

Heroes and Helpers

This half term is all about looking at Heroes and Helpers. We will learn about different roles in our community, such as police officers, firefighters and doctors, and we will welcome some visitors into school who will talk to the children about their profession. We will learn how everyone can be a hero in their own way.

Communication & Language

We will show familiarity with selected non-fiction by using new knowledge and vocabulary in conversation and play. We will understand 'how', 'why' and 'where' questions. We will be able to recount an event in the correct order and some detail, as well as articulate our ideas in well-formed sentences.

How can I support at home?

Ask your child to tell you in detail about something they have done or something that has happened. Model language to your child whereby you provide opportunities to upskill their language by adding an adjective, synonym, antonym or action word.

Add an adjective:

Child: 'It's a tower.' **Adult:** 'It's a tall, blue tower.'

Use a synonym:

Child: 'It is big.' **Adult:** 'Yes, it's huge.'

Use an antonym:

Child: 'It is big.' **Adult:** 'It is big! It's definitely not small.'

Add an action word:

Child: 'A car.' **Adult:** 'Go car! Beep car'.

Personal, Social and Emotional Development

In PSED, we will be able to follow instructions, requests, and ideas in a range of situations. We will be able to resolve conflict with another child. We will understand how to keep healthy with food, exercise and hygiene, including keeping our teeth clean.

How can I support at home?

Speak to your child about how we can think about how others are feeling and why this is important

Physical Development

In PD, We will continue to develop small motor skills so that we can use a range of tools competently, safely, and confidently. We will combine different movements with ease and fluidity and learn how to play games with a ball.

How can I support at home?

Encourage your child to hold their pencil using three fingers. Allow your child to use child appropriate scissors to begin to attempt to cut paper. Remind your child how to hold their scissor safely.



Literacy

In literacy, we will make simple, plausible suggestions about what will happen next in a book we are reading. We will read words, simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. We will be able to read simple sentences. We will try to independently write words, phrases and simple sentences using set 1 and 2 graphemes. We will try to leave spaces between words.

How can I support at home?

Provide opportunities for your child to apply their knowledge of blending (reading) and segmenting (making/writing) words, phrases and sentences.

Mathematics

In maths, We will explore numbers beyond 10 using a range of resources. We will recognise that numbers 1-9 repeat after every full ten. We will learn to count on from different starting points. We will match arrangements of shapes and use positional language to describe where shapes are in relation to each other. We will recognise and name some 3D shapes and recognise the 2D shapes contained within.

How can I support at home?

Look at numbers beyond 10 when out and about. Can your child tell you what the number is? Look at shapes in the environment and how that can be moved to fit.

Understanding the World

We will talk about key roles people have in society both in the present and past. We will name and describe people who are familiar to us within our community e.g., police, fire service, doctors, dentist. We will look at the features of our local environment and what they are used for. We will be able to understand floating and sinking and talk about objects in relation to this.

Expressive Art & Design

We will learn about musical instruments and where they fit into an orchestra. We will learn about Roy Lichtenstein and study his artwork. We will make cartoons and big bang art.



Upcoming Dates

Mon - 21.4.25 - Bank Holiday

Tue - 22.4.25 - Children Return

Mon - 5.5.25 - Bank Holiday

Mon - 19.5.25 - Learning Journal Session - Oak Class - 2pm - 3pm (Lagonda Hall)

Tue - 20.5.25 - Learning Journal Session - Chestnut Class - 2pm - 3pm (Lagonda Hall)

Weds 21.05.25 - Iguana & Gecko Forest School Day

Wed - 21.5.25 - Learning Journal Session - Elm Class - 2pm - 3pm (Lagonda Hall)

Fri - 23.5.25 - Last Day of Half Term

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>

