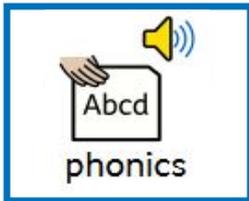


Phonics



In phonics, the children, having been assessed in the last 2 weeks before Easter, will move groups as appropriate to accommodate the level they are currently working at. There will be a special focus this half term to ensure all children are as ready as possible for the phonics screening check in June. The lessons will continue to focus on the various sounds they need to learn and reading books containing words with the sounds they have already learnt. Children will also read with their teacher and other adults in the year group.

How can I support at home?

The children bring home book wallets with their reading log and reading book(s). Books are changed approximately every 3 or 4 days in school. The aim is for you to read with your child every day at home and to record this in their reading log. This support is invaluable in your child reaching their full potential with reading, daily practice is key.

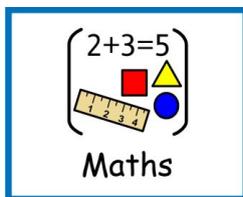


Talk for Writing

In our Talk For Writing unit this half term, we will be looking at the story of 'The Storm Whale' by Benji Davies. The children will be writing a narrative piece using familiar sentence patterns from the story and practising their description skills. We will then follow this with writing an information report about whales.

How can I support at home?

As always, sharing stories with your child is essential to help them develop their written English as they learn numerous story types. If you have any books about whales at home or from a visit to the library, useful facts, will support their non-fiction piece.



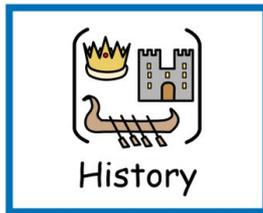
Maths

In maths, we will be looking at multiplication and division for the first time. The children will be learning to count in 2s, 5s and 10s and to recognise equal groups. We will then move on to start some work on fractions, we will focus on finding half and a quarter of a quantity and a shape.

How can I support at home?

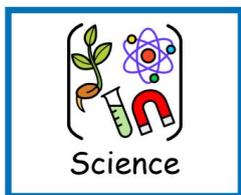
If you are able to encourage your children to practise counting at home, especially in 2s, 5s and 10s, this will help them considerably to consolidate this learning. Discussing halves and quarters can be a fun activity when sharing things at home such as treats. Would you rather have a half or a quarter of this bar of chocolate?

For parent videos on our Maths methods, [please click here](#).



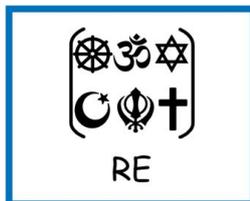
History

In history this half term, we will be learning about the history of transport. We will be looking at how various means of transport developed; cars, trains, air travel and sea travel. We will make comparisons with first transport options and what we use today. We will also be thinking about where transport might look like in the future.



Science

In science we will be learning about plants, looking at the different parts of a plant and what they need to help them to grow. We will take the children over to the school allotment to see what has been planted there.



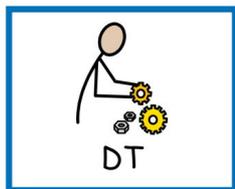
Religious Education

In RE our topic is 'Why should we care for the world?'. The unit considers who some believe created the world and therefore who 'owns' it. We will learn about what different worldviews believe about caring for the world and how important it is to them.



PE

In PE, all sessions will now be outside. The children will be focusing on practising the various ball skills they need for a variety of sports and cricket in particular.



Design Technology

In DT we will be making moving storybooks in our mechanisms unit. The books will be based on the Humpty Dumpty story. The children will look at objects with moving parts, learning about mechanisms. They will make some prototype sliders before designing and making their own storybook to demonstrate to children in EYFS.



Computing

In computing, we will be programming animations. Using 'Scratch Junior' on the Chromebooks within the year group, the children will learn to code basic commands, sequence various commands together and then plan a whole animation with a number of different characters in specific settings.

Upcoming Dates

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>