



Talk for Reading

In Talk for Reading, we will be exploring the picture book *Voices in the Park* by Anthony Browne. We will be using a range of comprehension skills to construct understanding of character from image alongside words. We will be exploring the images in the book to understand character's feelings and emotions.

How can I support at home?

You could find a book that has pictures in them and ask your child to discuss what the character might be thinking and feeling just by looking at the pictures. Encourage your child to explain why they think that the character is thinking/feeling that way.

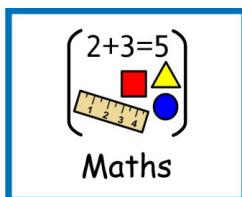


Talk for Writing

In English, the children will be writing their own narrative tale based on the adventure story with a finding plot, *The Wild Girl*. They will be focussing on using paragraphs, expanded noun phrases and adverbial phrases to make their writing more interesting.

How can I support at home?

Find a picture/object and ask your child to think of at least two adjectives to describe the picture/object. To challenge your child even further, ask them to build on the adjectives they have picked. Can they think of a word that would be even better?



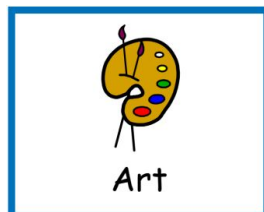
Maths

For the first few weeks, we'll be looking at place value, including identifying the thousands, hundreds, tens and ones within a number. We'll also be comparing and ordering numbers. After this, we will be rounding numbers to the nearest 1000, 100 and 10 and then we will adding and subtracting numbers up to and above 1000.

How can I support at home?

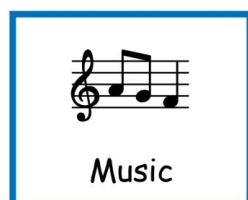
Check your child's understanding of place value by writing a number down and asking what value each digit represents. Break down a number into its different values and encourage your child to identify what number you are thinking of. E.g. The number that is made up of 2 hundreds, 4 tens and 9 ones is...?

For parent videos on our Maths methods, [please click here](#)



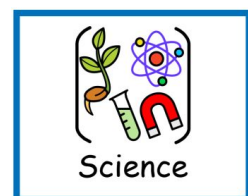
Art

In art, we will be making and using viewfinders as we explore the work of the marine artist Michael Hoffman. We will be experimenting with different watercolour techniques, practising mixing paints to create new tints, tones of colour, and creating our own marine-inspired artworks.



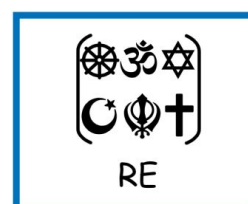
Music

The children will be working as part of a group to build the structure of our rainforest inspired composition by considering: the best way to start and end. The children will be experimenting with tempo (speed), dynamics (volume), texture (different layers), structure (organisation of the piece).



Science

In science, the children will be exploring and identifying the way sound is made through vibration in a range of different musical instruments from around the world. The children will find out how the pitch and volume of sounds can be changed in a variety of ways.



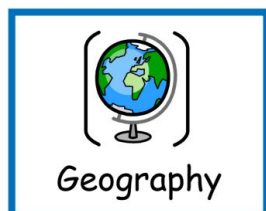
Religious Education

In this unit, the children will be exploring and answering the question: Are all religions equal? The children will be identify connections between different religions and discuss why making connections can help with understanding others' worldviews.



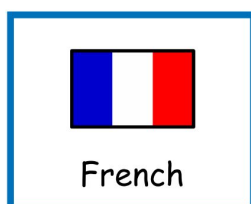
PE

In this half term, the children developing their Football skills and applying them in a range of match situations. We will also be learning all about how to keep fit and putting our fitness to the test.



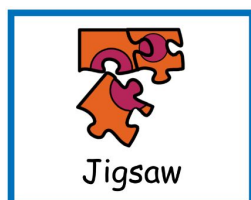
Geography

In this unit, the children will focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, states and (some) major cities. The children will explore the geographical similarities and differences through looking at regions in North and South America.



French

In French, the children will be finding out about the francophone world. They will also learn days of the week, and some phrases relating to transport and weather.



Jigsaw (PSHE)

The theme of this term's Jigsaw lessons is "Being Me in My World" and we will be learning how to work best as a team, understanding that we all have rights and responsibilities and how our actions can affect other people.

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>