



## Year 6 Curriculum Newsletter – Summer 1

<b>PE</b> Dolphins: Monday and Thursday Meerkats: Monday and Thursday Jaguars: Tuesday and Friday Rhinos: Tuesday and Friday	<b>Important Dates</b> 15.04.24- Children return to school 06.05.24 – Bank Holiday 13.05.24 – 16.05.24 – KS2 SATs week 20.05.24 – Workshop with Ousedale 23.05.24 – Parent Showcase 24.05.24 – Last day of term
English	In English this half term we will be reading ' <b>Wonder</b> ' by <i>R J Palacio</i> . <i>The focus for this unit of work is understanding different characters' responses to a situation and the feelings behind their behaviours. We will also be reading a non-fiction text 'Rick Hansen in Great Adventurers'</i> by Alastair Humphrys. The children will practise their reading comprehension skills using retrieval and deduction, by analysing the text closely, retrieving facts and linking them together to draw logical conclusions. The children will be working on a series of writing tasks which will be used for the end of year teacher assessments. These tasks will include writing character descriptions, descriptive settings, a short narrative and a formal letter of complaint. The grammar focus for these tasks include: using a range of devices to build cohesion within and across paragraphs; selecting vocabulary and grammatical structures that reflect what the writing requires and integrating dialogue to convey character to advance the action.
Maths	As we enter the final weeks before the SATs week proper, year 6 will be studying the key areas of decimals, fractions and percentages as well as consolidating prior learning. In addition to the regular arithmetic practice and times tables revision, the children will also be applying their mathematical understanding to solving reasoning-style questions. It is advised that the students review their skills regularly and bring any misconceptions/questions they may have to their class teacher. The children will be sitting their SATS on the week commencing the Monday 13 <sup>th</sup> May.
Science	In science, we will be exploring light. The children will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Through self-discovery, the children will also recognise that white light is created using the combined colour spectrum. They will create their own periscopes to test their theories on how reflection affects our vision.
Art	In art, the children will be exploring and creating a series of observational drawings. We will be exploring shade, tone and depth with our drawing and creating a final piece of a detailed observational drawing.
Geography	In this unit, as the children move towards the end of their primary school careers and prepare to move to secondary schools, they will consider the past, present and future of their local area. This unit helps them see change as positive and to feel optimistic about the changes that lie ahead.
RE	For our RE topic this term we will be exploring why there is suffering in the world and investigating the concept of free will and the Genesis story in Christianity.
Music	In music, the children will be exploring song written during the World War 2 era. They will be discussing musical eras in context, identifying how they have influenced each other, and discussing the impact of different composers on the development of musical styles.
PSHE/Jigsaw	Our PSHE topic for this term is 'Relationships.' In this unit we will be exploring and understanding how it feels to have people in my life that are special to me and how these relationships evolve and change.
French	The purpose of this unit is for children to recycle and extend familiar language (food and drink) in a new context. Children buy snacks in a café, learn a song to help memorise key language, and perform in a play to practise the language learnt.