



### Talk for Reading

In Summer 1, Our focus texts will be "Granpa" by John Burningham before moving onto a non-fiction text called "Out of Africa". Within our Talk for reading lessons, we focus on one main text and use this to develop many skills such as, retrieval, inference and prediction.

### How can I support at home?

If your child is still doing phonics and faces an unfamiliar word in their reading books, please encourage them to "spot the special friends, read the word".

When you have read any reading scheme book or story book from home with your child, please also ask some simple comprehension questions that encourage children to find the answer in the text. E.g. "Which word on this page do you think means the same as frightened?"

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### Talk for Writing

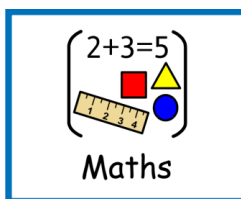
We will be reading 'George and the Dragon' and writing a tale about defeating a monster. Have you ever had to defeat a monster?! Learn how this half term! After writing our tale, we will be creating poetry linked to the story. The grammar foci for the term will include homophones, word classes, apostrophes and recapping tenses.

### How can I support at home?

Please ensure your child practises their spellings each day and reads each night.

When your child is writing at home, please encourage them to write their letters carefully on a line, to begin each sentence with a capital letter and to use appropriate punctuation at the end. If your child is writing at home, challenge them to see if they are able to write a variety of statements, questions, exclamations and commands.

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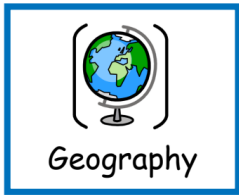
### Maths

Firstly, we will be continuing our fractions unit and recapping how to find and measure a half, quarters and wholes before introducing how to find a third. Following this, we will be learning all about 'time'. While we will practise reading and writing the time on an analogue clock, we will also be learning about time durations..

### How can I support at home?

Continue to practice multiplication and division facts for 10x, 2x and 5x. It is expected that children should be able to rapidly recall these facts by the end of Year 2. It would also support your child further if they practised measuring or looking at different measurements of food items you find in the kitchen.

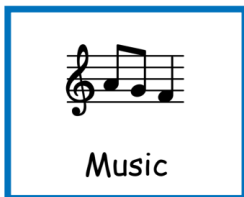
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### Geography

In this half term we will explore 'Our Wonderful World!' We will be exploring our local wonders and then the wonders of the wider world. Through virtually visiting these places, we will develop our mapping skills as well as learning about natural and man-made landmarks.

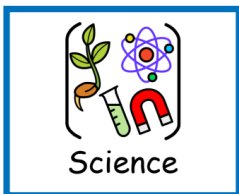
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### Music

In music this half term, we will use a range of instruments to explore our new topic. In this topic we will learn the vocabulary of "dynamics", "timbre" and "motifs"..

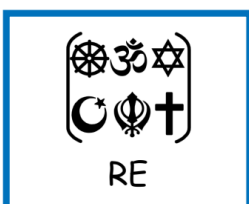
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### Science

Our science topic this half term is plants. We will be observing how seeds and bulbs grow into mature plants. We will also be investigating what plants need to grow. The scientific skills that we will focus on are observing and recording. Of course, we will be getting our hands dirty as we plant our own seeds and bulbs. Help your child prepare for their learning: Explore the plants and trees you find in the local area. Where do they grow? Why do they grow there?

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### Religious Education

In RE, our next big question will be 'What is a prophet?' In R.E this half term will be 'What is a prophet?' We will seek to answer this question through exploring a range of religious and non-religious viewpoints.

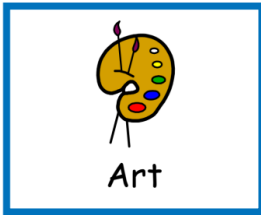
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### PE

Our outdoor lessons this half term will focus on developing the children's ball skills. We will also be playing cricket! These two units will both take place outside.

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## Art

We have a fun topic planned based on printing! We will be using our imaginations as we use different ways of printing to create our own sunflower artwork.

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## Upcoming Dates

Mon – 21.4.25 – Bank Holiday  
Tue – 22.4.25 – Children Return  
Mon – 5.5.25 – Bank Holiday  
Fri – 23.5.25 – Last Day of Half Term

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## Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>