



Year 5 Curriculum Newsletter – Summer 1

<u>PE</u>	<u>Forest School</u>	<u>Important Dates</u>
Kingfisher – Monday & Friday Owl – Monday & Thursday Heron – Wednesday & Thursday Swift – Wednesday & Friday	18.04.24 – Swift & Kingfisher 19.04.24 – Heron & Owl	23.04.24 First Aid Day (Kingfisher & Swift) 26.04.24 First Aid Day (Heron & Owl) 30.04.24 Knife Crime Workshop (Heron & Swift) 01.05.24 Knife Crime Workshop (Kingfisher & Owl)
English	<p>In English, we will be learning how to write a meeting tale. This will consist of the children exploring the structure and literary features specific to this theme. We will be basing our learning on the model text, "This Morning I Met a Whale by Michael Morpurgo".</p> <p><u>Help your child prepare for their learning:</u> When reading with your child, examine the speech between characters. What happens when they first meet? Does this change when the characters are familiar with each other?</p>	
Maths	<p>In maths we will revisit rounding, comparing and ordering before moving on to adding and subtracting decimal numbers. We will then learn about volume and practise converting between units of time. After that, we will be revisiting our geometry unit, remembering how to translate and reflect shapes. Finally, we will spend some time adding, subtracting, multiplying and dividing fractions.</p> <p><u>Help your child prepare for their learning:</u> What shapes do you notice in the area around you? What would they look like if they were reflected?</p>	
Science	<p>In science this half-term, the children will be honing their scientific skills by planning and conducting an investigation about levers and forces. They will explore the reliability of their results and spot potential anomalies before presenting their work to their peers.</p> <p><u>Help your child prepare for their learning:</u> Can you spot any levers in action in the world around you? Discuss how they make life easier.</p>	
RE	<p>In RE, we are continuing to explore what happens when we die. This half-term, we will be learning about the beliefs of Sikhs, Hindus and Buddhists including reincarnation and karma.</p>	
DT	<p>In our first unit, the children will work in pairs to design and make their own bolognese sauce. They will learn where the ingredients come from and how to adapt a recipe to make it healthier. In our second unit, the children will be learning about mechanisms. After exploring a range of functional movements, the children will use these skills to create a pop-up book using levers, sliders and pop-ups.</p>	
History	<p>In history, the children will analyse five very different types of journey in depth, from the voyages of the Irish 3rd class passengers on the Titanic to voyage of the <i>Empire Windrush</i>, including why each group of people decided to make the journey. Finally, we'll compare these to present day issues and why refugees might make dangerous journeys today.</p>	
Music	<p>We will be exploring African music this half-term. The children will use vocals and tuned percussion to perform music as part of an ensemble, focusing on chords and rests.</p>	

PSHE	In Jigsaw, we will be looking at the topic "Relationships". In this, the children will be covering numerous topics including: gaining a better understanding of who they are as a person; learning about friendships; and how to recognise and resolve any changes that they may encounter. In addition to this, we will also be exploring how to maintain safe communication with friends when using technology.
French	In French, our new topic is based on the poem <i>Le Retour du Printemps</i> (The Return of Spring). This will involve asking and answering questions about the weather, the seasons and the months, as well as using French adjectives in descriptions.
Computing	Our new computing unit looks at how a flat-file database can be used to organise data in records. The children will use tools within a database to order and answer questions about data. They will then create graphs and charts from their data to help solve problems.