



### Talk for Reading

In reading, our focus text is going to be 'Window' by Jeannie Baker - a wordless book! This will allow us to practise our inference skills and try to use visual clues to understand what may be going on in a story. This will also help us to develop our sequencing and summarising skills, which we'll use all throughout this year.

### How can I support at home?

When reading illustrated books with your child, show them the pictures on each page before reading the text. Ask: what do you think is going to happen next? After reading the text, ask: what did we get correct? What did we get wrong? Can we explain why the illustrator has drawn the image in this way, with reference what we've read?

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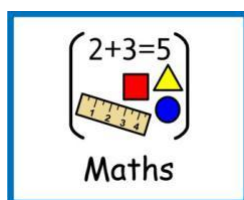
### Talk for Writing

We'll start the term by breaking down 'The Day the Crayons Quit' by Drew Daywalt. We'll break down what grammar features are present, including suffixes, past tense and adjectives, look at how punctuation is used effectively, and try to memorise part of the text with a text map. After this, we'll use the key text as inspiration to write our own conflict & resolution story.

### How can I support at home?

When reading with your child, point out any adjectives that you see. Ask: why has the author used these? What image is building in your mind? Talk to your child about what sorts of conflict & resolution moments they face during the week. Ask: how could we turn these into an exciting story? How might we build tension in our story?

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### Maths

Our first maths topic is place value. We'll learn how to write numbers up to one thousand, in both letters and digits, compare numbers using =, < and >, and partition numbers into place value grids. We'll then move onto addition & subtraction, starting off with our ones before moving up to tens and onto hundreds. This topic will carry on into Autumn 2.

### How can I support at home?

Look out for opportunities to ask your children "Which is bigger?" throughout the day e.g. sweets in two packets, biscuits in jars. After they've estimated, count them out and reflect on whether the estimate was close to the real answer. Try to find opportunities to recap single-digit addition & subtraction e.g. when unloading the dishwasher 'there are seven forks in the drawer and we're adding eight, how many is this in total?'

For parent videos on our Maths methods, [please click here](#)

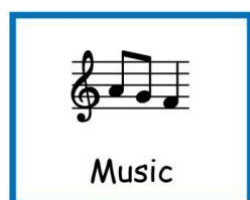
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### History

We will be travelling back in time to the Stone Age for our first history topic! We'll be learning about how, across the three eras of the Stone Age, civilisation evolved from living in caves to village settlements and people learnt to develop tools to survive. Pupils will learn how we know everything about this period in time, learning how archaeological sources are used to find information.

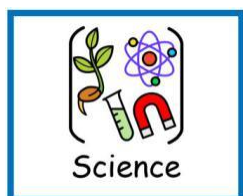
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### Music

In our first music topic, we will learn what ballads are, how to identify their key features and how to convey different emotions when performing them. Using an animation as inspiration, we will select vocabulary to describe the story, then write lyrics that incorporate rhyming words to create our own ballads that follow a traditional structure.

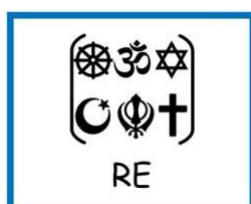
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### Science

In science, our topic will be "Rocks." We'll learn the differences between sedimentary, igneous and metamorphic rocks, including how they are made and how they can be identified. We'll also learn about Mary Anning - an English fossil collector known for discovering several dinosaur fossils. In this topic, we'll have the opportunity to get hands-on with a variety of different rocks.

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### Religious Education

Our first key question is: What make us human? We'll learn about what some people believe a "soul" is and how we can use art to represent this. We'll learn about several religious followers' beliefs about what makes us human, particularly studying the act of meditation in Buddhism, the reasons and how this links to being human.

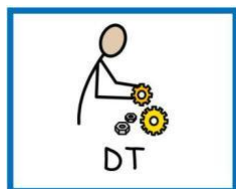
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### PE

In PE, our first two units will be touch rugby and netball.

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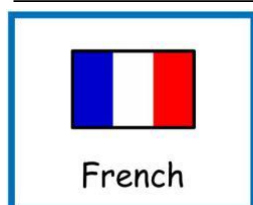
### Design Technology

We have two projects to complete this term. The first one is to plan, design and make an electronic information poster, like an interactive board that you would see in a museum. After this, we'll use burger boxes and balloons to create a pneumatic toy, after thinking carefully about who our target audience are and what toys they might like.



### PSHE

Each week, the children will explore a different question to help them understand how they can look after their mental and physical wellbeing. These will include how emotions can affect our bodies, how sleep helps us, how the choices we make can affect how we feel, when we should talk to a trusted adult about our feelings, and how we can recognise how other people might be feeling.



### French

Our first French topic is *Moi* (Me). We'll start the term by learning basic conversational language (hi, hello, how are you?) and then the numbers one to ten. We'll use these to begin to talk in full sentences, explaining how old we are and what our family looks like in French.

### Additional Information

For more year group information including key dates, , please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>

