

Heroes and Helpers

This half term is all about looking at Heroes and Helpers. At the start of the summer term, we will begin by exploring the story *Superworm*, using it as a fun and engaging way to think about what it means to be a hero and to help others. We will learn about different roles in our community, such as police officers, firefighters and doctors, and we will welcome some visitors into school who will talk to the children about their profession. We will learn how everyone can be a hero in their own way.

Communication & Language

We will show familiarity with selected non-fiction by using new knowledge and vocabulary in conversation and play. We will understand 'how', 'why' and 'where' questions. We will be able to recount an event in the correct order and some detail, as well as articulate our ideas in well-formed sentences.

How can I support at home?

Ask your child to tell you in detail about something they have done or something that has happened. Model language to your child whereby you provide opportunities to upskill their language by adding an adjective, synonym, antonym or action word. To deepen their understanding try asking your child more why questions.

Help needed!

During our topic on Heroes and Helpers, we would love to share as many different jobs with the children as possible. If you are able to support us, we would really welcome you to come into school and talk to the children about your job and what it involves. Please speak to your child's class teacher if you are interested in helping.



Personal, Social and Emotional Development

In PSED, we will be able to follow instructions, requests, and ideas in a range of situations. We will be able to resolve conflict with another child. We will understand how to keep healthy with food, exercise and hygiene, including keeping our teeth clean.

How can I support at home?

Speak to your child about how we can think about how others are feeling and why this is important.

Physical Development

In PD, We will continue to develop our motor skills so that we can use a range of tools competently, safely, and confidently. We will combine different movements with ease and fluidity and learn how to play games with a ball.

How can I support at home?

As part of supporting your child's independence, please encourage them to practise opening their own foods at home, such as bananas, oranges, and yoghurt lids. We are finding that many children still need a lot of support with this during snack time.

With warmer weather approaching, it would also be really helpful if you could encourage your child to practise taking their jumper on and off independently. Additionally, giving them opportunities to put on their own clothes in the morning will help build their confidence and self-care skills.

Literacy

In Literacy, we will be taking part in Drawing Club.

Each week, the children will learn a range of new words as we read stories or watch cartoons together. They will draw characters and settings, and go on exciting imaginative adventures. Through their drawings, the children will write “magical codes” (words and simple sentences), helping them to develop their sentence writing skills and improve their letter formation.

How can I support at home?

Provide opportunities for your child to apply their knowledge of blending (reading) and segmenting (writing) words, phrases and sentences. Encourage your child to use the correct pencil grip and to form their letters using the correct formation.

Mathematics

In maths, We will explore numbers beyond 10 using a range of resources. We will recognise that numbers 1-9 repeat after every full ten. We will learn to count on from different starting points. We will match arrangements of shapes and use positional language to describe where shapes are in relation to each other. We will recognise and name some 3D shapes and recognise the 2D shapes contained within.

How can I support at home?

Look at numbers beyond 10 when out and about. Can your child tell you what the number is? Explore shapes in the environment and how they can be moved or rotated to fit different spaces. Practise saying doubles to 5 and recalling number bonds to 5 (two numbers that add together to make 5). Can your child find odd and even numbers in the environment?

Understanding the World

We will talk about key roles people have in society both in the present and past. We will name and describe people who are familiar to us within our community e.g., police, fire service, doctors, dentist. We will look at the features of our local environment and what they are used for. We will be able to understand floating and sinking and talk about objects in relation to this.

Expressive Art & Design

We will learn about musical instruments and where they fit into an orchestra. We will learn about Roy Lichtenstein and study his artwork. We will make cartoons and big bang art.

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>

Upcoming Dates