



Talk for Reading

In Talk for Reading, we will look at the fiction text, 'Odd and the Frost Giants', examining the language used in each chapter and answering questions. We will then explore a non-fiction text about giants, identifying key words and phrases to retrieve information from the text. Finally, we will develop our performance skills by learning words and actions to the poem, 'The Pobble who had no Toes'.

How can I support at home?

As you read with your child, ask them questions from a previous paragraphs of the text. Help them use key words and phrases to scan for the relevant information.

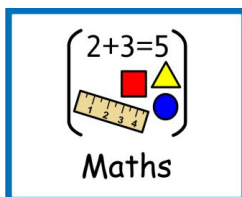


Talk for Writing

Our first topic is persuasive writing. The children will analyse a range of writing to find the persuasive features and explain what they feel when they read it. They will then plan and write their own persuasive speech, persuading the audience to take action on environmental issues such as recycling. After this, the children will work in groups to write and perform their own playscript.

How can I support at home?

Watch some videos of persuasive speeches online. What makes them persuasive? How do the speakers evoke an emotional reaction?

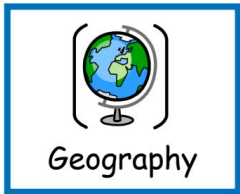


Maths

We will start by building on our understanding of decimals. The children will learn how to add and subtract decimal numbers with the same and different numbers of decimal places, then moving on to multiplying and dividing decimals by 10, 100 and 1000. After this, we will explore negative numbers, convert between different units and work out how to calculate the volume of 3D shapes.

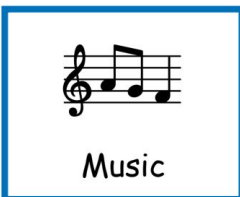
How can I support at home?

Practise lining decimal numbers up using place value, always making sure the decimal points are between the ones and tenths. Continue this with decimals with different numbers of decimal places.



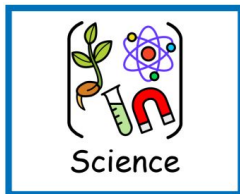
Geography

In geography, we will be thinking about the question 'Where does all our stuff come from?' In this unit, we will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. We will use maps, atlases globes and digital mapping to locate countries and describe the features studied.



Music

In music, we will be exploring the Hindu festival of colour – Holi – and how colours can be represented in music. The children will use their voices and a range of instruments to create their own compositions to represent a colour.



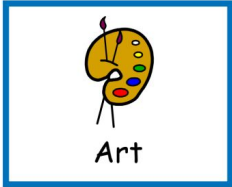
Science

Our new science unit is 'Animals, Including Humans'. In this unit, we will discuss the changes that take place as humans develop from birth to old age. We will identify the different stages in the human lifecycle and how our physical appearance alters at each stage. We will also consider the hormonal changes that take place as we become older and the role that these play during puberty.



Religious Education

The title of our new RE topic is 'Who should get to be in charge?' We will learn about how laws are created and explore how religious law may be different to political and British law. We will then learn about leaders in different religions and compare and contrast their leadership qualities.



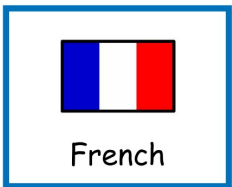
Art

In art, we are going to be looking at the portrayal of refugees in different types of artwork. We will be creating wire sculptures of chairs in response to the poem, 'The Day War Came' by Nicola Davies, using pliers for accuracy of shape.



PHSE

Our new PSHE unit is called Citizenship. The children will understand what rights are and what happens when someone breaks the law. We will then consider how reducing the use of materials and energy helps the environment and what individuals can do to support this. Finally, we will look at contributions to society, including how parliament works.



French

Our new French topic is 'Les Planètes' (The Planets). The children will listen and respond to information in French about the Solar System and learn how to ask and answer questions about the planets. They will describe the planets in French using prepositions and adjectives then move on to reading descriptions and identifying correct and incorrect statements. Finally, we will examine sentence structure and parts of speech in French.

Upcoming Dates

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>

