



### Talk for Reading

Our reading activities this half term will be a mixture of comprehension practice and reading 'Wonder' by R. J. Palacio. We will learn how the author uses characters and events to portray a theme as well as learning how to interpret the meaning of new vocabulary. We will also be utilizing SATs based questions to challenge their comprehension and analytical thinking abilities.

### How can I support at home?

We encourage regular reading at home with support of an adult. read aloud together, create a comfortable reading environment, and discuss what they are reading, focusing on comprehension and making it a fun, engaging experience.

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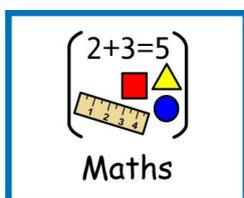
### Talk for Writing

Children will focus on independent writing, planning, structuring, and developing characters, settings, and plot, while also using dialogue and cohesive devices effectively. They will need to demonstrate all previously taught Key Stage 2 punctuation.

### How can I support at home?

Before embarking on a writing task, verbally discuss ideas, including what punctuation can be used. Use a plan, writing phrases, words and drawing pictures, ensuring there is a clear beginning, middle, and end. Writing should include the following: fronted adverbials, multi clause sentences, expanded noun phrases and range of KS2 punctuation.

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### Maths

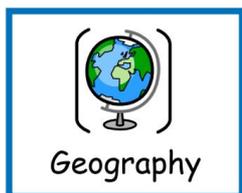
We will be looking at geometry: position and direction – involving coordinates, translation and reflection. We will also be revising some of the key skills and methods to be able to successfully answer reasoning and problem-solving questions.

### How can I support at home?

To effectively support your child with maths at home, focus on reinforcing key concepts like times tables, fractions, and problem-solving, using real-life examples and interactive activities, and encouraging a growth mindset.

For parent videos on our Maths methods, [please click here](#)

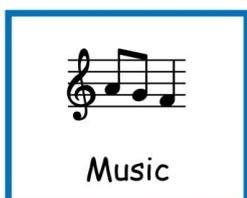
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### Geography

In our topic, 'Our World in the Future', we will be interpreting geographical data from the past to make sensible predictions about the future. This will include climate change, global warming, energy consumption and waste.

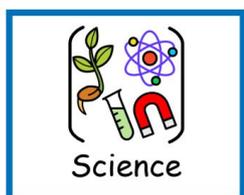
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### Music

Year 6 will be exploring the music listened to and played during World War 2. The children will develop an understanding of the styles of music civilians and soldiers were listening to during the 1930's and 1940's. Children will need to correctly identify pitch and sing accordingly.

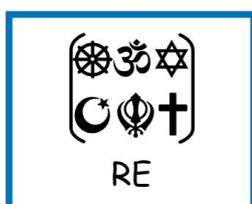
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### Science

Light is our topic in science this term. We will be learning about how we see by exploring how our eyes work. We will be discovering how light travels, how we see colour, what light sources are, how shadows are created, and finding out what refraction means through research and investigations.

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### Religious Education

This half term, we will be exploring different religious and philosophical perspectives on suffering. With a sensitive approach, children will develop their understanding on how different worldviews address the problem of suffering and learn about religious teachings, ethical debates, and responses to suffering across various traditions.

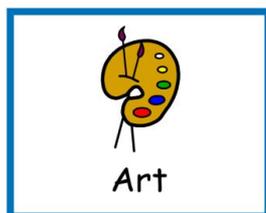
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### PE

Our PE sessions will be a mixture of Tennis (outdoor) and Athletics (indoor). Children will learn to work together as well as building their endurance and agility.

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### Art

Peter, Susan, Edmund, and Lucy Pevensie are four siblings sent to live in the country with the eccentric Professor Kirke during World War II. The children explore the house on a rainy day and Lucy, the youngest, finds an enormous wardrobe. Lucy steps inside and finds herself in a strange, snowy wood.

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### French

In Year 6 our topic will be monter un café (setting up a cafe). We will learn different adjectives and speak as if we were in a cafe.

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### PSHE

Peter, Susan, Edmund, and Lucy Pevensie are four siblings sent to live in the country with the eccentric Professor Kirke during World War II. The children explore the house on a rainy day and Lucy, the youngest, finds an enormous wardrobe. Lucy steps inside and finds herself in a strange, snowy wood.

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### Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>