



### Talk for Reading

In Talk for Reading, we will be exploring the book, Five children and It by Edith Nesbit. We will be exploring how language, structure and presentation contribute to meaning. In addition, we will be investigating non-fiction texts through our reading of information guides and learn how to distinguish between statements of fact and opinion. To finish off our Talk for Reading topics we will be diving into the world of poetry with our reading of 'From a Railway Carriage' Robert Louis Stevenson. With this, we will discuss and explore the meaning of words in context of the poem and write and perform our own poetry.

### How can I support at home?

Try to encourage your child to read a variety of different types of texts. When your child is reading ask them for their thoughts and opinions of the text and encourage them to use evidence from the text to justify their ideas.

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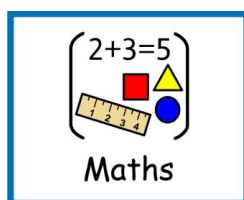
### Talk for Writing

In our Talk for Writing unit, we will be exploring and writing our own recount of an event. We will be exploring how to use time conjunctions as sentence starters and use varying sentence structures to add interest to our writing. We will also be writing a non-chronological report and looking at the features that we need to include to ensure our reports are factual and informative. Lastly, we will be analysing poetry and using remembrance poems to support our learning.

### How can I support at home?

Encourage your child to recap an event that they have been on in the previous day. Challenge them to retell it chronologically. Once they have told you the event, ask your child to input their thoughts and feelings about what had happened.

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### Maths

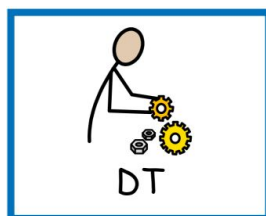
To start our half term, we will be looking at how to find and calculate the area of shapes. To support our learning of area we will be conducting practical activities such as finding the area of classroom objects using square pieces of paper. We will then recap multiplication and division facts for the 3s, 6s, 9s and 7s, 11s and 12s times tables. We will also learn how to multiply 3 numbers together.

### How can I support at home?

Encourage your child to use TTRockstars to improve their multiplication and division skills. Throughout the day, give your child random multiplication and division questions to encourage their speed with their recall skills.

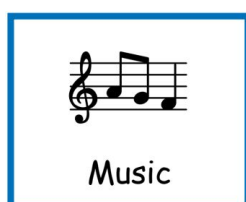
For parent videos on our Maths methods, [please click here](#)

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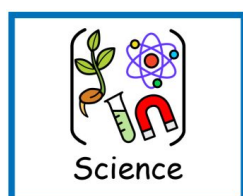
### Design Technology

For our first DT unit, we will be exploring and researching what a pavilion is. We will be designing a structure based on prototype testing, building a frame structure and then adding cladding to our frame structure. In our second DT unit, we will be looking at creating and designing packaging for a biscuit that reflects our target audience. Moreover, we will then create a recipe within a budget and experiment with adapting our recipe.



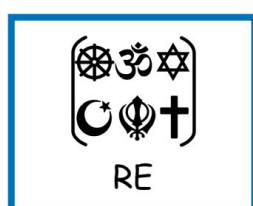
### Music

In our music topic for this half term, we will be exploring and investigating the music found in South America. We will learn about what samba music is and understand that it is mainly percussion instruments used in celebrations such as Carnival in Brazil. We will then use our learning of samba music to create a piece of music with at least four different layers and a clear structure.



### Science

This half term, in science, we will be exploring electricity. We will be identifying common appliances that run on electricity and look at the components of simple electrical circuits. After, we will then build circuits ourselves with multiple components. We will also be learning about different types of switches and experimenting with which organic material conduct electricity. Lastly, we will be looking at the safe measures that we need to take when working with electricity and how to keep ourselves safe.



### Religious Education

In RE, we will be investigating the question 'What makes some texts sacred?' In our exploration, we will be recognising how religious ideas can be communicated without written words. Furthermore, we will be evaluating information about Buddhist, Hindu and Sikh scriptures and making connections with beliefs about the origin of scripture and how it is used. We will also be able to explain why some religions have multiple scriptures and evaluate and describe the significance of these religious scripture to people.



### PE

In this half term, the children developing their catching and throwing skills by applying them in a range of netball match situations. We will also be learning all about rhythm, timings and balance through our work in gymnastics.



History

### History

Our history topic we will be learning all about the Ancient Egyptians. We will be identifying the reasons why the Ancient Egyptians were considered a successful civilisation. Moreover, we will understand how different groups of people contributed to Ancient Egyptian achievements. Our topic will lead us into reaching conclusions about the Ancient Egyptian people through studying the pyramids. Towards the end of topic, we will then explore Ancient Egyptians beliefs about creation and the afterlife.

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Computing

### Computing

In our computing lessons, we will be learning all about the internet. We will be investigating how networks physically connect to other networks and understand that networked devices make up the internet. In addition, we will be exploring how websites can be shared via the World Wide Web (WWW) and how content can be added and accessed on the World Wide Web (WWW). To finish off our topic we will learn about unreliable content and the dangers of these.

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French

### French

In French, we will be looking at how to manipulate numbers in French by looking at how to understand and use Euros. We will also be learning new phrases to support us in being able to express our likes and dislikes.

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Jigsaw

### Jigsaw (PSHE)

The theme of this term's Jigsaw lessons is "celebrating differences" and we will be understanding that someone's appearance does not determine who they are as a person. We will also be learning about how to solve problem with our words and how to support others who may be struggling with their emotions.

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## Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>