



Talk for Reading

In Talk for Reading, we will start by exploring the text Tom's Midnight Garden by Philippa Pearce. The children will use retrieval and inference to understand atmosphere and build a picture of a setting; summarising to gather key points as they read. We will then look at the poem Fog by Carl Sandburg, exploring how the author uses words to create a picture.

How can I support at home?

Use poetry books or the internet to research different poems. What do you like about the poem? How does it make you feel? What messages is the author trying to convey?

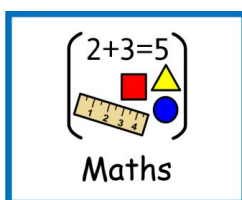


Talk for Writing

In Talk for Writing, we will be examining discussion texts and exploring the features of a balanced argument. The children will then write their own discussion text about whether a mythical creature exists. After this, we will complete a unit of work on playscripts and the children will develop their drama skills.

How can I support at home?

Engage in discussions with your child about different topics, considering both sides of the argument and how these could be presented fairly. What words/phrases could you use to build on your point? What words/phrases could you use to divert the argument to a different direction?

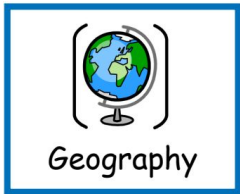


Maths

We will be continuing our unit of multiplication and division by learning about prime, square and cube numbers, then practising multiplying and dividing numbers by 10, 100 and 1,000. After this, we will start our first fractions unit by ordering and comparing fractions then adding and subtracting them.

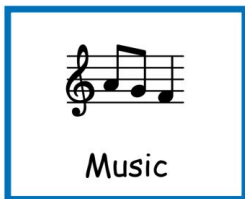
How can I support at home?

Look for opportunities to discuss numbers in the world around you. Talk about the number's factors and multiples and what this tells you about the number itself. Is it a prime, composite, square or cube number?



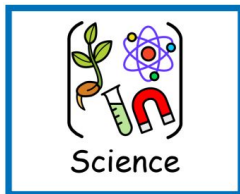
Geography

In geography, we will be learning about the regions of the UK, discovering how some of these areas have changed over time. The children will research how specific areas of the UK have been affected by change, before conducting a fieldwork activity to investigate how the local area has changed throughout history.



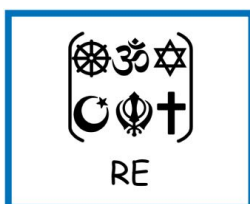
Music

Our music topic is Musical Theatre. The children will learn about what musical theatre is and be able to recall at least three features of this kind of music. They will categorise songs as action songs or character songs and select appropriate existing music for their scene to tell the story of a journey. Finally, the children will work in groups to perform their musical scene, ensuring smooth transitions between spoken dialogue, singing and dancing.



Science

Our science topic for this half-term is Living Things and their Habitats. The children will learn about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. They will explore reproduction in different plants, including different methods of pollination and asexual reproduction.



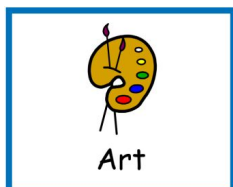
Religious Education

Our new unit is called 'Why doesn't Christianity always look the same?' The children will explore examples of how Christianity spread as a religion and discuss some reasons why people began practising in different ways. They will understand that different people represent Jesus in different ways depending on personal and cultural influences.



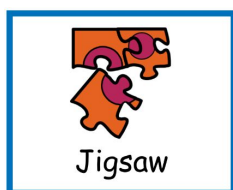
PE

This half term we will be taking part in netball and gymnastics building on the skills we developed in Year 4.



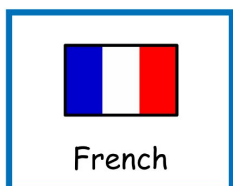
Art

Our new art unit is Scientific Art. The children will learn about the Scott sisters and explore a number of works of art they have produced. They will build their sketching skills by completing a number of observational drawings using cross-hatching to show tones and shade. The final product of the half-term will be a scientific drawing which illustrates the lifecycle of an insect.



Jigsaw (PSHE)

In PSHE, we will be learning all about celebrating differences. This will start with how we can respect different cultures and races before moving on to bullying and ways to support children that are being bullied. The children will have opportunities to reflect on their own and other people's cultures and how they can appreciate the value of happiness.



French

In French, we will be learning about music and how to talk about different musical instruments in French. The children will be discussing their opinions about styles of music, focusing on accurate pronunciation and grammar.

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>