




EYFS Curriculum Newsletter – Summer 1

<p>PE Chestnut – Thursday Elm - Monday Oak – Tuesday</p>	<p>Forest School Alternates Wednesdays</p>	<p>Important Dates Learning journal sessions: Elm 30.4.24 Oak 01.5.24 Chestnut 03.5.24 Special Vehicles – 24.5.24</p>
<p>Communication and Language</p>	<p>We will show familiarity with selected non-fiction by using new knowledge and vocab in conversation and play. We will understand 'how', 'why' and 'where' questions. We will be able to recount an event in the correct order and some detail, as well as articulate our ideas in well-formed sentences.</p> <p>Help your child prepare for their learning: Ask your child to tell you in detail about something they have done or something that has happened.</p>	
<p>Personal, Social and Emotional Development</p>	<p>We will be able to follow instructions, requests, and ideas in a range of situations. We will be able to resolve conflict with another child. We will understand how to keep healthy with food, exercise and hygiene, including keeping our teeth clean.</p> <p>Help your child prepare for their learning: Speak to your child about how we can think about how others are feeling and why this is important.</p>	
<p>Physical Development</p>	<p>We will continue to develop small motor skills so that we can use a range of tools competently, safely, and confidently. We will combine different movements with ease and fluidity.</p> <p>Help your child prepare for their learning:</p> <div style="display: flex; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid orange; padding: 5px; width: 30%; margin-right: 10px;"> <p>Dynamic Tripod Grip The pencil is held lightly between the thumb and index finger and middle finger. The ring and little finger curl gently into the palm of the hand. Usually develops before the age of seven.</p> </div> <div style="text-align: center; margin-right: 10px;">  </div> <div style="width: 35%;"> <p>The hand rests on the table. Movement comes from the fingertips. The wrist, elbow and shoulder remain in a fixed position.</p> </div> </div>	
<p>Literacy</p>	<p>Comprehension We will make simple, plausible suggestions about what will happen next in a book we are reading.</p> <p>Word Reading We will read words, simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. We will be able to read simple sentences.</p>	

	<p>Writing We will try to independently write words, phrases and simple sentences using set 1 and 2 graphemes. We will try to leave spaces between words.</p> <p>Help your child prepare for their learning: Provide opportunities for your child to apply their knowledge of blending (reading) and segmenting (making/writing) words, phrases and sentences.</p>
Mathematics	<p>We will explore numbers beyond 10 using a range of resources. We will recognise that numbers 1-9 repeat after every full ten. We will learn to count on from different starting points. We will match arrangements of shapes and use positional language to describe where shapes are in relation to each other. We will recognise and name some 3D shapes and recognise the 2D shapes contained within.</p> <p>Help your child prepare for their learning: Look at numbers beyond 10 when out and about. Can your child tell you what the number is? Look at shapes in the environment and how that can be moved to fit.</p>
Understanding the World	<p>We will talk about key roles people have in society both in the present and past. We will name and describe people who are familiar to us within our community e.g., police, fire service, doctors, dentist. We will look at the features of our local environment and what they are used for. We will be able to understand floating and sinking and talk about objects in relation to this.</p> <p>Help your child prepare for their learning: Have a walk around your local area and talk about the things that you see e.g. shops, church, hill, weather etc.</p>
Expressive Arts and Design	<p>We will learn about musical instruments and where they fit into an orchestra. We will learn about Roy Lichtenstein and study his artwork. We will make cartoons and big bang art.</p> <p>Help your child prepare for their learning: Look at different materials you can use to create a piece of art. Does it just have to be pens, pencils or paint?</p>

Please continue to check Tapestry regularly for updates.