



Talk for Reading

In reading, we will continue to develop our phonics knowledge through the Read Write Inc. programme. This program allows pupils to become fluent readers and develops their comprehension skills, allowing them to understand what is happening in a text.

How can I support at home?

If children face an unfamiliar word in their reading books, encourage them to “spot the special friends, fred talk, read the word.” When you are reading with your child, ask some simple comprehension questions to check their understanding of the text e.g. What is the main character’s name? What are they doing? Why are they doing that? Can you make a sensible prediction about what might happen next?

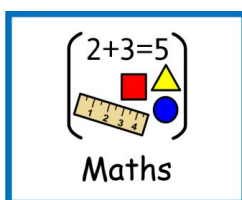


Talk for Writing

In writing, we will be immersing ourselves in the story ‘Meerkat Mail’, learning all about the features of an adventure story, including adjectives, time-adverbials and alliteration, and then writing our own adventure stories. We will then look at non-chronological reports and collect facts in order to write our own.

How can I support at home?

Encourage your child to keep reading and listening to stories and texts at home. When you see non-fiction pieces of writing during the day (posters, information leaflets, signs etc), ask them whether what they are reading is fiction or non-fiction. Practise writing anything they like at home in order to develop their skills at joined up handwriting.



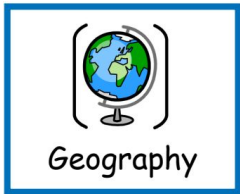
Maths

Our first maths topic is Place Value. We’ll start by learning to write numbers to 100 in numeral and word form, and representing these numbers visually. We’ll use part-whole models to understand tens and ones within a two-digit number, and finally identifying patterns within a set of numbers. After this, we’ll begin our Addition & Subtraction topics, working with both one-digit and two-digit numbers.

How can I support at home?

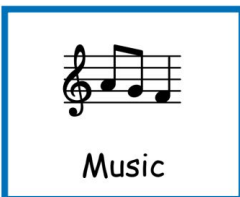
Regular test your pupils on their numbers bonds to 10, by giving them a 1-digit number and asking what needs to be added to make 10. Test your child on their number bonds to 100 also, by giving them a number in the tens times table and asking them what need to be added to make 100.

For parent videos on our Maths methods, [please click here](#)



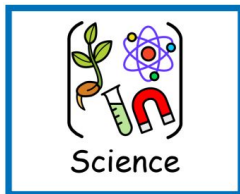
Geography

For our first topic, Year 2 will be developing their learning on seasons and the weather. Through this unit, we will be using what we already know about seasons to help us observe the weather, predict the weather and even create our own weather reports.



Music

Our first topic is called 'Call and response: animals.' Throughout the topic children will learn key terms such as 'dynamics' and 'composition' and will use instruments such as xylophones and maracas within their learning. They will develop their teamwork skills ready to perform a call and response pattern inspired by animals of their choice at the end of the topic.



Science

Science will focus on animals including humans. We will learn about how animals including humans change throughout their lives, exploring life cycles, and even investigating what they need to survive. We will also investigate the impact of exercise, a healthy diet and good hygiene on our bodies.



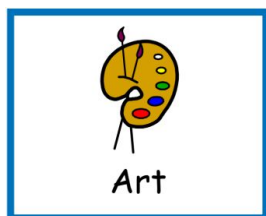
Religious Education

Our first RE topic is based on the question: Why do we need to give thanks? In this, we'll learn about how we can express thankfulness by buying someone a gift or helping them with a problem. We'll learn how people of different religions show their thankfulness to God by helping others, such as donating to a food bank or helping the homeless.



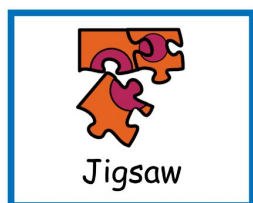
PE

Our first two PE topics are Multi-Skills and Jungle Dance. In Multi-Skills, pupils will learn the rules and skills needed for a variety of different sports. They'll also learn what working as a team looks like and how this differs between sports. In Jungle Dance, the pupils will learn how moving their bodies in different ways, including at different heights and speeds, can show different emotions.



Art

Our topic for this half term is 'Seascapes.' We'll look at the work of an artist called JMW Turner, discussing how he uses different colours and methods to achieve a calm sea, compared to a painting of a dark storm. We'll then develop our skills in painting using watercolours and then use these to recreate one of Turner's seascapes.



Jigsaw (PHSE)

The term's Jigsaw topic is Being Me in My World. We will be discussing what our hopes are for the year, our rights and responsibilities as members of our class. We will also be learning about rewards and consequences and how we can make our classroom a safe and fair place. Thinking about the choices we make and understanding the consequences of these.

Additional Information

For more year group information, including upcoming dates, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>