

### Heroes and Helpers

This half term is split into two topics; Fun on the Farm and Pesky Pirates. We will be starting our farm learning with our exciting trip to Rookery Farm on Friday 6th June. As young farmers, we will learn how to care for animals and experience some different roles of the job. In our pirate topic, we will be creating and following maps, digging for treasure and hopefully not walking the plank! We will also be hosting our very own 'Pirate Day' where the children will come to school dressed like pirates.

There are lots of other exciting things planned for the children, including sports day, a forest school stay and play and transition day, where the children will meet their new teacher for year 1.

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### Communication & Language

We will continue to extend our language skills, using use past, present, and future tenses in conversation. We will use simple conjunctions to extend ideas in conversation.

### How can I support at home?

Talk to your child about past, present and future events – ensuring your child is using the correct tense.

Encourage your child to use descriptive language and simple conjunctions. E.g. The bear is big, brown and has sharp teeth.

#### **Add an adjective:**

**Child:** 'It's a tower.' **Adult:** 'It's a tall, blue tower.'

#### **Use a synonym:**

**Child:** 'It is big.' **Adult:** 'Yes, it's huge.'

#### **Use an antonym:**

**Child:** 'It is big.' **Adult:** 'It is big! It's definitely not small.'

#### **Add an action word:**

**Child:** 'A car.' **Adult:** 'Go car! Beep car'.

### Personal, Social and Emotional Development

In PSED, we will set ourselves goals and use taught strategies to stay motivated if challenges occur. We will understand the PANTS rule and know how to keep ourselves safe. We will learn how we have changed since we were babies.

We will reflect on our time in EYFS and talk about transition to Year 1.

### How can I support at home?

Encourage your child to set goals outside of school and plan how to achieve them.  
Talk positively with your child about their time in EYFS and their upcoming transition to Year 1.

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### Physical Development

We will continue to develop our fine motor skills so that we can use a range of tools competently, safely, and confidently. We will be able to cut out more complex shapes with scissors. We will maintain a tripod grip when writing for longer periods.

PE topic: Athletics. We will learn to run with control and to change speed when running.  
Learn about the importance of sportsmanship.

### How can I support at home?

Encourage your child to hold their pencil using three fingers. Allow your child to use child appropriate scissors to begin to attempt to cut paper. Remind your child how to hold their scissor safely.



### Literacy

In literacy, we will be able to retell stories and narratives to others using new words and target vocabulary. We will be able to read all Set 1 single sounds and 10 of the following graphemes: sh, th, ch, qu, ng, nk, ck, ay, ee, igh, ow, oo, oo.

We will be able to read words containing Set 1 and 2 sounds.

We will be able to use a capital letter at the beginning of a sentence. We will be able to use a full stop at the end of a sentence. We will be able to hold and write a sentence.

### How can I support at home?

Provide opportunities for your child to apply their knowledge of blending (reading) and segmenting (making/writing) words, phrases and sentences.

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### Mathematics

In maths, we will have a deep understanding of number to 10, including the composition of each number. We will recall number bonds up to 5 and some to 10. We will explore within numbers up to 10, including evens and odds, double facts and how quantities can be shared equally.

### How can I support at home?

Practise recall of number bonds to 5 and some to 10. For example, 3 add ? = 5, 4 add ? = 5.

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### Understanding the World

We will be able to name different parts of an animal. We will be able to recall the names of an animal's young. We will know how farm animals are different from wild animals. We will recount stories and real experiences including our trip to Rookery Farm. We will comment on familiar pictures of things from the past and make comparisons. We will create our own maps.

### Expressive Art & Design

We will understand what waterproof means and to test whether materials are waterproof. We will test and make predictions for which materials float or sink. We will be able to play some tuned and untuned instruments musically. We will be able to create simple 2-note patterns to accompany a song. We will be able to reflect on and improve creations. We will create some splatter art in the style of Jackson Pollock.



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### Upcoming Dates

Mon - 2.6.25 - Children Return

Fri - 6.6.25 - EYFS Rookery Farm Visit

Fri - 13.6.25 - FOPS Special Man Staff

Mon - 16.6.25 - EYFS Oak Class - Forest School Parent Session - 1:45 - 3:00

Tue - 17.6.25 - EYFS Chestnut Class - Forest School Parent Session - 1:45 - 3:00

Wed - 18.6.25 - EYFS Elm Class - Forest School Parent Session - 1:45 - 3:00

Tue - 24.6.25 - EYFS / KS1 Sports Day (9:00 - 11:30)

Wed - 2.7.25 - Transition Day (Children experiencing time in Year 1 in preparation for September)

Fri - 11.7.25 - PORTFEST

Tue - 22.7.25 - Last Day of the Year

Wed - 23.7.25 - INSET Day

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### Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>

