



Talk for Reading

In Talk for Reading, we will be looking at "The Witches" by Roald Dahl, ahead of our trip to the Roald Dahl Museum! We will look at understanding how the author helps us to imagine what a character looks like, how they behave and summarising what is happening in key events. Following on from this, we'll look at different poems based on witches and how the author uses different words to create mood.

How can I support at home?

Continue to read every day. Once your child has finished reading, ask them to summarise what has happened. Use the structure "somebody wanted.... but... so... then...." that the children are already familiar with. Also, ask them how reading that text made them feel. Can they pinpoint the words which contribute to this feeling?

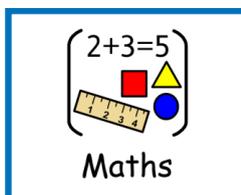


Talk for Writing

In Talk for Writing, we are looking at persuasive writing techniques. Our model text is called "Dazzling Demon Dentures" and the children will be learning about techniques such as emotive language, the differences between facts and opinions and how we can change the tone of our writing to be positive and persuasive. We'll critique existing adverts before trying to write a persuasive piece of our own. Will you be tempted to buy our products?

How can I support at home?

When watching TV or reading a magazine, discuss the adverts with your child and whether they are persuaded by what they read or hear. Ask them why they would or not like to buy the product. What words make the product seem enticing? What words could be added to make them want to buy it?



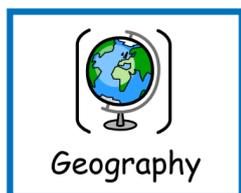
Maths

In maths, we will be continuing with 'Mass & Capacity' and 'Fractions.' We'll be learning the difference between mass, capacity and volumes, reading scales to take measurements and using $<$, $>$ and $=$ to compare. We'll also be beginning to add and subtract fractions, and answering word problems revolving around find fractions of an amount.

How can I support at home?

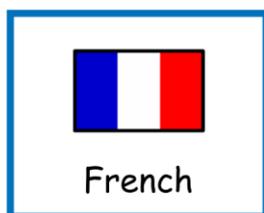
If baking or cooking with a child at home, get them to weigh out solids and measure liquids in different methods. When eating objects that are cut equally (e.g. pizzas, pie, chocolate bars), ask your children to identify what fraction of the object that are eating. What would the fraction be if they had two more parts?

Videos on how we teach the concepts being covered this half term are available [here](#)



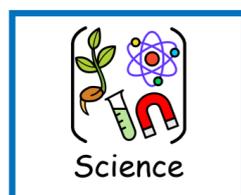
Geography

In geography, we are going to be looking at 'Our World.' We will be investigating globes and how to use them. We'll develop map skills by understanding what longitude and latitude are and how we can use them to find coordinates. We will also be introducing the International Date Line and time around the world and discussing why we need these.



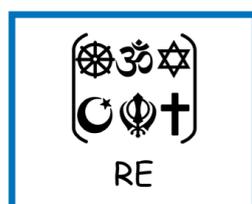
French

In French our theme is 'Portraits'. We will be learning the French words for colours and different parts of the body as well as recapping all we have learnt so far.



Science

Our topic for this half term is "Plants!" We will be learning to name and describe the different parts of flowering plants and exploring the requirements for plant growth. We'll be completing lots of fun yet informative experiments. We'll even be using food colouring and celery to explore how water is transported within plants.



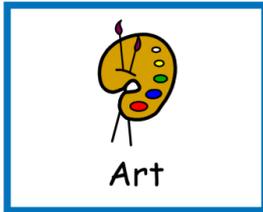
Religious Education

In RE, our key question will be: is scripture central to religion? Pupils will be learning to explain how some ways of using and treating the Qur'an, the Christian Bible and the Torah show its importance and make links between scripture from the Abrahamic religions.



PE

In PE, we will be dance and football this half term. We will be learning routines before performing them to our class. In football, we will be building on the skills learned in year 2 and working on attacking and defending techniques.



Art

Our theme this term is using a range of drawing media to draw man-made items, giving attention to pattern, shape and form. We will be studying Raphael's Gods and Goddesses and images of Greek Gods and Goddesses on pots and statues from the time. As the children develop their sketching, they will be focusing on accuracy, proportion and shading to show texture.



PSHE

In PSHE, we will start a new unit called 'Safety and the changing body'. The children will understand what to do in an emergency situation, thinking about being safe online and what to do if someone is being unkind to you online. We will also be thinking about things that influence us and keeping safe out and about.

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>