

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document. The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

For evidence of the spending of the 2023-24 sports premium grant, please see last year's report.

Intended Actions for 2024/25

What are your plans for 2024/25?	How are you going to take action and achieve these plans?
Intent	Implementation
<p>To increase participation in competitive events</p> <p>To increase participation in sports for children with significant barriers.</p> <p>To increase physical activity during the school day</p> <p>To inspire children to take part in sport</p> <p>Expand the range of extra curricular clubs on offer</p> <p>To increase the range of enrichment activities offered that include an element of PE</p>	<p>Raise the profile of the sports teams through new kit, banners, notice boards and a regular feature in the school newsletter. Create new outdoor displays with achievements.</p> <p>To attend specially designed “Ability Events” which are open to all children. To provide transport and adult support as necessary.</p> <p>Create a team of “lunchtime PE champions / activity leaders” to ensure engaging physical activity is available during lunchtimes for all children. By providing high quality CPD, teaching assistants and pupils leaders will feel confident leading activities at lunchtimes.</p> <p>Invite inspiring sports people, from a range of backgrounds, to lead assemblies, training sessions and after school clubs.</p> <p>Invest in CPD for staff who wish to run sports extra-curricular activities</p> <p>Invest in training and equipment to be able to run “OAA” days termly in a similar fashion to forest school days. Children will spend time outside, taking part in physical activities which will engage and enthuse.</p> <p>External CPD and whole school mapping will ensure an orienteering course can be created.</p>

Expected impact and sustainability to be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Raising the profile of sports teams will increase the number of children participating in competitive events</p> <p>The number of children attending “Ability Events” and the number of events attended to increase.</p> <p>Ensure there are opportunities for children to take part in structured, adult led physical activity during the school day</p> <p>Greater number of extra curriculum sports clubs available for children to take part in</p> <p>Termly OAA Days will provide additional opportunities for the children to take part in exercise and increase their movement</p>	<p>We will track the number of opportunities and individuals who have represented the school in competitive sports fixtures.</p> <p>The tracking of event participation will show an increase in the number of children attending events.</p> <p>Staff will have had CPD, equipment purchased and outdoor activities scheduled.</p> <p>A lunchtime rota will ensure all children have access to high quality sports provision during lunchtimes</p> <p>The number of clubs on offer will increase and the sign up will steadily increase.</p> <p>OAA course / equipment purchased and CPD provided to all teaching staff and “OAA champion”. Timetabled OAA Days will be published on the school website from Spring 1</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?