u>Last Year</u> What might a Christian person say God’s job is? <i>To protect, to help, to love or to provide.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> What miracle happened in the story of Daniel & The Lion Den? <i>Daniel was put in a cage with hungry lions, but he was not harmed.</i></p> <p><u>Last Topic</u> What is ‘Hannukah?’ <i>A Jewish festival that is celebrated for eight days, usually in December.</i></p> <p><u>Last Year</u> Which religion believes that God has many forms? <i>Hinduism.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> Why did the shopkeeper believe that Krishna was special? <i>He used powers to give them fruit and jewels out of nowhere.</i></p> <p><u>Last Topic</u> What is a ‘hanukiah?’ <i>The Hanukiah holds the 9 candles that Jewish people light during Hannukkah.</i></p> <p><u>Last Year</u> Does everyone believe the same things about God? <i>No e.g. Christians believe there are three forms (Father, Son, Holy Spirit), Muslims believe there is one might God – Allah.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> Why do Muslims think Mohammad is special? <i>He received messages from God through Angel Jibril.</i></p> <p><u>Last Topic</u> What is a ‘diya?’ <i>Oil lamps used in the Hundu festival of Diwali.</i></p> <p><u>Last Year</u> Which testament of the Bible contains stories about Jesus – new or old? <i>New.</i></p> <p><u>Previous Key Stage</u> n/a</p>
<p><u>Learning Objective</u> LO: to identify how the Christmas story symbolises that Jesus is special</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can name the key figures in the Christmas story. - I can explain who Angel Gabriel is and his role in the story. - I can discuss how Angel Gabriel and the stars show that baby Jesus was special for some people. <p><u>Star Knowledge</u> The Christmas story tells us that Jesus was special because an angel came to tell Mary that she had been chosen to have a baby who was a gift from God.</p>	<p><u>Learning Objective</u> LO: To investigate why Guru Nanak is seen as special from birth within the Sikh worldview.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can recall some information about Guru Nanak. - I can describe which clues from the story suggest that Guru Nanak was special. <p><u>Star Knowledge</u> Guru Nanak was seen as special from birth by Sikhs because he smiled when he was born and was surrounded by light.</p>	<p><u>Learning Objective</u> LO: To identify how some people know that others are special using stories.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can use clues from the story to evidence why some people are special. - I can discuss the significance of miracles in the story. - I can use my knowledge of miracles to predict the outcome of a religious story. <p><u>Star Knowledge</u> In the story of Daniel & the Lion Den, we know Daniel was special because a miracle happened – even though he was in a den with hungry lions, he was not harmed.</p>	<p><u>Learning Objective</u> LO: To understand that some people believe certain children are special by exploring a Hindu story.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can recall that Krishna is an avatar of Vishnu. - I can explain how the story suggests Krishna is a special child. - I can discuss how the story reflects some Hindu beliefs. <p><u>Star Knowledge</u> Some people believe Krishna was special because he had the power to give the fruit seller jewels and gold out of nowhere.</p>	<p><u>Learning Objective</u> LO: To understand why Muhammad is special to some people through exploring a story.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can recount the miracle in the story of Muhammad’s encounter with Angel Jibril. - I can describe the practice of saying ‘peace be upon him’ (pbuh) and its purpose in showing respect. - I can identify and discuss elements in the story that show Muhammad’s special status for some Muslims. - I can explain the meaning of the title ‘Prophet’ that some people use or give to Muhammad. <p><u>Star Knowledge</u> Muhammad is seen as special because he received messages from God through Angel Jibril.</p>	<p><u>Learning Objective</u> LO: To investigate a story that shows Jesus as special for some believers.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can retell key events from the story of Jesus healing the man. - I can explain how the story shows Jesus was special for some people. - I can recognise how some religious stories may reflect beliefs about some people being special. <p><u>Star Knowledge</u> Jesus continued to be special when he grew up because he continued to grant miracles, like when he used a special power to heal a sick man who could not walk.</p>