



Talk for Reading

In our Talk for Reading unit we will be exploring three texts. The first text will be 'The Iron Man' by Ted Hughes. We will be exploring the motives behind the actions of the characters through identifying key information in the text. Then, we will move onto reading about Iron age tools and weapons. We will learn how to distinguish facts from opinion and how to summarise large bodies of text into main key points. To complete our unit, we will be exploring various poems by Rachel Rooney.

How can I support at home?

To help your child develop their understanding of fact from opinion, you could play games were you provide your child with three statements (2 facts and one opinion). Ask your child to identify which they think are the facts and which is the opinion with an explanation to their choices.

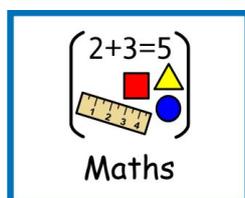


Talk for Writing

In our English topic, we will be reading and learning about finding tales. By the end of the unit, the children will independently write a diary entry from the perspective of a fictional character. In their entries, the children will have their character discover something fantastical and life changing. After, we will then continue our work on poetry by reading a collection of poems from Michael Rosen's 'My Big Book of Bad Things.'

How can I support at home?

During the half term, encourage your child to write a simple diary entry to reflect on a day of their choice. Encourage your child to use a first person narrative and to write in a chronological order.

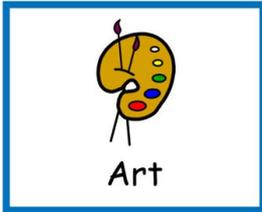


Maths

In maths, we will be continuing our topic on decimals by learning how to partition, round and order decimals. This will then help us with moving onto our next topic, money. In this unit, we will learn how to calculate, estimate and compare different units of money. To finish off the half term, we will then move onto developing our understanding of time. We will learn about days, months and years. We will also look at minutes, hours and seconds then learn how convert digital time to analogue time.

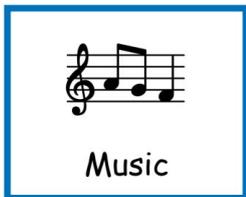
How can I support at home?

Encourage your child to tell you the time. Ask your child to identify what half of the clock is 'to' the hour and which is 'past' the hour. Quiz your child on what each hand of the clock represents. For parent videos on our Maths methods, [please click here](#)



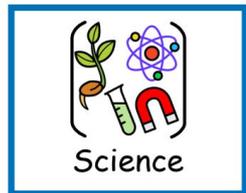
Art

In art, we will be analysing the world of architectural design. In this topic, we will be looking at key architects such as Zaha Hadid and Friedensreich Hundertwasser. We then have a go at creating our own architectural sketches by using perspective and lines. Our end of unit project will then be redesigning the year 6 block using the influences of the designers that we have researched.



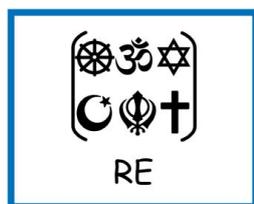
Music

In music, we will be using the influences of Indonesia to develop our music skills. We will be learning about the history and significance of Gamelan music. Then, we will learn about the concept of an octave, and how to recognise this on staff notation. We will then use of learning to help us play a tuned percussion instrument at the correct pitch.



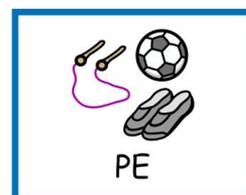
Science

Our science topic for this half term is 'states of matter.' In this unit, we will be introducing the idea of 'matter' and learning that matter is anything that can take up space. We will also be exploring the three different states of matter (solid, liquid and gas) by looking at the properties and the behaviour of each particle for the different states of matter.



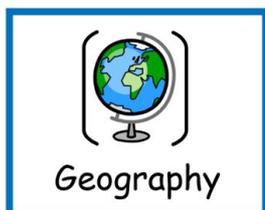
Religious Education

In RE, we will be focusing on the main question 'Who was Jesus really?' To help us answer this question we will be exploring how non-religious and religious views can change over time and how this affects the Christian understanding of Jesus. In addition, we will be analysing how other worldviews view Jesus as a figure and compare these ideas to other religions.



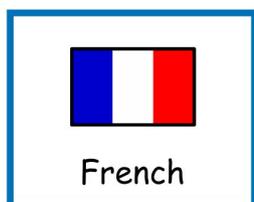
PE

For our PE focus this half term, we will be developing our skills and understanding of tag rugby. In addition, we will be continuing our learning of athletics.



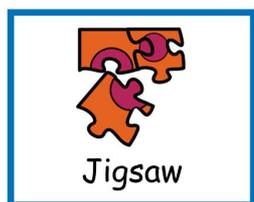
Geography

For our geography topic, we will be exploring earthquakes and volcanoes. In this topic, we will be learning about how physical process can be hazards to people. In addition, we will debate about the negatives and positives of living in a hazard-prone environment. Moreover, we will be investigate what defines a volcano and how volcanic eruptions occur.



French

In French, we will be learning how to identify and write the names of different animals in French. We will then deepen our knowledge by exploring where each animal lives and what are their diets in French. In addition, we will be broadening our understanding by learning how to identify, read and say the time in French.



Jigsaw (PSHE)

The theme of this term's Jigsaw lessons is "relationships" and we will be looking at how to make new friendships and how to ensure that the friendships we do make stay positive. We will also be looking at what it means to be a part of a group and how to help ourselves and others when they are feeling emotionally hurt.

Upcoming Dates

Mon - 21.4.25 - Bank Holiday

Tue - 22.4.25 - Children Return

Thu - 24.4.25 - KS2 Music Roadshow Assembly

Mon - 5.5.25 - Bank Holiday

Thurs - 15.5.25 - Year 4 Anglian Water visit (2 classes)

Tues - 20.5.25 - Year 4 Anglian Water visit (2 classes)

Wed - 21.5.25 - Year 4 Trip to a synagogue (2 classes AM, 2 classes PM)

Thu - 22.5.25 - Brachiosaurus & Stegosaurus Forest School Day

Fri - 24.5.25 - Velociraptor & Triceratops Forest School Day

Fri - 23.5.25 - Last Day of Half Term

Additional Information

Fore more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>