



Year 3 Curriculum Newsletter – Summer 1

<u>PE</u>	<u>Forest School</u>	<u>Important Dates</u>
Iguana - Wednesday & Friday Crocodile - Wednesday & Thursday Gecko - Thursday & Friday Chameleon - Tuesday & Wednesday	TBC	15.4.24 - Children return to school 06.5.24 - School Close (Bank Holiday) 23.5.24 - Parent Showcase 24.5.24 - Last Day before May half term
English	<p>In writing, we will be creating a portal story. We will be using the model text 'Elf Road' by Pie Corbett and the stimulus 'The Lion, the Witch and the Wardrobe' to expand our imaginations and explore new worlds, in order to complete our individual portal stories.</p> <p>In reading, we will be continuing last half term's theme of witches by studying the poem "The Witch" by Mary Elizabeth Coleridge. Our unit focus will be: understanding how words can create a picture in a poem. After this, we'll move on to look at "The Mousehole Cat" - a novel by Antonio Barber. We'll be learning how the author uses imagery to help us understand and enter into the story.</p> <p>Help your child prepare for their learning: Continue to read with your child daily and log in their reading log. Take some time to read to your child yourself and, whilst doing so, ask your child to close their eyes and picture the words from the book. Ask them: what are you imagining? What words made you imagine in that way?</p>	
Maths	<p>This half term, we'll cover three topics - Fractions, Shape & Time. In fractions, we'll focus on adding and subtracting fractions, as well as finding fractions of groups of objects. In shape, we'll be comparing angles, measuring & drawing accurately, and making 3-D shapes from nets. In time, we'll be using A.M. and P.M. and solving problems to work out durations of time.</p> <p>Help your child prepare for their learning: Discuss fractions with your children whenever you spot them e.g. There are 5 cakes in total. You and your sister want one each. What fraction is that? Get your child to jump fifteen times or hula hoop for as long as they can, then use a clock to work out how long they took together.</p>	
Science	<p>In science, the children are learning about light! The children need to be able to understand that light is reflected and that darkness occurs from the absence of light. In addition, the children will also be required to understand how to protect themselves from light damage and take preventative measures in the sun.</p> <p>Help your child prepare for their learning: Spend some time discussing sun safety and practice putting on sunscreen. Use different shapes to make shadows in the light and use telescopes at home to investigate different light sources.</p>	
DT	<p>In DT, we'll be covering two topics. In "Food," we'll be looking at where our food comes from, doing some taste-testing and making a fruit and vegetable tart. Allergies will be taken into consideration and you will receive further information on this shortly. In "Textiles," we're going to be designing, creating and cross-stitching our own pillows!</p>	
History	<p>Our topic for this half term is 'Our Local Area.' Pupils will understand what a "listed building" is and what listed buildings are in our local area. Pupils will also learn how something important in history might lead a building to be preserved and that some buildings can change purpose over time e.g. an old bank into a restaurant, a shop into a house.</p>	
French	<p>In French our topic is Les Quatre Amis (The Four Friends). Children will be able to name animals with the correct male or female pronoun, and write a sentence on how they move.</p>	

Computing	We'll be using scratch to understand how to code events and actions in programs. We'll be learning how to make sprites move, develop our own programs by adding in new features, and design our own maze-based challenge.
PSHE	In PSHE, our school theme for this half term is "Relationships." In year 3, we'll focus on what makes a good friend. We'll practise our friendship skills, like being a good listener, understand what our rights are and think about how we can express appreciation to our friends and family.
Music	In music, we are focusing on Jazz. We are thinking about where it originated, it's key features and composing a piece of music in a given style with voices and instruments.
RE	Our key question for RE is "what happens if we do wrong?" Pupils will investigate how some religious people seek forgiveness from God after wrongdoing, and about what a soul is from a Christian and Hindu perspective.