

English Medium Term Planning

Talk for Reading

Year 1

Spring 1

**National Curriculum Reading Comprehension Objectives**

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
  - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
  - being encouraged to link what they read or hear to their own experiences
  - becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
  - recognising and joining in with predictable phrases
  - learning to appreciate rhymes and poems, and to recite some by heart
  - discussing word meanings, linking new meanings to those already known
- understand both the books they can already read accurately and fluently and those they listen to by:
  - drawing on what they already know or on background information and vocabulary provided by the teacher
  - checking that the text makes sense to them as they read, and correcting inaccurate reading
  - discussing the significance of the title and events
  - making inferences on the basis of what is being said and done
  - predicting what might happen on the basis of what has been read so far
- participate in discussion about what is read to them, taking turns and listening to what others say
- explain clearly their understanding of what is read to them

Text			Vocabulary		
<p><b>Fiction</b>  <b>Knuffle Bunny</b>  Mo Willems</p> <p><b>Additional Texts</b>  <b>The Way Back Home</b>  Oliver Jeffers</p> <p><b>Mr Wolf's Pancakes</b>  Jan Fearnley</p> <p><b>I want my hat back</b>  Jon Klassen</p>			<p><b>Knuffle Bunny</b>  errand, block, laundromat, laundry, school, money, machine, realised, fussy, choice, bawled, boneless, unhappy, zoomed</p>		
Lesson Objectives/Reading Skills					
Week 1 Fiction	Week 2 Fiction	Week 3 Fiction	Week 4 Fiction	Week 5 Fiction	Week 6 Fiction
<p>LO: Being encouraged to link what they read or hear to their own experiences</p> <p>LO: Drawing on what they already know or on background information and vocabulary provided by the teacher.</p> <p>LO: Predict what might happen on the basis of what has been read so far.</p> <p>LO: Discussing and clarifying the meanings of words, linking new meanings to known vocabulary</p> <p>LO: Checking that the text makes sense to them as they read, and correcting inaccurate reading</p>	<p>LO: Retrieve information from a text.</p> <p>LO: Listen to and discuss a story.</p> <p>LO: Explain clearly their understanding of what is read to them.</p> <p>LO: Make inferences on the basis of what is being said and done.</p> <p>LO: Checking that the text makes sense to them as they read, and correcting inaccurate reading</p> <p>LO: Discuss the significance of the title and the events.</p>	<p>LO: Predict what might happen from details stated and implied.</p> <p>LO: Make inferences on the basis of what is being said and done.</p> <p>LO: participate in discussion about what is read to them, taking turns and listening to what others say</p> <p>LO: Discussing and clarifying the meanings of words, linking new meanings to known vocabulary</p> <p>LO: Checking that the text makes sense to them as they read, and correcting inaccurate reading</p>	<p>LO: Predict what might happen from details stated and implied.</p> <p>LO: Participate in discussion about what is read to them, taking turns and listening to what others say</p> <p>LO: Discussing and clarifying the meanings of words, linking new meanings to known vocabulary</p> <p>LO: Checking that the text makes sense to them as they read, and correcting inaccurate reading</p>	<p>LO: Participate in discussion about what is read to them, taking turns and listening to what others say</p> <p>LO: Discussing and clarifying the meanings of words, linking new meanings to known vocabulary</p> <p>LO: Discussing the sequence of events in books and how items of information are related.</p> <p>LO: Explain clearly their understanding of what is read to them.</p>	<p>LO: Make inferences on the basis of what is being said and done.</p> <p>LO: Discussing the sequence of events in books and how items of information are related.</p> <p>LO: Discuss and explain their views about the book.</p>

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