



Portfields Primary School Medium Term Plan



Year Group – 1

Subject - RE

Topic – What is God's job?

Term – Spring 2

National Curriculum	Religious Education Council Curriculum Framework	Key Questions	Assessment Statements	Key Vocabulary	Real Life Links																		
The Non-Statutory National Framework for RE suggests that all pupils should have been introduced to the six religions deemed to be the principal faiths found in Britain by the end of key stage 3, having explored Christianity, as one of these faiths, in each key stage.	A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. B3. Notice and respond sensitively to some similarities between different religions and worldviews. C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.	How do the 99 names of God tell us about what some Muslims believe God does?	Muslim people use the Arabic word Allah for God but they also have 99 other names for God.	belief caretaker characteristic creator destroyer generation life cycle miracle negative positive promise protect quote renew role scripture shepherd shield symbol	Religious Population of: 1. Newport Pagnell Click Here 2. Milton Keynes Click Here 3. The world Click Here 4. Pupil population by religion <table><tr><th>Religion</th><th>Percentage</th></tr><tr><td>Catholic</td><td>5.9%</td></tr><tr><td>Buddhist</td><td>0.2%</td></tr><tr><td>Christian</td><td>26%</td></tr><tr><td>Hindu</td><td>2.9%</td></tr><tr><td>Muslim</td><td>2.9%</td></tr><tr><td>Sikh</td><td>0.5%</td></tr><tr><td>Other religion</td><td>8.8%</td></tr><tr><td>No religion</td><td>52.8%</td></tr></table>	Religion	Percentage	Catholic	5.9%	Buddhist	0.2%	Christian	26%	Hindu	2.9%	Muslim	2.9%	Sikh	0.5%	Other religion	8.8%	No religion	52.8%
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Why have some people decided to trust God?	Jewish people believe God has a special relationship with them (e.g he promised Abraham he would be the father of a great nation)	God has different roles such as a creator and protector (creator, giving rain and grass for fields; protector, keeping people safe).	Know that God’s job is to be a carer, helper, protector, love-giver and provider (e.g in “Jesus calms the storm” where God, as Jesus, made everything calm and peaceful).																				
What does the Tenak say about God?	God has different purposes (e.g the caretaker, the creator and the destroyer).																						
What do some people believe God might do as a person?																							
What do some Hindu people believe about God?																							
What do some Zoroastrian people believe about God?																							
Milton Keynes Agreed Syllabus for Religious Education	Substantive Knowledge	Disciplinary Knowledge		Technical Vocabulary	Key Religions (KS1 Facts)																		
Believing What do people believe about God, people and the natural world? How and why are some stories and books sacred and important in religion? Belonging How and why do symbols express religious meaning?	In some religions, followers believe in one supreme being or God who is loving. People have different ways of understanding God on Earth (incarnation). Some people believe that humans have a special relationship with God. There are different names for God. There are different ways to refer to and represent God. People have different ideas about the role of God.	Commenting on similarities and differences between religions and worldviews. Commenting on similarities and differences within religions and worldviews. Enjoying seeing diversity in images and videos used. Respectfully sharing opinions about what is important to them and what is important to others. Listening to others’ ideas and comparing them to their own. Beginning to use correct vocabulary when talking about their learning. Talking about simple ideas and things that puzzle them about belief in God. Using art to show their ideas about identity and belonging. Sharing opinions respectfully about what is important to them and what is important to others. Expressing their own ideas and opinions based on personal experience and the beliefs of family members. Using various art forms to express their ideas. Finding out about religion and worldviews through: exploring stories or scriptures; debating and discussing; dramatising, role-play or dancing.	Zoroastrians believe God is fighting a battle between good and bad	Abraham Ahura Mazda Allah Angra Mainyu Christian Christian Bible God Incarnari incarnation Jewish Muslim Old Testament Tenak Trimurti Zoroastrian	Christianity <ul style="list-style-type: none">- Holy book is the Bible.- Celebrate Easter, Christmas & Advent. Islam <ul style="list-style-type: none">- Holy book is the Qu’ran.- Celebrate Eid and Ramadan. Judaism <ul style="list-style-type: none">- Holy book is the Hebrew Bible.- Celebrate Rosh Hashanah, Hanukah and Yom Kippur. Hinduism <ul style="list-style-type: none">- Holy book is the Vedas.- Celebrate Diwali & Lunar New Year. Sikhism <ul style="list-style-type: none">- Holy book is the Guru Granth Sahib- Celebrate Sikh New Year.																		
			1. What word do Muslim people use for their God? <i>Allah</i> 2. How many other names do Muslim people have for their God? <i>99</i> 3. What did god promise Abraham? <i>He would be the father of a great kingdom</i> 4. Which of the following are examples of God's roles? <i>Creator, Protector</i> 5. Which of the following are examples of God's jobs? <i>Carer, helper, protector, love-giver and provider</i> 6. In the story from the bible, how did Jesus help the people on the boat? <i>He stopped the storm</i> 7. Which of the following are examples of God's forms, according to Hindu people? <i>The caretaker, the creator and the destroyer.</i> 8. What do Zoroastrians believe god is fighting a battle between? <i>Good and bad</i>																				

