

Phonics

In phonics, the children, having been assessed before half term, will move groups as appropriate to accommodate the level they are currently working at. With the upcoming phonics screening test in June, lessons will continue to focus on the various sounds they need to learn and reading books containing words with the sounds they have already learnt. Children will also read with their teacher and other adults in the year group.

How can I support at home?

The children bring home book wallets with their reading log and reading book(s). Books are changed approximately every 3 or 4 days in school. The aim is for you to read with your child every day at home and to record this in their reading log. This support is invaluable in your child reaching their full potential with reading, daily practice is key.

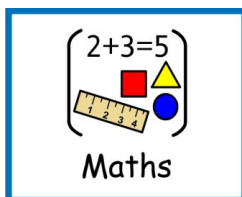


Talk for Writing

In our Talk For Writing unit this half term, we will begin non-fiction writing about springboks, working towards an independent piece of writing the children will complete about ostriches. We have been working hard writing descriptive sentences and honing our basic writing skills. We will then move on to a piece of narrative based on 'Handa's Hen', a charming sequel to 'Handa's Surprise' from last half term.

How can I support at home?

Children love reading and writing stories. Any support at home that you are able to provide with sharing simple narratives, traditional fairy tales, much loved favourite stories or discovering new stories from the library or online, will be beneficial, building up a bank of ideas for when children begin to write stories of their own.



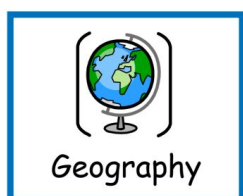
Maths

In maths, we will be returning again to our place value topic but extending our knowledge, working with numbers up to 50. We are then going to start units on 'length & height' and 'mass & volume'. The children will learn to measure the length and weight of objects and to compare these various measurements..

How can I support at home?

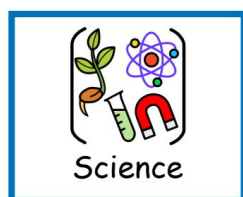
At home, children would benefit from extra practice to familiarise themselves with larger numbers up to 50, ensuring they are very confident with numbers up to 20 first. Discussing the length or height of objects around the house and any weighing using scales in the kitchen would be a fun way to introduce the topic.

For parent videos on our Maths methods, [please click here.](#)



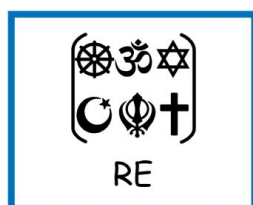
Geography

In geography this half term, we will be looking at people and their communities around the world. We will cover our local community, British coastal communities, rainforests, different types of building materials used around the world such as those used in Timbuktu, Mali. Finally we will consider what makes a city and look at cities around the world.



Science

This half term, we will be learning about plants. We will look at the structure of plants, learning the basics about what they need to grow and becoming familiar with a variety of different flowers and plants. We will learn about deciduous and evergreen trees, learning the names of some common trees we are likely to encounter in our neighbourhood. Children will compare common fruit and vegetable plants.



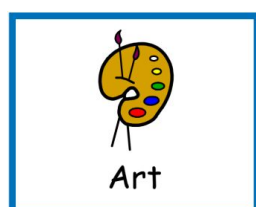
Religious Education

In RE our topic is 'What is God's job?'. The unit considers how different world views view God's role; from the 99 names that followers of Islam have for Allah, to the various roles of creator, protector, love-giver, provider that other worldviews such as Judaism, Christianity and Hinduism have for God. Finally, children are introduced to the worldview of Zoroastrianism, which explores the belief that God is fighting a battle between good and evil.



PE

In PE, we will be working on our ball skills during our outdoor PE sessions. We will be bouncing, dribbling and catching. Our indoor PE session will be 'Pirate Fitness', children will be looking at general fitness exercises, incorporating some dance moves and basic circuit training.



Art

In Art we will be covering our unit on Pop Art. We will be looking at the work of various famous pop artists, Andy Warhol and Benjamin Henry Day, considering the different techniques they used and what effect these had.

The children will be learning about primary and secondary colours and will be working towards a final piece that will include some of the key techniques covered during the unit.