



EYFS PSED/Manners Curriculum

Week	Focus	Key Points
Autumn 1		
2	'Be Ready, Be Respectful, Be Safe.'	Our school's three most important rules
3	How to sit on the carpet	Criss-cross applesauce, hands in the basket Face the correct way
4	How to ask to go to the toilet	'Please may I go to the toilet?' If you are on the carpet, raise your hand and wait for an adult to speak with you If you really need to go, then politely interrupt - 'Excuse me...'
5	How to introduce ourselves	Eye contact Sentence starter: 'Hello. My name is ... What is your name?'
6	How to tidy up	Stop when the tambourine is shaken Put everything back where it came from Check that all the pieces are there Don't go to play somewhere else unless you have tidied up what you were playing with
7	How to behave in the lunch hall	Restaurant voices Sitting nicely at the table Smart line when waiting to be served your lunch
8	How to walk along the corridor (Walking to the lunch hall, assembly, library, register etc.)	Walk on the left side of the corridor Face the correct way Walk in silence
Autumn 2		
1	'Be Ready, Be Respectful, Be Safe.'	Our school's three most important rules
2	How to share	Resources/toys are for everyone to use Each person has a turn and then it is someone else's turn Stop when the timer is finished
3	How to show 'STAR'	S- Sit up straight T- Track the teacher A- Ask and answer questions like a scholar R- Respect the speaker
4	How to ask someone to stop doing something	Ask them politely to stop 'Please will you stop doing that' Ask them firmly to stop 'Stop doing that' Tell an adult We stay calm We always use kind words and never our body parts to resolve issues
5	How to say 'please' and 'thank you'	Always say 'please' when asking for something Always say 'thank you' when you have been given something or something has been done for you

		(holding a door, receiving lunch, being handed a pencil etc)
6	How to behave on the carpet	Sit criss-cross, hands in the basket Don't call out Do not touch the person beside you Face the correct way Raise your hand if you want to ask a question Wait for the adult to tell you when to speak
7	How to use a knife and fork How to hold cutlery How to use a knife and fork to try and cut food	We use the knife and fork for our lunch and the spoon for our pudding
Spring 1		
1	'Be Ready, Be Respectful, Be Safe.'	Our school's three most important rules
2	How to say sorry	Know what you are sorry for '__ I am sorry for __. It won't happen again.' Eye contact when apologising Show that you are sorry through your actions
3	How to be a good talk partner	Eye contact Listen to your partner Inside voice Working together
4	How to include others	If you see someone who is playing by themselves, ask them if they would like to play Show others how to play new games and to use the resources We never want anyone to feel sad or to think they have nobody to play with
5	What to do if someone doesn't want to do the same as you	Listen to each other Not everyone will want to play the same games If you cannot come to an agreement then choose to play separately or with other children If someone doesn't want to do the same thing as you, that doesn't mean that they are being unkind
6	Turn taking	Listen to others Be fair Wait for your turn Accept when your turn is over
Spring 2		
1	'Be Ready, Be Respectful, Be Safe.'	Our school's three most important rules
2	Respecting your own property	Hang your coat on your peg Make sure your things are in the correct place Put your jumper/cardigan neatly in the jumper box Look after your water bottle/snack pot/lunchbox
3	Respecting other people's property, especially school property	Don't walk past a coat or jumper on the floor Make sure the cloakroom area is neat and tidy Be careful when using school resources/toys Treat them like they are your own Make sure you tidy up after yourself
4	How to welcome a visitor	Say 'Good morning/afternoon' Make eye contact
5	How to resolve issues on the playground	Listen to each other

		<p>Understand that we may not have the same opinion as others</p> <p>Try to find a compromise before you speak to an adult</p> <p>Say sorry if you have been unkind</p> <p>Show that you are sorry by not doing it again</p>
6	How and when to say 'excuse me'	<p>Knowing when and how to interrupt a conversation</p> <p>Don't shout 'excuse me' repeatedly and expect the person to listen straight away</p> <p>Don't tap the person to get their attention</p>
Summer 1		
1	'Be Ready, Be Respectful, Be Safe.'	Our school's three most important rules
2	How to eat nicely	<p>We eat with our mouth closed</p> <p>We do not talk while we have food in our mouth</p> <p>We do not mess about with our food</p>
3	Using a polite tone of voice	<p>We are always kind with our words</p> <p>We do not raise our voice or shout at others</p> <p>We use our indoor voices when inside</p> <p>We can be louder outside, but still must be appropriate</p> <p>We speak to others how we would like to be spoken to</p>
4	How to hold the door for others	<p>Eye contact</p> <p>Smile</p> <p>Say 'thank you' or smile/nod to acknowledge</p>
5	How to greet an adult on the corridor	<p>'Good morning/afternoon...' (using your inside voice)</p> <p>Smile</p> <p>Eye contact</p> <p>Hold the door open</p> <p>Allow the adult to pass through</p>
Summer 2		
1	'Be Ready, Be Respectful, Be Safe.'	Our school's three most important rules
2	Being honest	<p>It is important to ALWAYS tell the truth</p> <p>We never say something that isn't true and will get someone else in trouble for something they haven't done</p> <p>We tell an adult before they find out (e.g. if we break something by accident)</p>
3	How to behave on a school trip	<p>Listen to your adult's instructions</p> <p>Respect other visitors who are also there</p> <p>Say 'please' and 'thank you'</p> <p>Show respect for the place you are visiting</p>
4	How to be helpful	<p>Recognise when others may need some help</p> <p>Show that you can help others without expecting something back from it</p> <p>'Would you like me to help you with that?'</p> <p>'How can I help?'</p>
5	How to greet new people (new teacher)	<p>Eye contact</p> <p>Body language</p> <p>'My name is... It is nice to meet you'</p>
6	How to show good sportsmanship	<p>Support your friends/team members</p> <p>Wish other children good luck</p>

		Cheer for everyone Say kind things 'good try', 'well done' or 'you gave it your best shot' Accept decisions when we don't win or agree with the choice
7	How to be a good role model for new starters	Demonstrate all previous Marvellous Manners focus Show that you can set a good example for the younger children