Important Information

Lesson tasks should be designed to ensure the children can demonstrate an understanding of the Star Knowledge

Technical Questions should be taken from the blue sections within Kapow's lesson plans. Guidance is given as to suitable answers the children may give.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Flashback Four	Flashback Four	Flashback Four	Flashback Four	Flashback Four	Flashback Four
<p><u>Last Lesson</u> What do different religions call God? <i>Christianity – God, Muslim – Allah, Jewish – Yaweh, Sikh – Waheguru.</i></p> <p><u>Last Topic</u> How do Christians celebrate Jesus’ birth? <i>Christmas – giving gifts, spending time with family etc</i></p> <p><u>Last Year</u> Name a Jewish celebration. <i>Yom Kippur, Shabbat, Hanukkah.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> How many different names do Muslim people have for God? <i>99.</i></p> <p><u>Last Topic</u> How do you think Mary and Joseph felt when Jesus was born? <i>Excited, happy, nervous.</i></p> <p><u>Last Year</u> Name a Islamic celebration. <i>Ramadan, Eid.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> What did God promise Abraham? <i>He would be the father of a great kingdom.</i></p> <p><u>Last Topic</u> Who visited baby Jesus in The Christmas Story? <i>The shepherds.</i></p> <p><u>Last Year</u> Name a Christian celebration (not Christmas) <i>Easter.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> Which of these 3 words would not describe God? Creator, Protector, Fighter</p> <p><u>Last Topic</u> Why did the shepherds travel so far to visit Jesus?</p> <p><u>Last Year</u> Name a Hindu celebration. <i>Diwali, Hindu New Year.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> Name 3 of God’s jobs</p> <p><u>Last Topic</u> How did the shepherds know where to find Jesus?</p> <p><u>Last Year</u> Name a Buddhist celebration. <i>Lunar New Year.</i></p> <p><u>Previous Key Stage</u> n/a</p>	<p><u>Last Lesson</u> What are the 3 forms of God in Hinduism?</p> <p><u>Last Topic</u> Where was Jesus born? Location / type of building</p> <p><u>Last Year</u> What is the difference between Christmas and Easter? <i>Jesus was born at Christmas and he died & resurrected at Easter.</i></p> <p><u>Previous Key Stage</u> n/a</p>
<p><u>Learning Objective</u> LO To investigate different beliefs about God through exploring the 99 names of Allah</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can identify some characteristics of God in the 99 names. - I can choose one name and draw a symbol to show what it might suggest about God for some people. - I can choose three words that best describe God for myself or other people. <p><u>Star Knowledge</u> Muslim people use the Arabic word Allah for God but they also have 99 other names for God.</p>	<p><u>Learning Objective</u> LO To identify beliefs about special relationships with God from a Jewish story.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can understand that some Jewish people believe God made a promise to Abraham. - I can talk about the characteristics that Muslim and Jewish people may use to describe God. <p><u>Star Knowledge</u> Jewish people believe God has a special relationship with them (e.g he promised Abraham he would be the father of a great nation)</p>	<p><u>Learning Objective</u> LO To describe what some people believe about God using Jewish scripture.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can listen to quotes about what some people believe about God. - I can talk about the quotes and say what I think they mean. - I can draw a picture to show what I learned about what some people believe about God. <p><u>Star Knowledge</u> God has different roles such as a creator and protector (creator, giving rain and grass for fields; protector, keeping people safe).</p>	<p><u>Learning Objective</u> LO To describe what some people believe about God using a Christian story.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can listen to stories about Jesus and understand that they tell us what some Christian people believe about God. - I can talk about the stories and say what many Christians believe Jesus did to help people. - I can identify some people’s views about God’s qualities <p><u>Star Knowledge</u> Know that God’s job is to be a carer, helper, protector, love-giver and provider (e.g in “Jesus calms the storm” where God, as Jesus, made everything calm and peaceful).</p>	<p><u>Learning Objective</u> LO To understand what some Hindus believe about God’s different forms and identify the roles of the Trimurti.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can recognise that for most Hindus, God has different forms called the Trimurti. - I can explain why each form of God in the Trimurti is important to some Hindus. - I can discuss how the Trimurti concept helps us understand what some Hindu people believe about God. <p><u>Star Knowledge</u> Hindus’ belief that “God has many forms” for different purposes (e.g the caretaker, the creator and the destroyer).</p>	<p><u>Learning Objective</u> LO To explore some Zoroastrian beliefs about God through their creation story.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> - I can talk about good and bad experiences. - I can describe what some Zoroastrian people believe about God making links with the story. - I can identify some similarities and differences between what people from different worldviews believe about God. <p><u>Star Knowledge</u> Zoroastrians believe God is fighting a battle between good and bad</p>