



Talk for Reading

In talk for reading, we will be starting off the unit by exploring 'Cloud Busting' by Malorie Blackman. We will be exploring characters' thoughts and feelings through analysing their actions and motives. We will then move onto looking at a non-fiction text, 'Interview with Blackbeard and Other Vicious Villains' to tie in with our history topics and to learn more about the famous villains throughout the year. Lastly, we will be reading and performing sonnet 104 by William Shakespeare.

How can I support at home?

When reading with your child, encourage them to try and discuss how a character might be thinking and feeling based off their actions. Encourage your child to use the context of the story to help build an understanding of why a character might think and feel the way they do, and how the past actions of the character might motivate their future choices.

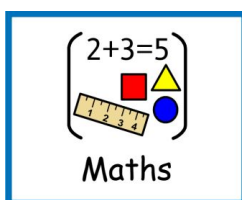


Talk for Writing

In our English lessons, we will be continuing our creative writing skills through exploring settings and characters in fictional pieces. We will utilise all the learning we have done across year 4 to write a story about overcoming a monster that focuses on building an effective setting and life like characters. After, we will then continue our work on poetry by reading and analysing a poem by Michael Rosen called 'Chocolate Cake.'

How can I support at home?

Ask your child about their favourite fictional world. Question them on why this is their favourite fictional world and encourage them to discuss the setting and atmosphere of their chosen place.



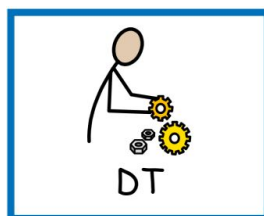
Maths

In maths, we will be exploring shapes. We will look at the different angles within a shape and identifying the different sizes and names of angles. After, we will move onto looking at statistics. In this topic, we will learn to interpret charts and to draw our own line graphs. Lastly, we will explore position and direction. We will be describing and plotting coordinates onto a grid to help us draw and translate shapes.

How can I support at home?

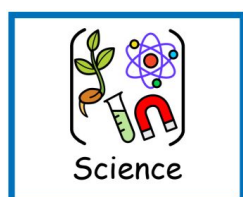
To prepare your child for the multiplication check after the half term, ask your child random multiplication and division questions to develop their fluency and speed.

For parent videos on our Maths methods, [please click here](#)



Design Technology

In our DT topic, we will be exploring two different topics. The first topic will be creating mindfulness timers. We will analyse different mindfulness products and how they are effective. We will then use our investigations to create our own mindfulness product. After, we will then move onto creating and designing slingshot cars. We will learn how to construct a functional chassis for our cars and creating fair tests to trial our designs.



Science

Our science topic for this term will be about living things and their habitats. We will learn about how living things can be grouped in various ways. We will also explore living things that can be found in our local environment. Finally, we will learn about the threats being made to various habitats and how to reduce these threats.



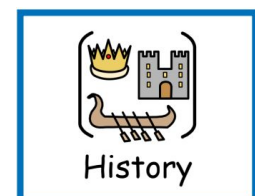
Religious Education

In RE, we will be exploring and answering the question 'Why is the bible the best selling book for all time?' We will be learning about the compilations and events that came together to create the bible. We will also be learning about the different types of writing that are found in the bible and discussing their purposes and meanings.



PE

In PE, we will be developing our team working skills through rounders and cricket. We will be developing our throwing and catching skills through bowling and batting in team games.



History

This half term, our history topic will be focusing on crime and punishment. The children will explore how and why crime and punishment has changed and evolved over time. The children will then use their learning, to create comparisons across different time periods.



Computing

Computing

For computing, we will be looking at repetition in games. We will learn how to use count controlled and infinite loops to modified pre-existing games. At the end of the topic, the children will use their learning to create a final project where they will create a game which uses various forms of repetition.



French

French

In our French topic, we will be looking at the weather in French. We will learn how to identify and discuss the weather in French and be able to use the correct vocabulary to describe clothing in French.



PHSE

PSHE

The topic in PSHE will be about transition and helping year 4 prepare for the transition into year 5 and the changes, challenges and opportunities that it brings.

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>